Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically.

It is important to keep the following principles in mind when completing the forms:

- Regardless of the mode of learning (i.e., face-to-face, Independent learning, ITV, online, etc.) or the location of a course, only one course outcomes form should be completed for each course.
- Regardless of the mode of learning or the location of a course, the **NWIC outcomes** and the **Course outcomes** must be the same for a course.
- The **Instructional activities** and the **Assessment/evaluation strategies** may differ depending on the mode of learning. Please note **Instructional activities** and the **Assessment/evaluation strategies** that are different from the face-to-face class in each box (e.g., "IL: Essay").

Last date this form was updated or edited	4/12/07
Course Number (e.g., ENGL 101)	CMPS 170
Course Name (e.g., English Composition I)	Web Design I
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Gary L. Brandt
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	Instructor supplied materials

A. **NWIC outcomes:** From the *List of NWIC Outcomes*, select the *most* important outcomes you *assess* in this course (at least **one** NWIC outcome must be chosen- **maximum of four**).

NWIC outcome # (e.g., "Written communication: 2a. Write Standard English")	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Written Communication 1. Write in Standard English. 2. Write a technical paper using various credible sources.	1. Choose a topic from a provided list 2. Submit a rough draft following the report guidelines 3. Submit a corrected final draft	1. Format follows guidelines 2. References cited properly 3. Spelling and grammar meet acceptable standards

B. **Course outcomes:** In order of priority, list the *most* important other learning outcomes for this course that you **assess** (**a maximum of 10**).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to…	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Identify parts of the web development software program and describe their function.	Reading, lecture, hands on	Correctly identify nine parts of the Expression web design program and describe its function.
Create a web page.	Reading, lecture, hands on	Display an operating web page
Add themes, banners, navigation bars, and other items to the web page.	Reading, lecture, hands on	Display a web page with banner, and navigation bar and at least on other item of your choice.
Add hyperlinks and their targets in a web page.	Reading, lecture, hands on	Demonstrate working hyperlinks on a web page.
View, print and publish Web pages.	Reading, lecture, hands on	Successful viewing, printing and publishing to the classroom web server.

C. **Please list the NWIC outcomes and course outcomes from above on your syllabus.**

D. **Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.**