The annual Indigenous Studies Symposium held at Northwest Indian College is intended to honor one of the greatest Indigenous intellectuals of our time. Vine Deloria Jr.'s work created an Indigenous voice demystifying public opinion and age-old misunderstandings surrounding Native American people. Through his work, Vine sought to challenge the status quo in fields including law, policy, education, history, philosophy and science. In a world of academia where European worldviews are at the center, Native American philosophy, beliefs and values were not only excluded, but thought to be inferior. Deloria brought forward the importance of Indigenous knowledge in modern times. He also encouraged young Indigenous scholars to begin challenging this academic paradigm.

Vine spent part of his life in the Pacific Northwest. In 1970 he accepted a faculty position at Western Washington University in the Ethnic Studies program. He also worked with Billy Frank, Jr. at Frank's Landing during the fishing wars of the late 1960s and early 1970s. In 2005 he was the plenary speaker of the Robert K. Thomas Symposium at Northwest Indian College. During this visit, Vine expressed a desire to develop an annual Indigenous Studies Symposium.

This year's Indigenous Studies Symposium marks the second decade at Northwest Indian College. In order to prepare for the theme of the 11th symposium, coordinators went back to Vine's key concepts outlined in *Power and Place* (2001). In doing so, we identified this year's theme as: **Relationality ~ Indigenous Knowledge ~ Self-Determination.** The symposium honors all leaders and elders who contribute their knowledge to our past, present and future. As we turn and face the work ahead of us, we remember and acknowledge the stories, contributions and sacrifices of those who came before us.
FRIDAY, JULY 8TH, 2016

8:00 A.M. Registration and Coffee

9:00 A.M. Decolonization Methods in Public Education
- Dismantling Regimes in Public Education by Asserting Tribal Self-Determination
  - A. Den Ouden, University of Massachusetts, Boston
- Indigenous Knowledge, Universitie s & the Floodplains of Paradigm Change
  - Michael Marker, University of British Columbia

9:40 A.M. Self-Determination in Research: Native Transformations in the Pacific Northwest
- Diane Vendiola, SwINoMIsH - VIsAYAN AKA INDIPINA
- Juanita Jefferson, LUMMI
- Charene Alexander, LUMMI
- Bill Connor, Northwest Indian College

10:40 A.M. Witnessing our Future: Suicide Prevention in Action
- Vincent Feliciano & Tahnee Kawakone, Northwest Indian College

11:00 A.M. Time Immemorial: An NWIC Capstone Project
- Lisa Wilson-Cook, LUMMI - CAPE MUDGE
- Bill Connor, Northwest Indian College

1:00 P.M. Keynote Address: ‘exercises of Indigenuity: Applications of Deloria’s 3P Principle’
- Daniel R. Wildcat, Yuchi, Haskell Indian Nations University

2:00 P.M. Interpreting our Treaties through Indigenous Language
- Tom Sampson, TsaYLitP First Nation
- Vancouver Island, British Columbia

2:50 P.M. Navigating Ecology, Culture, and Resilience in the Salish Sea
- Marco Hare, Samish
- Rosa Hunter, Jamestown S’Klallam
- Josie Karkoff, Lummi
- Rachel Lekanoff, Unangax
- Talon Arshak, Tulalip
- Sheridan Nedestine, Navajo
- Sonni Tadlock, Coquille

3:30 P.M. Working Group Discussions
- Moderators: Michelle Montgomery & Rika Agee
- Report-Back at 4:30pm

4:45 P.M. Student Poster Session

DINNER
Travel to Vine’s Commemorative L’Ih Abner Steakhouse Dinner
Left at Latitude Forty Eight (Pay on your own) • 1801 Roeder Ave., Bellingham, WA