All hand-outs are posted on the faculty website at <a href="https://www.nwic.edu/faculty">www.nwic.edu/faculty</a> (follow the Assessment link)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form.* Please submit this form electronically to Shidon Aflatooni at <a href="mailto:saflatooni@nwic.edu">saflatooni@nwic.edu</a>.

Last date this form was updated or edited	September 25, 2008
Course Number (e.g., ENGL 101)	NESC 499 A&B
Course Name (e.g., English Composition I)	Native Environmental Science Thesis Project
List all instructor(s) who participated in	Brian Compton, Dan Burns, Ted Williams, Linda Ward,
creating and approved these course outcomes (please consult with at least one other person)	Adib Jamshedi, Sharon Kinley, Shelley Macy.
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	To be determined by students in collaboration with
	Concentration Committee

**A. NWIC outcomes:** From the *List of NWIC Outcomes*, select the <u>most</u> important outcomes you <u>assess</u> in this course (at least <u>one</u> NWIC outcome must be chosen- maximum of four).

NWIC outcome # (e.g., "Written communication: 2a. write standard English")	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Outcome 1a. Students will demonstrate an understanding of a sense of place.	Student-led inquiry into an aspect of the local environment.	Quarterly status reports Final project document
Outcome 1b. Students will demonstrate an understanding of what it is to be a people.	Student investigation of traditional ecological knowledge	Oral project presentation
Outcome 2a. Students will be able to write Standard English.	Written proposal Quarterly status reports Final project document	Written proposal Quarterly status reports Final project document

**B. Course outcomes:** In order of priority, list the <u>most</u> important other learning outcomes for this course that you <u>assess</u> (a maximum of 10).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Write the project proposal.	Prepare a proposal.	Proposal Present proposal to committee/advisor
Implement the project	Meetings with committee/project advisor Student acts on proposal	.meet Quarterly progress reports. Project presentation.
Organize, analyze, interpret and present, as appropriate, for type of project.	report Seminar presentations	Quarterly progress reports Oral and written project presentation.
Demonstrate results	report	Presentation/paper/report as appropriate

- C. Please list the NWIC outcomes and course outcomes from above on your syllabus.
- D. Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.