Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form.* Please submit this form electronically.

Last date this form was updated or edited	April 25, 2008
Course Number (e.g., ENGL 101)	CMPS 260
Course Name (e.g., English Composition I)	Capstone Project
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Gary Brandt
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	Depends upon project

A. NWIC outcomes: From the *List of NWIC Outcomes*, select the *most* important outcomes you *assess* in this course (at least **one** NWIC outcome must be chosen).

NWIC outcome # (e.g., "Written communication: 2a. write standard English")	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Written Communication 1. Write in standard English. 2. Write a technical paper using various credible sources.	3. Choose a topic from a provided list 4. Submit a rough draft following the report guidelines 5. Submit a corrected final draft	1. Format follows guidelines 2. References cited properly 3. Spelling and grammar meet acceptable standards

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Updated February 13, 2006
Created by Anne Marie Karlberg (please email amkarlberg@nwic.edu with questions or ideas)

B. Course outcomes: In order of priority, list the _most_ important other learning outcomes for this course that you **assess** (a maximum of 8).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to…	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Complete a project proposal.	Complete Capstone Project Proposal	Student presentation
Design and modify a project timeline.	Create a timeline for the Capstone Project and modify as required	Student presentation
Complete a project in a timely manner.	Complete the Capstone Project as indicated in the timeline	Successful completion of the project rubric

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