



Course Outcomes Form Northwest Indian College

Hand-outs are posted on the Assessment website (<http://ww2.nwic.edu/faculty/assessment/assessment.htm>)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically.

It is important to keep the following principles in mind when completing the forms:

- Regardless of the mode of learning (i.e., face-to-face, Independent learning, ITV, online, etc.) or the location of a course, only one course outcomes form should be completed for each course.
- Regardless of the mode of learning or the location of a course, the **NWIC outcomes** and the **Course outcomes** must be the same for a course.
- The **Instructional activities** and the **Assessment/evaluation strategies** may differ depending on the mode of learning. Please note **Instructional activities** and the **Assessment/evaluation strategies** that are different from the face-to-face class in each box (e.g., "IL: Essay").

Last date this form was updated or edited	October 10, 2008
Course Number (e.g., ENGL 101)	HRCM 275
Course Name (e.g., English Composition I)	The Regulatory Environment
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Alex Prue, Sr., Cheryl Crazy Bull, Adib Jamshedi, Larry Robinette
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	Indian Gaming and Tribal Sovereignty: The Casino Compromise
	University Press of Kansas, 2005
	Selected Instructor Readings TBD

A. NWIC outcomes: From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen- **maximum of four**).

NWIC outcome # (e.g., “Written communication: 2a. Write Standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Written communication: 2b: write in a variety of text forms using various credible sources	Reflective writings, individual presentations, group activities	Reflective Writings
Cultural: 1a: describe sense of place	Panel presentations, group activities	Reflective Writings, Oral presentations
Cultural: 1b: describe what it is to be a people	Individual project, panel presentations, group activities	Reflective Writings, group discussion, oral presentations

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Demonstrate familiarity with the Indian Gaming Regulatory Acts and its local (tribal) and state implications	Panel discussions followed by group activity and reflective writing	Participation in group discussion and panel questions, reflective writings
Describe the state laws and environments that frame the tribal-state relationship from which gaming compacts arise.	Readings, guest speaker, panel and group discussions	Participation in group discussion and panel questions, reflective writings: students describe historical and contextual regulatory environment as well as NCAI and NIGA framework for current and future developments in tribal gaming
Explain the complexities of gaming regulation and its implications for reporting at all levels of regulatory supervision and within the context of disclosure of proprietary and public information.	Readings, panelists, self-directed research	Participation in group discussion and panel questions, reflective writings: students review local gaming regulatory environment through summary of interviews and description of tribal-state compacts and negotiations

C. Please list the NWIC outcomes and course outcomes from above on your syllabus.

D. Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.