

# TRANSFER CHECKLIST

*In order to choose the University that is right for you research their programs and try to visit the campus as many times as possible!*

- Admissions Application, DUE \_\_\_\_\_
- Personal Statement
- Application Fee *or* Waiver Request and/or Form
- ALL Official Transcripts
- Major Department and/or College Application

## FINANCIAL AID

- FAFSA, DUE \_\_\_\_\_

NWIC Financial Aid Dept.

- Lummi Higher Education Scholarship, DUE \_\_\_\_\_
- NWIC/WWU Endowment Transfer Scholarship, DUE \_\_\_\_\_

Transfer University

- Financial Aid Form(s)
- Budget Adjustment(s)
- Needs analysis for scholarships
- Book Letter/ Emergency Loan
- Financial Aid Acceptance Letter
- Direct Deposit Request Form
- PHI THETA KAPPA Scholarship, DUE \_\_\_\_\_
- School-specific Scholarships, DUE \_\_\_\_\_

## POST-ACCEPTANCE

- Meet with Departmental Advisor
- Pay *or* Defer Enrollment Confirmation Fee
- Measles Vaccination
- Attend Orientation
- Placement Exams
- Housing Application
- Parking/Shuttle/Bus Information or Pass
- Set-up email account & other school web accounts
- Review admissions requirements (WWU has “Countdown” which allows you to review your specific requirements that haven’t been met)
- Review dates and deadlines for Registration & Tuition Payments
- Obtain Student ID Card

Student Signature \_\_\_\_\_

Date \_\_\_\_\_

Advisor Signature \_\_\_\_\_

Date \_\_\_\_\_



## Priority Deadlines for Applications to Major WA State Universities

### For Transfer Students

	Fall/Summer	Winter	Spring
	April 1 <sup>st</sup>	October 1 <sup>st</sup>	January 15 <sup>th</sup>
	February 15 <sup>th</sup>	September 15 <sup>th</sup>	December 15 <sup>th</sup>
	March 1 <sup>st</sup>	October 15 <sup>th</sup>	February 15 <sup>th</sup>
	April 1 <sup>st</sup> / June 16 <sup>th</sup>	January 3 <sup>rd</sup>	March 25 <sup>th</sup>
	Sept. 1 <sup>st</sup> - March 1 <sup>st</sup>	April 1 <sup>st</sup> - Oct. 1 <sup>st</sup>	June 1 <sup>st</sup> - Dec. 1 <sup>st</sup>
	FALL SEM JAN. 31 <sup>ST</sup>		SPRING SEM OCT. 1 <sup>ST</sup>

\*\*Please contact Nicole Baker, Transfer Advisor, with any questions about specific details. Email: [nbaker@nwic.edu](mailto:nbaker@nwic.edu)  
Phone #: 360.392.4242

WWU → <http://www.wwu.edu/>

UW → <http://www.washington.edu/>

EWU → <http://www.ewu.edu/Home.xml>

CWU → <http://www.cwu.edu/>

EVERGREEN STATE COLLEGE → <http://www.evergreen.edu/>

WSU → <http://www.wsu.edu/>

\*\*Updated 11/9/07

# Personal Statement Information For Scholarships/ Transfer Applications for Admissions

The personal statement should be a comprehensive essay outlining significant aspects of your academic and personal history, particularly those that provide context for your academic achievements and educational choices. Quality of writing and depth of content both contribute toward a meaningful and relevant personal statement.

\*Here's a tip-

It may be easier for you to chronologically flow through who you are, how you got to where you are at, what you've done while you have been here and finally what you plan to do next.

## ***I. Address the following topics:***

### **A. Personal Elements**

- Personal Introduction

Start with some background on who you are and how you got to where you are today. This may include where you are from, some family background, etc.

### **B. Academic Elements**

- Your college career to date, describing your performance, educational path and choices.
  - Experiential Learning (if applicable)
  - Describe your involvement in research, community service, artistic endeavors, and work (paid or volunteer), and the ways in which it has contributed to your academic, career or personal goals finishing your education?
- Your Major and/or Career Goals
  - Tell us about your intended major and career aspirations.
  - Are you prepared to enter your intended major at this time? If not, describe your plans for preparing for the major. What led you to choose this major? If you are still undecided, why? What type of career are you most likely to pursue after.

