**INSTITUTIONAL OUTCOME**

**Native Leadership – To Acquire a Quality Education**

**2. The student will be able to use analytical and critical thinking skills to draw and interpret conclusions from multiple perspective including Indigenous theory and methods**

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|  | Level of Proficiency |
| Criteria |  | Accomplished | Developing | Beginning |
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| Think Critically |  | Use information, logical reasoning processes, and evaluation to examine inconsistences, identify biases, strengths, and weaknesses of the viewpoints of experts consistent with cultural norms.  | Describe how information, logical reasoning processes, and evaluation to examine inconsistences, identify biases, strengths, and weaknesses of the viewpoints of experts consistent with cultural norms. | List Components of critical thinking including: logical reasoning processes, evaluation to examine inconsistences, identify biases, strengths, and weaknesses of the viewpoints of experts  |
| Apply Indigenous Theory |  | Utilize Indigenous methods to advance Indigenous knowledge  | Explain Indigenous methodologies and critical elements of theoretical frameworks  | Knowledge of Indigenous Theory |
| Solve Problems |  | Clearly define problem, identify and apply approach, and uses accurate data to solve the problem. Solutions and approach are appropriate to contextual and cultural factors of the problem | Define problem, identify approach, and apply accurate data to solve the problem. | Identify a problem and a generalized approach to solve the problem |
| Make Decisions |  | Analyze the appropriateness of conclusions that take into consideration the values and perspectives of self and others. | Draws logical conclusions that take into consideration the values and perspectives of self and others. | Draws logical conclusions |
| Collect and Analyze data |  | Identify, collect and analyze statistical data appropriate to the problem and reveal patterns, differences, and similarities | Identify, collect and interpret data appropriate to the problem and reveal patterns, differences, and similarities | Identify and collect data appropriate to the problem and reveal patterns, differences, and similarities |
| Evaluate and Draw Conclusions |  | Justify a solution after evaluation of the problem, state conclusion, and describe any limitations that require further inquiry | Describe a solution after evaluation of the problem, state conclusion, and describe any limitations that require further inquiry | Recognize a problem and identify a solution |
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