

INSTITUTIONAL OUTCOME

Inherent Rights – To apply Indigenous Knowledge

5. The student will be able to exhibit a sense of place

		Level of Proficiency		
Criteria		Accomplished	Developing	Beginning
Relationship with Place		Demonstrate the interrelatedness between indigenous culture and the environment	Describe the interrelatedness between indigenous culture and the environment	Recognize the interrelatedness between indigenous culture and the environment
Language		Articulate the importance of language revitalization in defining sense of place	Explain the importance of language revitalization in defining sense of place	Identify examples of language that defines a sense of place
Sustainability		Demonstrate (or advocate) for the protection of Sacred Lands and how the land sustains way of life	Describe the importance of Sacred Lands and the diminished home lands and how the land sustains way of life	Recognize the history of Sacred Lands and how the land sustains way of life. Identify the difference between tribal boundaries and homelands
Sovereignty		Demonstrate how inherent rights emerge from place and apply this knowledge to defend treaty rights	Describe and express examples of the difference between inherent and acquired rights	Be able to distinguish the difference between inherent and acquired rights