Course Outcomes Form
Northwest Indian College

Follow the *Instructions for Completing the Course Outcomes Form, which is* available on the *NWIC* Assessment Website at http://www.nwic.edu/assessment/course-outcomes
Please submit this form electronically to the chair of the Curriculum Committee

It is important to keep the following principles in mind when completing this form:
- Regardless of the mode of learning (i.e., face-to-face, Independent learning, ITV, online, etc.) or the location of a course, only one course outcomes form is to be created for each course.
- Regardless of the mode of learning or the location of a course, the **NWIC outcomes** and the **Course outcomes** must be the same for each course.
- The **Instructional activities** and the **Assessment/evaluation strategies** may differ depending on the mode of learning. Please indicate the **Instructional activities** and the **Assessment/evaluation strategies** that are different from the face-to-face class (e.g., "IL: Essay").

Last date this form was updated or edited	8/26/2014
Course Number (e.g., ENGL 101)	CARE 410
Course Name (e.g., English Composition I)	**Developing and Organizing in Native Communities**
List the names of all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Susan Kincaid (consultant), Bernice Portervint, Krista Mahle, Shelley Macy, Ane Berrett, Gaylene Gobert, Harmony Blancher, Josephine Perronteau
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	Jorgensen, M. (Ed.). (2007). *Rebuilding Native Nations: Strategies for governance and development.* Tucson, AZ: University of Arizona Press.
	Kretzman, J. P., McKnight, J.L., & Dobrowski, S. (2005). Discovering community power: A guide to Mobilizing local assets and your organization's capacity. Evanston, IL: Asset-Based Community Development Institute, School of Education and Social Policy, Northwestern University. Available at: http://www.sesp.northwestern.edu/images/kelloggabcd.pdf
	American Psychological Association. (2013). *Publication manual of the American Psychological Association* (6th Ed.). Author.

A. NWIC outcomes: From the *List of NWIC Outcomes*, select the <u>most</u> important outcomes you <u>assess</u> in this course (at least **one** NWIC outcome must be chosen- **maximum of four**).

NWIC outcome # (e.g., "Written communication: 2a. Write Standard English")	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Effectively communicate in diverse situations, from receiving to expressing information, both verbally and nonverbally. (1)	Lectures, attendance, dialogue, small group participation, community project and asset mapping, interviewing and constant comparative analysis, project proposal, community meeting, photo essay.	Exit notes, project proposal, asset map, research interview analysis, presentation, community meeting, photo essay.
Use analytical and critical thinking skills to draw and interpret conclusions from multiple perspectives including Indigenous theory and methods. (2)	Lectures, attendance, dialogue, small group participation, community project and asset mapping, interviewing and constant comparative analysis, project proposal, community meeting, photo essay.	Exit notes, project proposal, asset map, research interview analysis, presentation, community meeting, photo essay.
Practice community building through service learning. (4)	Lectures, attendance, dialogue, small group participation, community project and asset mapping, interviewing and constant comparative analysis, project proposal, community meeting, photo essay.	Exit notes, project proposal, asset map, research interview analysis, presentation, community meeting, photo essay.

B. Course outcomes: In order of priority, list the <u>most</u> important other learning outcomes for this course that you <u>assess</u> (**a maximum of 10**). **[NOTE: These outcomes are equal in importance.]**

Other course outcomes: Complete the sentence – As a result of this course, students will be able to…	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Develop and initiate specific strategies to rebuild and revitalize sovereign communities based on principles of self-determination.	Lectures, attendance, dialogue, small group participation, community project and asset mapping, interviewing and constant comparative analysis, project proposal, community meeting, photo essay.	Exit notes, project proposal, asset map, research interview analysis, presentation, community meeting, photo essay.
Identify and map community assets and resources.	Lectures, attendance, dialogue, small group participation, community project and asset mapping, interviewing and constant comparative analysis, project proposal, community meeting, photo essay.	Exit notes, project proposal, asset map, research interview analysis, presentation, community meeting, photo essay.
Analyze community issues or problems and match assets and resources with needs	Lectures, attendance, dialogue, small group participation, community project and asset	Exit notes, project proposal, asset map, research interview analysis, presentation, community meeting,

including strategies for developing community resources.	mapping, interviewing and constant comparative analysis, project proposal, community meeting, photo essay.	photo essay.
Articulate the multiple relationships between human services, clients, tribal communities, and communities as clients.		Exit notes, project proposal, asset map, research interview analysis, presentation, community meeting, photo essay.

C. List the NWIC outcomes and course outcomes from above on your syllabus.

D. Assess the NWIC outcomes and course outcomes, which are listed above, in your classes.