All hand-outs are posted on the faculty website at <a href="https://www.nwic.edu/faculty">www.nwic.edu/faculty</a> (follow the Assessment link)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form.* Please submit this form electronically to <a href="mailto:amkarlberg@nwic.edu">amkarlberg@nwic.edu</a>.

Last date this form was updated or edited	September 30, 2005
Course Number (e.g., ENGL 101)	ENVS 108
Course Name (e.g., English Composition I)	Fundamentals of Environmental Science
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Lucy Wood-Trost
List the main textbooks, readings or other	
resources used in this course (including title, year and publisher)	

**A. NWIC outcomes:** From the *List of NWIC Outcomes*, in order of priority, select the *most* important outcomes you *assess* in this course (at least **one** NWIC outcome must be chosen).

NWIC outcome # (e.g., "2a. write standard English")	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Written Communication: 2b. write in a variety of text forms using various credible sources.	Reading text. Writing exercises Internet searches	Essay questions. Reports
Computer Skills: 4d. Use the Internet for research	Find, access, and navigate websites	Summaries Reports

**B. Course outcomes:** In order of priority, list the <u>most</u> important other learning outcomes for this course that you <u>assess</u> (a maximum of 8).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Describe ecological principles.	Reading/research	Essays/ reports.
2. Identify environmental issues and problems.	Reading/research	Essays/ reports.
3. Describe and assess possible solutions to environmental problems.	Reading/research	Essays/ reports.
4. Develop personal plan to support environmental health.	Reading/research	Essays/ reports.
5. Describe tribal actions in protecting the environment.	Reading/research	Essays/ reports.

C. List the NWIC outcomes and course outcomes from above on your syllabus.