

Accreditation Review Assessment in the Foundational Courses

Description of the Assessment Process: Describe the strategies used to assess each program outcome

The NWIC foundational courses assess a student's attainment of the following program outcomes; Skills of Leadership, Values, Knowledge and Worldview as detailed in the program outcomes at - <http://www.nwic.edu/wp-content/uploads/2015/04/BA-NSL-program-outcomes-from-2015-17-catalog.pdf> at either the beginning, developing or accomplished level. Student proficiency levels for each course were assessed by each student's performance on an end of the quarter presentation which contained a written and oral component. Rubrics developed by the NSL faculty were used to assess student proficiency for each course.

Discussion of Findings: Describe the findings and whether or not the measurement goal was achieved

During AY-15-16 the foundational courses were instructed on the Lummi campus by 4 different instructors. Three of which were full-time NSL faculty members, and one of which was an administrator. In addition, some of the foundational courses were instructed both at the colleges extended sites and/or via various distance modalities.

All foundational courses on the main NWIC campus are assessed using direct forms of assessment which includes an intervention strategy and an associated course specific rubric. Student's midterm and final projects consist of both a written and oral component.

The following chart depicts the number of students whom successfully accomplished meeting the outcomes and at which level they accomplished them.

Course Designation	Number of Students Completed	Beginning	Developing	Accomplished
CSOV: 101	(Fall-D10/17) (Spring-D7/12) (Spring-R 10/10) (Fall-S 11/19)	(Fall-D2) (Spring-D0) (Spring-R1) (Fall-S3)	(Fall-D2) (Spring-D1) (Spring-R4) (Fall-S3)	(Fall-D6) (Spring-D6) (Spring-R5) (Fall-S5)
CSOV: 102	(Spring-J3/3) (Fall-AM 8/12) (Wint-AM17/20)		(Spring-J1) (Wint-AM 1)	(Spring-J2) (Fall-AM 8) (Wint-AM 12)
CSOV: 120	(Wint-R2/4)	(Wint-AM 4)	(Winter-R2)	
CSOV: 130	(Wint-D 3/3)			(Wint-D3)
ECON: 250	(Fall-JJ 2/2)		(Fall-JJ 1)	Fall-JJ 1)
EDUC: 202	(Spring-AM 3/5)			(Spring-AM 3)
POLS: 225				
Totals	76/107 Students	10 Students	15 Students	51 Students
<ul style="list-style-type: none"> • (D) = Don • (J) = Jessica 				

Accreditation Review Assessment in the Foundational Courses

- (R)= Ryan
- (S)= Sharon
- (JJ)= Jeff James
- (AK)= Akesha

Analysis of Data: Discuss the findings and their meanings

The data indicates that upon completion of the foundational courses 67% of students are at the accomplished level, 20% are at the developing level, 13% are at the beginning level; and 28.97% of the students either officially withdrew or failed to successfully complete the course. Our assessment (and associated rubrics) indicates that students at the accomplished level met all four outcomes. Students at the developing level successfully met 2 or more outcomes.

Action and Recommendation: Describe the expected changes in the program

Since this is a new empowerment model and curriculum, the assessment findings also indicate the need for continued faculty professional and cultural development using traditional education and indigenous methodologies.

The assessment process needs to be extended to the educational sites where the foundational courses are taught.

Continuous improvement of our current Assessment plan towards a intentional balance between formative and summative approaches.

Development of additional rubrics that promote teacher self-reflection and support goal setting toward achievement of the course outcomes as well as the program outcomes.

NSL has already implemented weekly teacher mentoring sessions to discuss instructional adjustments, modify future lessons based on classroom feedback & observations.