



Course Outcomes Form Northwest Indian College

All hand-outs are posted on the faculty website at www.nwic.edu/faculty (follow the Assessment link)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically to amkarlberg@nwic.edu.

Last date this form was updated or edited	September 30, 2005
Course Number (e.g., ENGL 101)	ANTH 150
Course Name (e.g., English Composition I)	Pacific Northwest Ethnobotany
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Brian Compton
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	

A. NWIC outcomes: From the *List of NWIC Outcomes*, in order of priority, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen).

NWIC outcome # (e.g., “Written communication: 2a. Write standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Written communication: 2b. write in a variety of text forms using various credible sources.	Students will use the course texts and other resources in the preparation of a final paper on a plant topic	The writing shows the student has thought about the material and related it to personal experience.
Oral communication: 3b. apply interpersonal communication skills	Students will communicate in class and field activities with each other, and in response to information provided by the instructor.	The oral communication will demonstrate that the student can apply relevant plant nomenclature and terminology in relation to basic botanical concepts.

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 8).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
1. Collect, press, dry, mount and label herbarium specimens	Group activity utilizing appropriate equipment and supplies	Herbarium specimen collection (25 or an alternative number of specimens as indicated by the instructor)
2. Identify unknown plant specimens using a dichotomous plant identification key (and/or other culturally appropriate techniques).	Group activity and research (using assigned texts and other relevant course materials and specimens)	Final identification of specimens in botanical Latin, English (and, if possible and applicable) nomenclature accompanied by a record of choices made from alternative options in the key or other methodology
3. List in botanical Latin, English and (if possible and applicable) Native American language terms and classify (in scientific or Native American terms) the names of 25 species of plants (including those comprising each student's specimen collection).	Read texts and group activity	Documentation to accompany specimen collection
4. Design a method of communicating scientific and culturally relevant information regarding a minimum of five of the 25 species associated with the student plant list and/or collection along with the justification and rationale for the methodology (e.g., scientific, cultural, linguistic, educational, social, health).	Research and group activity	Final project (e.g., a research essay, workbook, oral presentation, etc.)
5. Describe and communicate information regarding historical and/or contemporary cultural roles for a minimum of five of the 25 species associated with the student plant list and/or collection.	Research for class presentation and discussion, and group activity	Final presentation (i.e., as prepared under #4 above)

C. Please list the above NWIC outcomes and course outcomes on your syllabus.