

Survey Consent Form

By checking the box you are acknowledging you are at least 18 years or older and agree to participate in our survey.

[NWIC 2016 COMMUNITY NEEDS SURVEY]

By Northwest Indian College

NWIC 2016 Community Needs Survey



Greetings!

Northwest Indian College (NWIC) is beginning the process of developing our next 7-year strategic plan (2018-2025) and we are seeking input from members of tribal communities, students and staff to help NWIC plan for the future. Guided by our mission statement: *Through education, Northwest Indian College promotes indigenous self-determination and knowledge*, the purpose of the community needs survey is to identify the most important needs in the tribal communities we serve. The results of the survey will inform the planning of the new 7-year plan, help NWIC continue to develop and strengthen programs and services, and determine resource allocation necessary to achieve our strategic plan and fulfill our mission. Hy'shqe (Thank you) in advance for completing the survey.

DEMOGRAPHICS:

The following demographics will be used to help us analyze the survey results. Demographic data will not be used to identify individuals.

1) What best describes you? Check all that apply.

- NWIC Employee
- NWIC Student
- NWIC Alumni
- Community Member
- Community Elder
- Community Youth
- Tribal Government Representative/Council Member
- Tribal Government Employee
- Other (please specify) _____

2) What NWIC site do you mostly associate yourself with? Check one.

- Lummi
- Nez Perce
- Muckleshoot
- Nisqually
- Port Gamble

NWIC 2016 Community Needs Survey

- Tulalip
- Swinomish
- Other (please specify) _____

Future Degree Programs- Baccalaureate Level

Northwest Indian College currently offers the following bachelor's degrees: Native Environmental Science, Tribal Governance and Business Administration, Native Studies Leadership and Community Advocates and Responsive Education in Human Services. Please help us identify areas of interest that would meet future community needs within the next 7 years.

3) Please choose 5 degree programs that would most benefit your community at the Baccalaureate level.

- Behavioral Health
- Cartography
- Cinematic Arts
- Creative Writing
- Computer Technology
- Dentistry
- Early Childhood Education
- Elementary Education
- Engineering Technology
- General Education
- Geography
- Graphic Design
- Indigenous Liberal Studies
- Mental Health Counseling
- Multi/Interdisciplinary Studies
- Multi-Media Art
- Museum Studies
- Nursing
- Nutrition
- Pharmacy
- Physical Education
- Secondary Education
- Social Work
- Studio Arts
- Other (please specify) _____

NWIC 2016 Community Needs Survey

Future Degree Programs- Graduate/Professional Level

Please help us identify areas of interest that would meet future community needs within and beyond our 7 year Strategic Plan.

4) Please choose 5 degree programs that would most benefit your community within the Graduate (Master's Degree) and Professional Level (PhD, JD, and MD).

- Business Administration (Graduate Level)
- Computer Science (Graduate Level)
- Curriculum and Instruction (Graduate Level)
- Educational Leadership (Graduate Level)
- Environmental Science/Natural Resources (Graduate Level)
- Fine Art (Graduate Level)
- Health (Graduate Level)
- Rehabilitation Counseling (Graduate Level)
- Social Work (Graduate Level)
- Educational Leadership and Administration (Professional Level)
- Dentistry (Professional Level)
- Law (Professional Level)
- Medicine (Professional Level)
- Pharmacy (Professional Level)
- Physical Therapy (Professional Level)
- Psychology (Professional Level)
- Other (please specify) _____

Future Training and Community Programs

Tribal Colleges can serve their communities in a variety of ways. Northwest Indian College currently provides the following 2-year programs: Chemical Dependency Studies, Information Technology and Individualized Studies. Please help us identify areas that will meet future community needs within the next 7 years.

5) Please choose 3 areas of interest that would meet future community needs.

- Computer Science (Associate level)
- Paraprofessional Teacher Education (Associate level)
- Certified Nursing Assistant (1 year certification)
- Victim Advocacy (Domestic Violence, Victim of Crime or Child Advocacy) (1 year certification)

NWIC 2016 Community Needs Survey

- Dental Health Aid Therapist (Workforce Education)
- Facilities Maintenance (Workforce Education)
- Marine Outboard Maintenance (Workforce Education)
- Certified Nurse's Assistant (Workforce Education)
- Other (Please Specify)

- 6) Continuing Education Unit courses, workshops or conferences are a unit of credit equal to 10 hours of participation. They are non-academic and are designed to promote self-sufficiency and wellness for Indigenous people through culturally grounded, multi-generational and holistic programs. Examples of current CEU courses are: Financial Literacy, Traditional Plants/Foods and Cultural Arts. Please identify 3 areas of interest that would meet future community needs.

- Addiction/Recovery Education
- Cedar Gathering
- Diabetes Education
- Fish Canning
- Teen Parenting
- Other (Please Specify)

- 7) NWIC supports an environment for increasing the indigenous body of knowledge through scholarship and research. Examples of current research projects are: Witnessing our Future-suicide prevention, climate change vulnerability, and Early Childhood Education-restorative teachings. Please identify 3 areas of interest that would meet future community needs.

- Behavioral health (e.g. suicide prevention, substance abuse)
- Environmental (e.g. climate change)
- Indigenous (e.g. language restoration)
- Economic development
- Political Science
- Other (Please Specify)

NWIC 2016 Community Needs Survey

8) Please choose your preferred mode of learning.

<input type="checkbox"/> Face to Face-	Regularly scheduled classroom contact
<input type="checkbox"/> Independent-	Individual learning with direction from an instructor
<input type="checkbox"/> Learning Contract-	Individual student learning with outcomes developed by student and faculty
<input type="checkbox"/> Online-	Students study using an online learning management system
<input type="checkbox"/> Online Hybrid (OLH)-	Students have regularly scheduled classroom contact and use an online learning management system
<input type="checkbox"/> Telecourse-	Students participate in the class setting via interactive video streaming

9) Please rank the following challenges students may face in pursuit of a higher education. Check the appropriate box.

	Very High	High	Neutral	Low	Very Low
College Readiness (English, computer, math skills)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Housing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Childcare	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transportation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Financial need (unfamiliar with financial aid process)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technology (lack of online accessibility)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning disability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

NWIC 2016 Community Needs Survey

disability

Job Readiness

In recovery

Unfamiliar with college application process

Lack of family Support

Other (please specify)

NWIC 2016 Community Needs Survey

Thank you!!

NWIC 2016 Community Needs Survey

The Office of Institutional Research appreciates your time and effort. As a small token of our appreciation, please provide your name and contact information in the space below to be entered into a drawing for a NWIC special edition Pendleton blanket or an iPad mini!

***Your contact info will not be used to identify your survey responses.**

Name and Contact Information

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