



Course Outcomes Form Northwest Indian College

Hand-outs are posted on the Assessment website (<http://ww2.nwic.edu/faculty/assessment/assessment.htm>)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically.

It is important to keep the following principles in mind when completing the forms:

- Regardless of the mode of learning (i.e., face-to-face, Independent learning, ITV, online, etc.) or the location of a course, only one course outcomes form should be completed for each course.
- Regardless of the mode of learning or the location of a course, the **NWIC outcomes** and the **Course outcomes** must be the same for a course.
- The **Instructional activities** and the **Assessment/evaluation strategies** may differ depending on the mode of learning. Please note **Instructional activities** and the **Assessment/evaluation strategies** that are different from the face-to-face class in each box (e.g., "IL: Essay").

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| Last date this form was updated or edited | Aug. 29, 2008 |
| Course Number (e.g., ENGL 101) | NESC 303 |
| Course Name (e.g., English Composition I) | Native Environmental Science Interdisciplinary Seminar |
| List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person) | Ted Williams, Brian Compton |
| List the main textbooks, readings or other resources used in this course (including title, year and publisher) | Readings provided by the instructor |
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A. NWIC outcomes: From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen- **maximum of four**).

| NWIC outcome # (e.g., “Written communication: 2a. Write Standard English”) | Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity) | Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays) |
|---|--|---|
| Cultural: Sense of place and what it means to be a people | Group activity | Student presentations |
| Oral Communication: 3a. Apply effective presentation skills | Group activity | Class presentations |
| Written Communication: 2a. Write Standard English | Students will write papers | Student presentations |
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B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10).

| Other course outcomes: Complete the sentence – As a result of this course, students will be able to... | Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity) | Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays) |
|---|--|---|
| Identify the components of a reflective paper | Classroom discussion readings | Classroom discussion and written assignments |
| Write a reflective paper on selected topic | Classroom discussion readings | Review of the reflective paper for grading |
| Identify the components of an individualized course | Classroom discussion readings | Classroom discussion and written assignments |
| Describe components of an interdisciplinary course | Classroom discussion readings | Classroom discussion and written assignments |
| Demonstrate ability to seminar | Classroom discussion Seminar, readings | seminar |
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C. Please list the NWIC outcomes and course outcomes from above on your syllabus.

D. Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.