



Course Outcomes Form Northwest Indian College

All hand-outs are posted on the faculty website at www.nwic.edu/faculty (follow the Assessment link)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically.

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| Last date this form was updated or edited | January 2 nd 2008 |
| Course Number (e.g., ENGL 101) | NASD 101 |
| Course Name (e.g., English Composition I) | Conversational Native American Language I |
| List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person) | William John, Jim McCormack, Angel Sobotta, Phillip Allen |
| List the main textbooks, readings or other resources used in this course (including title, year and publisher) | Handouts, personal papers |
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A. **NWIC outcomes:** From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen).

| NWIC outcome # (e.g., "Written communication: 2a. write standard English") | Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity) | Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays) |
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| Oral communication skills: 3.b. apply interpersonal communication skills | Daily oral lessons | Cumulative daily oral lessons |
| Reading skills: 6.a. demonstrate understanding of readings. | Daily read aloud lessons | Cumulative read aloud lessons |
| Cultural skills: To be determined | | |
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B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 8).

| Other course outcomes: Complete the sentence – As a result of this course, students will be able to... | Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity) | Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays) |
|---|--|---|
| 1. Vocabulary: pronounce 300 words | - vocabulary lessons/lists - daily oral exercises | - daily oral exercises |
| 2. Vocabulary: write 300 words | - daily writing exercises - word games/cards - short stories | - quizzes (cumulative) - outside guest invited to converse with students |
| 3. Vocabulary: read 300 words | - daily exercises | - daily exercises (cumulative) |
| 4. Grammar: say a short phrase | - daily exercises | - daily exercises (cumulative) |
| 5. Grammar: write a short phrase | - daily exercises | - daily exercises (cumulative) |
| 6. Grammar: read a short phrase | - daily exercises | - daily exercises (cumulative) |
| 7. Phonetics: pronounce all vowel and consonant sounds | - daily exercises | - daily exercises (cumulative) |
| 8. Phonetics: write all vowel and consonant sounds | - daily exercises | - daily exercises (cumulative) |
| 9. Phonetics: read all vowel and consonant sounds | - daily exercises | - daily exercises (cumulative) |
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C. Please list the NWIC outcomes and course outcomes from above on your syllabus.

D. Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.