



Course Outcomes Form Northwest Indian College

All hand-outs are posted on the faculty website at www.nwic.edu/faculty (follow the Assessment link)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically to Shidon Aflatooni at saflatooni@nwic.edu.

Last date this form was updated or edited	2/26/2007
Course Number (e.g., ENGL 101)	HMDV 110
Course Name (e.g., English Composition I)	Introduction to Successful Learning
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Jerry Hebert and Mary Suttle
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	Becoming a Master Student, 10th ed.
	Houghton Mifflin Company, 2003

A. **NWIC outcomes:** From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen).

NWIC outcome # (e.g., “Written communication: 2a. write standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Computer Skills: 4a. Use word processing software for communication	Students will turn in homework and papers through using software.	Instructor will provide feedback and assign a grade.
Computer Skills: 4e. Use e-mail for communication	Students will write e-mails and post discussion information in the appropriate areas as assigned.	Instructor will provide feedback and assign a grade.
Quantitative Skills: 5b. Use analytical and critical thinking skills to draw and interpret solutions.	Students will discuss what they have read and write responses to information provided in the text and in assignments.	Instructor will read information provided by students and assign a grade.
Reading Skills: 6a. Demonstrate an understanding of readings.	Students will synthesize information provided in the text and apply it to case studies or questions discussed in class.	Instructor will review information in writing or grade on class participation.

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 8).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
demonstrate effective time management skills.	attendance and on time submission of assignments	As part of the students grade, consider their attendance and submission
describe methods of recalling information.	Administration of quizzes and tests	Grading of quizzes for recalling accuracy
set educational goals and plan a program of study and document plans for researching these topics.	Develop a personalized degree plan	Submit this for Instructor review
list the elements of critical thinking in their own words.	Discussion of critical thinking and assignments	Instructor review of critical thinking assignments
identify the elements of critical thinking.	By listing these elements in their own words	Instructor review of critical thinking assignments
describe various note taking techniques.	By analyzing a piece of information	Instructor review of synthesis of information
discuss personal responsibilities in learning.	By identifying these responsibilities	Instructor review of responsibilities and class discussion
identify successful stress management techniques.	By discussing ways that they can manage stress in their journal	By sharing this information in discussion

C. Please list the NWIC outcomes and course outcomes from above on your syllabus.

D. Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.