



# Course Outcomes Form Northwest Indian College

Hand-outs are posted on the Assessment website (<http://ww2.nwic.edu/faculty/assessment/assessment.htm>)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically.

It is important to keep the following principles in mind when completing the forms:

- Regardless of the mode of learning (i.e., face-to-face, Independent learning, ITV, online, etc.) or the location of a course, only one course outcomes form should be completed for each course.
- Regardless of the mode of learning or the location of a course, the **NWIC outcomes** and the **Course outcomes** must be the same for a course.
- The **Instructional activities** and the **Assessment/evaluation strategies** may differ depending on the mode of learning. Please note **Instructional activities** and the **Assessment/evaluation strategies** that are different from the face-to-face class in each box (e.g., "IL: Essay").

<b>Last date this form was updated or edited</b>	3/5/2012
<b>Course Number (e.g., ENGL 101)</b>	CSOV 301
<b>Course Name (e.g., English Composition I)</b>	Indigenous Theory and Methods: We Own Our Knowledge
<b>List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)</b>	Greg Mahle Dr. David Wilkins Dr. Michael Marker
<b>List the main textbooks, readings or other resources used in this course (including title, year and publisher)</b>	Decolonizing Methodologies: Research and Indigenous Peoples, by Linda Smith
	An Essay About Indigenous Methodology (Handout)
	Indigenous Knowledge: Foundations for First Nations (Handout)
	Indigenous Methodologies: Characteristics, Conversations and Contexts, by Margaret E. Kovach

**A. NWIC outcomes:** From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen- **maximum of four**).

NWIC outcome # (e.g., “Written communication: 2a. Write Standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)

**B. Course outcomes:** In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Advocate for inherent rights	Class participation, coursework and research	Through reflection papers and course work students will define who can conduct research in Indian Country
Describes the differences between Indigenous and western knowledge.	Class participation, group discussions, reflection papers and research project with presentation	Students will develop a research project and presentation that describes the differences between indigenous and western knowledge

**C. Please list the NWIC outcomes and course outcomes from above on your syllabus.**

**D. Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.**