- Educational Challenges / Personal Hardships (if applicable)
  - Explain any situations that may have had a significant positive or negative impact on your academic progress and/or curricular choices. If you transferred multiple times, had a significant break in your education, or changed career paths, explain.
  - Describe any personal or imposed challenges or hardships you have *overcome* in pursuing your education. *Even when speaking about the hardships you've had you can always emphasize the positive aspects.*

**Examples:** a serious illness, a disability, first generation in your family to attend college, significant financial hardship or responsibilities associated with balancing work, family and school. In order to emphasize the positive remind the reader that although these challenges have occurred that you are still persisting to continue your higher education.

### C. Closing statements

- What are the specific reasons you wish to attend/gain entrance this specific college/university and/or program of study? Or, what are the specific items that this scholarship will help you pay for?
- Do you have a compelling academic or personal need to attend your choice of University at this time? Is there anything else you would like them to know?

### Additional Comments (optional)

- Cultural Understanding
  - Thoughtfully describe the ways in which culture had an impact on your life and what you have learned about yourself and society as a result. How has your own cultural history enriched and/or challenged you?
  - **NOTE:** Culture may be defined broadly. Cultural understanding is often drawn from the ethnic background, customs, values, and ideas of a person's immediate family, community, and/or social environment in which they live.

**Examples:** Some colleges and universities like to see that their incoming students show a commitment to diversity. This may put you in the running for scholarships like the Multicultural Achievement Program Scholarship at WWU.

## ***II. Personal Statement Format***

Content as well as form, spelling, grammar, and punctuation, will be considered. Suggested length can be anywhere between 2 to 4 pages double-spaced, using 12 font in Times Roman or Arial.

- **Online:** You should write your statement first in a word processing program (such as Word) or a text editor, and then copy/paste it into the text box provided. All line breaks remain. However, some formatting may be lost, such as bold, italics and underlines. This will not affect the evaluation of your application!
- **PDF:** Type or write your statement on 8.5×11” white paper. Double-space your lines, and use only one side of each sheet. Print your name, the words “Personal Statement,” and the date at the top of each page, and attach the pages to your application.

**\*\*Some of this information was pulled from a University’s outline of what they would like to see from people applying for admission. This same basic outline can be used for scholarship applications that require personal statements. *Please review any format requirements for each individual recipient.***

## Other Student Sites

- *FAFSA on the Web* – The official online application is at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).
- PIN site – Students can apply for the personal Identification number needed to sign on the online FAFSA at [www.pin.ed.gov](http://www.pin.ed.gov)
- Federal School codes (to be entered on the FAFSA) can be found at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).
- *Think College? Me? Now?* – A popular resource for students in middle school and junior high. It explains why students should consider college, how to prepare academically, and how to pay for college. The text is available (either to view online or to download) at [www.ed.gov/pubs/CollegeMeNow](http://www.ed.gov/pubs/CollegeMeNow) (The URL is case-sensitive)
- *College Opportunities On-Line* (COOL), a site linking to over 7,000 colleges and universities, allows the student to search for a school by name, location, program, degree offerings, or a combination of criteria. It is at [www.nces.ed.gov/ipeds/cool](http://www.nces.ed.gov/ipeds/cool)

## Publications for Students

The following student publications are available in hard copy from FSA Pubs or (unless otherwise indicated) online at [www.FederalStudentAid.ed.gov/pubs](http://www.FederalStudentAid.ed.gov/pubs):

- *Funding Education Beyond High School: The Guide to Federal Student Aid* – A booklet, available in English or Spanish, providing a comprehensive description of the federal student aid programs and how to apply for them. Recommended for both students and parents. Formerly known as *The Student Guide*.
- *Looking for StudentAid* – A brochure (in English or Spanish) with tips on avoiding scholarship fraud and finding free information about financial aid.
- *College Preparation Checklist* – A brochure (in English or Spanish) listing what students should do from eighth through 12<sup>th</sup> grades to prepare for college.
- *Federal StudentAid bookmark* – Tells students to visit [www.FederalStudentAid.ed.gov](http://www.FederalStudentAid.ed.gov) for information about paying for college and to access the FAFSA. This bookmark is available only in hard copy (not in PDF).
- *FAFGSA tips* – Advises students on how to successfully navigate the *FAFSA on the Web* application process.
- *Repaying Your Student Loans* – A booklet providing detailed information about federal student aid loan repayment options, deferment, consolidation, and default avoidance. Recommended for anyone with a federal student loan, even if the loan is not yet in repayment.