



Course Outcomes Form Northwest Indian College

Hand-outs are posted on the Assessment website (<http://ww2.nwic.edu/faculty/assessment/assessment.htm>)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically.

It is important to keep the following principles in mind when completing the forms:

- Regardless of the mode of learning (i.e., face-to-face, Independent learning, ITV, online, etc.) or the location of a course, only one course outcomes form should be completed for each course.
- Regardless of the mode of learning or the location of a course, the **NWIC outcomes** and the **Course outcomes** must be the same for a course.
- The **Instructional activities** and the **Assessment/evaluation strategies** may differ depending on the mode of learning. Please note **Instructional activities** and the **Assessment/evaluation strategies** that are different from the face-to-face class in each box (e.g., "IL: Essay").

Last date this form was updated or edited	3/5/12
Course Number (e.g., ENGL 101)	CSOV 490
Course Name (e.g., English Composition I)	Honoring Traditional Leadership
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Alex Prue; Cheryl Crazy Bull; Sharon Kinley
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	A Lawyer in Indian Country, University of Washington Press 2009, Alvin J. Ziontz
	readings

A. NWIC outcomes: From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen- **maximum of four**).

NWIC outcome # (e.g., “Written communication: 2a. Write Standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Identify a specific case where tribal values influenced a major decision	Interview elders Write a biographical sketch on a tribal leader(s) involved Research	Written report Reflections throughout the quarter
Demonstrate a clearly understood knowledge of tribal sovereignty as it pertains to the US government and tribal relationships that govern the trust responsibility	Lectures in class Class discussions Listening to elder panels Readings	Create a Portfolio of traditional knowledge about leadership values including key words in your native language Weekly reflections Final oral presentation vetted by a panel of faculty and elders

C. Please list the NWIC outcomes and course outcomes from above on your syllabus.

D. Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.