All hand-outs are posted on the faculty website at www.nwic.edu/faculty (follow the Assessment link)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form.* Please submit this form electronically to amkarlberg@nwic.edu.

| Last date this form was updated or edited | September 30, 2005 |
|--|-----------------------------------|
| Course Number (e.g., ENGL 101) | ANTH 202 |
| Course Name (e.g., English Composition I) | Cultural Anthropology |
| List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person) | Lucy Wood-Trost and Brian Compton |
| List the main textbooks, readings or other | |
| resources used in this course (including title, year and publisher) | |
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A. NWIC outcomes: From the *List of NWIC Outcomes*, in order of priority, select the <u>most</u> important outcomes you <u>assess</u> in this course (at least <u>one</u> NWIC outcome must be chosen).

| NWIC outcome # (e.g., "Written communication: 2a. Write standard English") | Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity) | Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays) |
|--|---|--|
| Written Communication: 2a. write standard english | Write answers to essay questions | Essays clearly answer questions and/or otherwise address assignment requirements. |
| Oral Communication: 3b. apply interpersonal communication skills | Participation in class- related discussions based upon assigned topics | Oral communication with instructor and/or students incorporates relevant information and reflects personal or other perspectives, including cultural and/or academic ones. |
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B. Course outcomes: In order of priority, list the <u>most</u> important other learning outcomes for this course that you <u>assess</u> (a maximum of 8).

| Other course outcomes: Complete the sentence – As a result of this course, students will be able to | Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity) | Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays) |
|---|---|---|
| 1. Specify, describe & explain the subdisciplines and subject matter of anthropology. | Read text and answer essay questions | Essay questions. Answers show depth and comprehension |
| 2. Specify and explain basic concepts, theories, methods, and subject matter of cultural anthropology. | Read and discuss text | Written report |
| 3. Specify and describe what culture is, and how human diversity and cultural history are related to "race" and ethnicity. | Read text. Answer questions | Written report |
| 4. Summarize and discuss information on 10 aspects of culture along with three unique or otherwise notable attributes associated with each selection as the rationale for their inclusion. | Read text and locate relevant information | Written report |
| 5. Summarize and discuss information in response to the question, "Why and how is cultural anthropology of particular significance to Native Americans with reference to the modern world system, colonialism and development, cultural exchange and survival, and over consumption?" | Internet research | Written report |
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C. Please list the NWIC outcomes and course outcomes from above on your syllabus.