All hand-outs are posted on the faculty website at www.nwic.edu/faculty (follow the Assessment link)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form.* Please submit this form electronically to amkarlberg@nwic.edu.

| Last date this form was updated or edited | September 30, 2005 |
|--|---------------------------------------|
| Course Number (e.g., ENGL 101) | ENVS 108 |
| Course Name (e.g., English Composition I) | Fundamentals of Environmental Science |
| List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person) | Lucy Wood-Trost |
| List the main textbooks, readings or other | |
| resources used in this course (including title, year and publisher) | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

A. NWIC outcomes: From the *List of NWIC Outcomes*, in order of priority, select the *most* important outcomes you *assess* in this course (at least **one** NWIC outcome must be chosen).

| NWIC outcome # (e.g., "2a. write standard English") | Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity) | Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays) |
|---|--|---|
| Written Communication: 2b. write in a variety of text forms using various credible sources. | Reading text. Writing exercises Internet searches | Essay questions. Reports |
| Computer Skills: 4d. Use the Internet for research | Find, access, and navigate websites | Summaries Reports |
| | | |

B. Course outcomes: In order of priority, list the <u>most</u> important other learning outcomes for this course that you <u>assess</u> (a maximum of 8).

| Other course outcomes: Complete the sentence – As a result of this course, students will be able to | Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity) | Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays) |
|--|---|---|
| Describe ecological principles. | Reading/research | Essays/ reports. |
| 2. Identify environmental issues and problems. | Reading/research | Essays/ reports. |
| 3. Describe and assess possible solutions to environmental problems. | Reading/research | Essays/ reports. |
| 4. Develop personal plan to support environmental health. | Reading/research | Essays/ reports. |
| 5. Describe tribal actions in protecting the environment. | Reading/research | Essays/ reports. |
| | | |
| | | |
| | | |

C. List the NWIC outcomes and course outcomes from above on your syllabus.