**INSTITUTIONAL OUTCOME**

**Way of Life – To Give Back**

**3. The student will be able to demonstrate knowledge of what it means to be a people**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | Level of Proficiency | | |
| Criteria |  | Accomplished | Developing | Beginning |
|  | | | | |
| Values |  | Act from tribal values to address the impacts of colonization | Describe tribal values, illustrated with clear examples, and explain how colonization has impacted those values | Identify tribal values and list ways that colonization has impacted those values |
| Language |  | Demonstrate receptive and expressive local tribal language through the use of everyday words and phrases, authentic storytelling, and traditional songs | Practice introductory levels of receptive and expressive local tribal language through the use of everyday words and phrases, authentic storytelling, or traditional songs | Give at least two (2) examples of ways to acquire receptive and expressive local tribal language |
| Commitment to Community |  | Describe community needs, identify approaches to address those needs, and apply own skills and experience to support the development of the community | Describe how own skills and experience can contribute to the development of the community | List examples of community needs |
| Self-determination |  | Analyze the actual and potential impacts of and obstacles to practicing self-determination | Describe actual and potential applications of self-determination | Explain the history of self-determination |
| Sovereignty |  | Demonstrate empowerment to contribute to the maintenance of tribal sovereignty in a contemporary setting | Describe ways to contribute to the maintenance of tribal sovereignty in a contemporary setting | List ways to contribute to the maintenance of tribal sovereignty in a contemporary setting |