

NORTHWEST INDIAN COLLEGE
ENGLISH 102-Spring 2007
Karen Shoaf-Mitchell
OFFICE: 360-651-3570; class: 5-7PM
OFFICE HOURS T.: 7-7:30PM / W.: 7-7:30PM
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Texts and Supplies:

- The Bedford Handbook, Sixth Edition by Diana Hacker ISBN
- Companion website
<http://www.bedfordstmartins.com/hacker/bedhandbook/>
- A three ring binder for assignments and handouts
- Paper, pen, and highlighter for in-class assignments and exercises
- Computer access

Course Description:

Students develop personal writing voice while also creating a research paper. Short papers are also required. The emphasis is on paraphrasing, summarizing, citing, quoting, organization, development and improved style in sentences, paragraphs, and total essay.

NWIC Outcomes:

- Write standard English
- Write in a variety of texts using various credible sources

Course Outcomes:

- Examine text to become a more analytical reader and critical thinker
- Build college-level writing, formatting, and citation skills
- Develop and refine thinking and writing
- Demonstrate ability to incorporate credible research in writing

Assignments and Grading:

- Two summaries from various texts 10%
- Weekly writing responses to readings and mini quizzes 20%
- Daily in-class exercises (**requires attendance!**) 10%
- Two short (3-4 pages) essays-expository and persuasive with revision 30%
- Seven page research paper with revision 30%

BRING YOUR BOOK AND HANDOUTS/EXERCISES FROM THE WEB LINKS TO CLASS. ALL READING FROM THE TEXTBOOK AND THE HANDOUTS LINKED BELOW IS TO BE DONE *BEFORE* THE CLASS PERIOD FOR WHICH IT IS SCHEDULED. MOST WRITING ASSIGNMENTS (EXCEPT FOR ESSAYS) AND EXERCISES WILL BE DONE IN CLASS, SO BE PREPARED.

<http://grammar.ccc.commnet.edu/grammar/index2.htm>

http://grammar.ccc.commnet.edu/grammar/quiz_list.htm

Each individual in the class will use these links differently as assigned by the instructor.

Cool videos about writing we will watch throughout the quarter found here, too.

<http://www.learner.org/resources/series128.html>

Daily Schedule

WEEK ONE Introduction and Review of the Syllabus

Tuesday, April 3rd

Read: Bedford “How to Use This Book” page xxi

Do tutorials 1-3 in class

Wednesday, April 4th

Read: Bedford “Critical Thinking”-Writing about texts page 478-491

Mini quiz on Bedford reading

Do “How to Use This Book” tutorials 4 and 5 in class

Go to the link below and print out and read “What is an Academic Paper”. Bring a copy to class for an “open book” quiz on the article

http://www.dartmouth.edu/~writing/materials/student/ac_paper/what.shtml

WEEK TWO Subjective and Objective Writing

Tuesday, April 10th

Read: Bedford “Critical Thinking”-Constructing reasonable arguments page 492-505

Mini quiz on Bedford reading

Interactive essay practice:

<http://www.essaypunch.com/cgi-bin/ep1.pl?step=1>

The beginning of your essay:

<http://nutsandbolts.washcoll.edu/beginning.html>

Discuss essay one-rough draft due Wednesday, April 11th

Expository essay terms:

<http://www.skidmore.edu/academics/writingbrd/qwords.HTML>

Go to the link below and print out the step-by-step checklist for writing a research paper and bring it to class.

http://owl.english.purdue.edu/handouts/print/research/r_ressteps.html

Wednesday, April 10th

Read: Bedford “The Writing Process”-Generate ideas and sketch a plan page 2-29

Do exercises 1-1 through 1-3 in class

In-class summary from the essay at the link below. Print, read, and bring a copy to class.

<http://www.tucsonweekly.com/tw/09-26-96/cover.htm>

Go to the link below and print out and read about topics. Bring it to class to discuss topics for the research paper.

