



Course Outcomes Form Northwest Indian College

All hand-outs are posted on the faculty website at www.nwic.edu/faculty (follow the Assessment link)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically to amkarlberg@nwic.edu.

Last date this form was updated or edited	September 30, 2005
Course Number (e.g., ENGL 101)	HIST 215
Course Name (e.g., English Composition I)	Indians in the 20th Century
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Brian Compton
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	

A. NWIC outcomes: From the *List of NWIC Outcomes*, in order of priority, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen).

NWIC outcome # (e.g., Written communication – 2a. write standard English)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
<i>Written Communication: 2b. write in a variety of text forms using various credible sources.</i>	Research and writing	Final paper (research essay)
Computers—4d. Use the Internet for research	Find, access, and navigate websites.	Student summarizes and utilizes in written and oral form material found during Internet search.

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 8).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
1. Summarize in essay form ten defining events in 20 th century Native American history with the rationale for their inclusion.	Research and essay preparation	Final paper (with completion of all required parts)
2. Summarize and discuss information on three historically significant Native American individuals, organizations or movements along with three unique or otherwise notable attributes associated with each selection as the rationale for their inclusion.	Research and group activity	Class discussion (with completion of all required parts)
3. Compare and contrast the relative contributions and significance of three historically significant Native American individuals, organizations or movements.	Research and group activity	Class discussion (with completion of all required parts)
4. Internet research bibliography and citation.	Homework for class discussion and final paper	The student will prepare bibliographic entries (using MLA style) for two online resources relevant to each of the a) class discussion and b) final paper assignments, and will indicate parenthetical citations for each.
5. Library research bibliography and citation.	Research for class discussion and final paper	The student will prepare bibliographic entries (using MLA style) for two library resources relevant to each of the a) class discussion and b) final paper assignments, and will indicate parenthetical citations for each.

C. List the NWIC outcomes and course outcomes from above on your syllabus.