



Course Outcomes Form Northwest Indian College

Hand-outs are posted on the Assessment website (<http://ww2.nwic.edu/faculty/assessment/assessment.htm>)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically.

It is important to keep the following principles in mind when completing the forms:

- Regardless of the mode of learning (i.e., face-to-face, Independent learning, ITV, online, etc.) or the location of a course, only one course outcomes form should be completed for each course.
- Regardless of the mode of learning or the location of a course, the **NWIC outcomes** and the **Course outcomes** must be the same for a course.
- The **Instructional activities** and the **Assessment/evaluation strategies** may differ depending on the mode of learning. Please note **Instructional activities** and the **Assessment/evaluation strategies** that are different from the face-to-face class in each box (e.g., "IL: Essay").

Last date this form was updated or edited	October 10, 2008
Course Number (e.g., ENGL 101)	HRCM 285
Course Name (e.g., English Composition I)	Leadership and Financial Management
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Alex Prue, Sr., Cheryl Crazy Bull, Adib Jamshedi, Larry Robinette
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	Indian Gaming and Tribal Sovereignty: The Casino Compromise
	University Press of Kansas 2005
	Selected Readings TBD

A. NWIC outcomes: From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen- **maximum of four**).

NWIC outcome # (e.g., “Written communication: 2a. Write Standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Cultural: 1b: describe what it is to be a people	Readings, group discussion	Reflective writing
Quantitative skills: use analytical and critical thinking skills to draw and interpret conclusions	Financial statements review, review of audits	Interpretative writings
Reading skills: 6b: comprehend readings	Group discussion	Analytical writings

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Describe the role of leadership and tribal leadership practice in organizational success	Interpret readings, panel presentations, group discussions	Student essay
Describe at least two leadership theories associated with Indian gaming	Readings, video	Summary outline
Demonstrate the use of gaming operations financial statements as a tool for decision making and quality control in the organization	Practice analysis of financial statements, discussion with gaming managers and decision makers regarding use of financial information for decision making	Analysis paper and oral presentation

C. Please list the NWIC outcomes and course outcomes from above on your syllabus.

D. Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.