<http://members.tripod.com/~lklivingston/essay/topic.html>

Topics websites:

<http://www.csulb.edu/library/subj/Paper%20Topics/hottopics/hottopicsindex.htm>

<http://library.louisville.edu/government/news/otherlinks/otherlinks.html>

The middle of your essay:

<http://nutsandbolts.washcoll.edu/middle.htm>

WEEK THREE MLA Citation

Tuesday, April 17th

Read and respond:

<http://www.discover.com/issues/may-05/features/native-americas-alleles/>

Read: Bedford “The Writing Process”-Planning page 16-29

Do exercises 1-4, 1-5, and 1-6 in class

Go to the link below and print out the handout on MLA citation and bring it to class.

http://owl.english.purdue.edu/handouts/print/research/r_mla.html

Go to the link below and print a copy of the sample MLA research paper to bring to class for discussion.

<http://dianahacker.com/pdfs/Hacker-Daly-MLA.pdf>

The end of your essay:

<http://nutsandbolts.washcoll.edu/ending.html>

Wednesday , April 18th

THREE TOPIC IDEAS FOR RESEARCH PAPER DUE

Read: Bedford “The Writing Process”-Drafting page 30-40

Do exercises 2-1 and 2-2 in class

Watch the video on Internet research at the link below and complete the exercise, print, and turn in.

http://www.widener.edu/Tools_Resources/Libraries/Wolfgram_Memorial_Library/Evaluate_Web_Pages/659/

ROUGH DRAFT OF ESSAY ONE DUE USING AT LEAST TWO OUTSIDE SOURCES OF DIFFERENT VARIETIES

WEEK FOUR Effective Paragraphs/Purpose and Audience

Tuesday, April 24th

Read: Bedford page 72-100

Do exercises 4-1 and 4-2 in class

Read: Bedford page 49-57

Purpose and audience gone over in class:

<http://www.gpc.edu/~shale/humanities/composition/handouts/audience.html>

<http://writing.colostate.edu/guides/processes/audmod/>

Wednesday , April 25th

Read: Bedford page 53, 56-57, 220-221

Mini quiz on Bedford reading

Read: Bedford page 94-107

Do exercises 4-4 and 4-5 (page 108-109) in class

Read and respond:

http://etext.library.adelaide.edu.au/e/emerson/ralph_waldo/e53e/part18.html

WEEK FIVE Writing and Research

Tuesday, May 1st

FINAL DRAFT OF ESSAY ONE DUE

Read: Bedford page 521-545

Mini quiz on Bedford reading

Read and respond:

<http://www.robirda.com/legends/lagoon.html>

Go to the link below print out the exercise on eliminating wordiness and bring to do in class.

http://owl.english.purdue.edu/handouts/print/general/gl_conciseEX1.html

Go to the link below and print out the handout on preparing for your “Works Cited” page

<http://www.ccc.commnet.edu/mla/preparing.shtml>

Wednesday, May 2nd

DUE: FIVE INDEX CARDS WITH SOURCES FROM THREE DIFFERENT VARIETIES FOR YOUR RESEARCH PAPER

Read: Bedford page 546-562

Mini quiz on Bedford reading

Read and respond:

<http://www.wordswithoutborders.org/article.php?lab=MrsSaniyasHoliday>

Go to the link below and print out the guidelines to a persuasive essay

<http://www.studygs.net/wrtstr4.htm>

Logic in persuasive essays:

http://grammar.ccc.commnet.edu/grammar/composition/argument_logic.htm

WEEK SIX Writing and Research

Tuesday, May 8th

Read: Bedford page 575-580

Mini quiz on Bedford reading

Do exercises 1-7 (page 26) in class

Research paper check list:

<file:///F:/kathy's%20school%20stuff/English%20102/Research%20Papers%20A%20Step-by-Step%20List.htm>

Wednesday, May 9th

Read: Bedford page 580-590

Read: Bedford page 492-505

Read: Bedford page 157-175

Mini quiz on Bedford reading

Do exercise 7-1 (page 175) in class

Read and respond:

