**Bachelor of Arts in Native Studies Leadership Curriculum Map**

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|  | **Beginning** | | | | **Emerging** | | | | **Advanced** | | | |
| Core CoursesC:\Users\ryniguez\Desktop\CSI Spindlewhorl.png | **Program Outcome # 1 Skills**  -Listen; Observe | **Program Outcome # 2 Values**  -Traditional Values | **Program Outcome # 3 Knowledge**  -Inherent Rights | **Program Outcome # 4 World View**  -Ideology | **Program Outcome # 1 Skills**  -Crit/Creat; Refl; Prob Solv | **Program Outcome # 2 Values**  -Compare and Contrast Values | **Program Outcome # 3 Knowledge**  -Acquired Rights | **Program Outcome # 4 World View**  -Colonialism; Dependency | **Program Outcome # 1 Skills**  -Effective Comm; Ability to Speak | **Program Outcome # 2 Values**  -Make Q Desc; Community Building | **Program Outcome # 3 -Knowledge**  Advo for IR; InterpAR | **Program Outcome # 4 World View**  -App/def GP; Knowl ref TI |
| Linked to Institutional Outcomes |  |  |  |  |  |  |  |  |  |  |  |  |
| Cultural Sovereignty | **B** | **B** | **B** | **B** |  |  |  |  |  |  |  |  |
| The Language of our Ancestors | **B** |  | **B** |  |  |  |  |  |  |  |  |  |
| Tribal History – Reclaiming Our History |  |  | **B** |  |  |  | **D** |  |  |  |  |  |
| Icons of Our Past | **B** | **B** |  |  |  |  |  |  |  |  |  |  |
| Subsistent Economies: Decolonizing our People |  |  |  | **B** |  | **D** |  |  |  |  |  |  |
| The Tide has Changed: Educating our Own |  |  |  |  | **D** | **D** |  |  |  |  |  |  |
| Law |  |  |  |  |  |  | **D** |  |  |  |  |  |
| The History of Federal Indian Policy |  |  |  |  |  |  | **D** | **D** |  |  |  |  |
| The Impact of Colonization |  |  |  |  |  | **D** |  | **D** |  |  |  |  |
| Social Justice |  |  |  |  | **D** |  |  |  |  | **A** |  |  |
| Indigenous Theory and Methods: We Own Our |  |  |  |  |  | **D** |  |  |  |  | **A** |  |
| Indigenous Research Seminar |  |  |  |  | **D** |  |  |  | **A** |  |  |  |
| Native Governments and Politics |  |  |  |  |  |  | **D** | **D** |  |  |  |  |
| Native Science |  |  |  |  |  | **D** |  |  |  |  |  |  |
| Senior Seminar – Sacred Sites |  |  |  |  |  |  |  |  | **A** |  | **A** |  |
| Honoring Traditional Leadership |  |  |  |  |  |  |  |  |  | **A** | **A** |  |
| Senior Project: Capstone |  |  |  |  |  |  |  |  | **A** | **A** | **A** | **A** |

Revised 3/5/2012 – institutional outcomes noted Oct. 2016