

Award of Completion: Short Early Childhood Education Certificate of Specialization

Upon earning the “Award of Completion – Initial ECE Certificate” students may earn the “Award of Completion – Short ECE Certificate of Specialization.” Students may pursue the General ECE Option and/or the Infant/Toddler Specialization.

General ECE Option			
Course	Title	No. of Credits	Course Description
ECED 106	Guidance in Early Childhood	3	Identify interactions and practices that build secure relationships. Examine theories and practices that provide positive direct and indirect guidance for young children. Develop skills to reach children, support or restore their ability to think well and promote social competence.
ECED 107	Frameworks for Early Childhood	3	Using peer counseling theory and practice, students are offered frameworks for understanding a variety of complex issues in ECE from children’s emotions and learning to social and political contexts. Emphasis is on the importance of human connection and support for both young children and adults amidst these complexities.
ECED 210	Early Childhood Development	3	Provides an introduction to childhood development theories and philosophies. Designed to give the student a survey of the factors that impact the development of a child from birth through age eight. Explores the interlocking components of biology, social structure, environment, and individual personality. Prerequisite: ENGL 101.

Infant/Toddler Specialization			
Course	Title	No. of Credits	Course Description
ECED 107	Frameworks for Early Childhood	3	Using peer counseling theory and practice, students are offered frameworks for understanding a variety of complex issues in ECE from children’s emotions and learning to social and political contexts. Emphasis is on the importance of human connection and support for both young children and adults amidst these complexities.
ECED 160	Caring for Infants and Toddlers	3	Designed for caregivers working with children in the first 3 years of life. Explores importance of attachment, culturally consistent and responsive care giving, and relationships among staff, children and families. Creation of safe,

			nurturing, predictable and culturally responsive environments to support social, emotional, physical, and intellectual development is emphasized.
ECED 210	Early Childhood Development	3	Provides an introduction to childhood development theories and philosophies. Designed to give the student a survey of the factors that impact the development of a child from birth through age eight. Explores the interlocking components of biology, social structure, environment, and individual personality. Prerequisite: ENGL 101.

All of the courses are taught as hybrid courses. Students access their coursework through Canvas, our Learning Management System, and attend a weekly check-in session, through Canvas' built-in videoconferencing feature (which requires a computer with high-speed internet and a webcam).

The weekly check-in gives students the opportunity to come together as a class and as a learning community, to connect with one another, ask clarifying questions about assignments and expectations, give feedback to each other, and support one another's progress toward achieving the course outcomes.