<http://etext.library.adelaide.edu.au/o/orwell/george/o79e/part47.html>

WEEK SEVEN Writing and Clear Sentences

Tuesday, May 15th

DUE: ROUGH DRAFT OF PERSUASIVE ESSAY

Read: Bedford page 136-141

Do exercises 8-1, 8-2, and 8-3 in class

Read and respond: <http://users.telarama.com/~joseph/cooper/cooper.html>

Wednesday, May 16th

Read: Bedford 142-146

Do exercises 9-1 and 9-2 in class

Read and respond:

"We are statistics that everyone has heard about, the unemployed, uneducated, alcoholics, welfare recipients. We have been the study of many Congressional studies and investigations, all types of studies, but we as statistics still remain - our situation has remained the same for a century. So we have grouped together behind our religious beliefs, our

respect for human rights, our beliefs that we are entitled to human rights as well as everybody else. Our functions have been to educate our own people and to try and educate the White American as to the fact that we exist yet today. [I mean when you look at A.I.M](#), [this is] who we are. We are the descendants of Geronimo, Crazy Horse. We are the indigenous people. We are concerned about what is happening to our people now, because, you know, we don't like to be a statistic...To respect the Creator we must show respect, we must respect ourselves. Too many times we have seen our people in a condition where we don't see...even self-respect."

John Trudell

WEEK EIGHT Writing and Clear Sentences

Tuesday, May 22

Read: Bedford 149-153

Do exercise 10-1 in class

Go to the link below and read and print out the story "The Sick Child". Bring it to class to write the final summary.

<http://etext.lib.virginia.edu/etcbin/toccer-new2?id=HenSick.sgm&images=images/modeng&data=/texts/english/modeng/parsed&tag=public&part=1&division=div1>

Wednesday, May 23

Read: Bedford 155-159

Do exercise 11-1 in class

Read and respond: <http://downlode.org/etext/moon.html>

WORK ON RESEARCH PAPERS/PERSUASIVE ESSAYS

Go to the link below and print out the handouts and bring to class

http://owl.english.purdue.edu/handouts/print/research/r_paraphr.html

<http://wwwfac.worcester.edu/owl/GUIDES/over.html>

WEEK NINE Writing and Clear Sentences

Tuesday, May 29th

**ROUGH DRAFT OF RESEARCH PAPER DUE WITH AT LEAST FIVE
OUTSIDE SOURCES OF DIFFERENT VARIETIES**

Read: Bedford page 161-170

Do exercises 12-1 and 12-2 in class

Read and respond: <http://downlode.org/etext/power.html>

Wednesday, May 30th

Read: Bedford 172-179

Do exercise 13-1, 13-2, and 13-3 in class

Read and respond: <http://downlode.org/etext/supertoy.html>

Adjectives and adverbs exercise in-class:

<http://www.english-zone.com/teach/adjadv1.html>

WEEK TEN Writing and Clear Sentences

Tuesday, June 5th

FINAL DRAFT OF PERSUASIVE ESSAY DUE

Read: Bedford 180-197

Do exercises 14-1 and 14-2 in class

Read and respond: <http://www.kstrom.net/isk/stories/eagle.html>

Wednesday, June 6th

Read: Bedford 197-201

Do exercises 15-1 and 15-2 in class

Read and respond: <http://www.tucsonweekly.com/tw/09-26-96/cover.htm>

WEEK ELEVEN Writing and Grammatical Sentences & FINAL EXAM

Tuesday, June 12th

Read: Bedford 204-211

Do exercises 16-1 and 16-2 in class

Read and respond: http://www.english.uiuc.edu/maps/poets/a_f/alexie/tonto.html

Wednesday, June 13th

Read: Bedford 240-248

Do exercises 19-1 and 19-2 in class

Read and respond:

<http://weberstudies.weber.edu/archive/archive%20B%20Vol.%2011-16.1/Vol.%2012.3/12.3Dineltsoi.htm>

* ***FINAL DRAFT OF RESEARCH PAPER DUE***

* **LAST DAY TO TURN IN ANY WORK**