

Program Prioritization

Program: Workforce

Strengths/Commendations:

C2: Evidence of Collaborating with external communities. Data was utilized on a limited basis to show need.

C5: The program supports student retention and graduation by working on designing clear pathways so that a student can make a smooth transition from basic education to degree programs.

C9: The program aligns with our Core Themes Three, Goal 6 and 7. Documented how training opportunities enhance life skills and support cultural values.

Areas of Improvement/Recommendations.

C2: Limited Data in Criterion 2, the recommend would be to provide more information about the community needs survey. For example one question ask: Tribal colleges can benefit their communities in different ways. Which 5 ways do you believe improve the quality of life in your community. 24.5 % answered economic development and 35.4% stated upgrade job skills. Adding more responses from the community survey which would help assess demand more fully and give a broader view.

C5: No evidence of improvement data or work plans was identified and were not available for review

C6: In reviewing Criterion 6, it is recommended that a more detailed report regarding the program's growth or decline could have been addressed. An example here is to look at all factors which have contributed to the growth, including the relationship and growth with the Tribal entities and data pertaining to the growth

C9: After reviewing the challenges, the committee has suggested that a discussion/brainstorming paragraph regarding different ways to overcome the challenge/s would be helpful. It is recommended that consultation with other departments might help solve some of the issues

Program: TMS

Strengths/Commendations:

C2: There is adequate data to assess the demand for the program, surveys were utilized to gage the interest level, strong evidence of servicing sites and external collaborations was evident.

C5: The retention rates were address for the 2010-2011 year for two courses and these rates were higher than the average.

C9: Alignment of Core Themes 1,3 and 4 align with the program , program enhances cultural skills evidenced by instructors and students grounded in placed based knowledge and experiences.

Areas of Improvement/Recommendations.

C5: Completion rates for two years was evidence, however the program did not highlight success in achieving learning outcomes. A recommendation would be collecting data to be utilized as baseline data, which would help to set future targets of the program and estimate changes as a program proceeds.

C3: In reviewing criterion 3, the report addresses the internal program collaborations, however it is suggested that a discussion regarding how the program is connected to and necessary for other programs would be useful information. The report stated that the classes are not electives, so then what exactly is the internal demand for the program. An example could be a connection with the TGBM program and a student wishing to minor in museum studies, this would offer them the opportunity to do so.

C9: It is suggested that providing ways to create action steps regarding the challenges could have been a larger discussion with emphasis on sustainability.

Program: TGBM

Strengths/commendations:

C2: Complete and concise, connection/alignment with the relationship of the program and our institutional mission. The demand for the program was defined by our community stakeholders and the community needs survey. Evidence of serving and collaborating with the sites was noted.

C5: Given the fact this the TGBM program is new as of 2012-2013, the quality of program outputs – retention and graduation data is insufficient evidence to provide adequate scoring, however in the first year of implementation, the TGBM program has noted that the program has a retention rate of 85%, which demonstrates the capacity for retention and growth.

C9: The program advances Core Theme One by providing tools and experiences that will guide students in indigenusness and sovergnity toward and a framework for rebuilding native nations.

Areas of Improvement/recommendations.

C2: A suggestion in Criterion 2 would be to provide more information regarding the collaboration with the sites and external agencies in order to give a broader picture of the future of the program.

C5: Using assessment as a tool for methods to measure learning was not available for review, creating a baseline could serve to establish and set future targets and estimate changes to the program.

C9: Challenges were listed, however it is recommended that more information regarding action steps to overcome challenges would be helpful. The suggestion to create a survey to establish course times was excellent however a recommendation would also create a two- three year schedule that focuses on the needs of the department and look at modalities of delivery

Program: RSP

Strengths/Commendations:

C2: Evidence of Collaborating with external communities and our sites. The primary role of the Office of Institutional Research in the institutional setup is to collect, analyze, and interpret institutional data on students, faculty, educational programs, and administrative and support services so as to provide accurate information to support planning and decision making activities within the educational institution.

C4: Clear evidence that the RSP strengthens Institutional capacity by supporting projects that are in alignment with our mission and strategic plan. Strong evidence that the non-academic program is delivery quality services relevant to its resources including utilization of software to track data.

C9: addresses what RSP does such as data collection, reporting on the success of our mission and assessment collection and implementation. RSP has a broad reach and works with the entire institution, this is well documented and thus indirectly supports student retention by providing data, assisting in grant writing and provide guidance in assessment.

Areas of Improvement/Recommendations.

C2: Data is missing from Criterion 2, it is suggested that the program collect data which would help assess the major functions of the department. It would be helpful to use a lens that focuses on various areas pertaining to how the department knows whether or not what it is doing is working well; i.e., whether it is succeeding in meeting its objectives. To guide the discussion, specific focal areas need to be addressed such as what is the connection between the institution and the achievement of the mission, How is the program related to the success of other programs .

C5: No evidence of improvement data or work plans were identified for review which would speak to the non-academic programs performance and essentiality of the program

Program: Purchasing

Strengths/Commendations:

C2: Evidence of Collaborating with external communities and our sites. The program demonstrates strong interest in a broad sense to our institution in that it sets practices regarding overseeing of purchases and working with our external stakeholders.

C9: The non-academic program describes how it indirectly connects to the strategic plan and to supporting student needs.

Areas of Improvement/Recommendations.

C5: After reviewing Criterion 5, it is suggested that information be collected regarding the data on how many purchase orders are completed on a monthly basis, or how many vendors serve NWIC. No evidence of improvement data or work plans were available for review

C9: Discussed a challenge but there was no discussion/brainstorming regarding different ways to overcome the challenge, an example would be to discuss a policy change or revision would could apply improve the system now in place.

Program: ASS- Life Sciences

Strengths/Commendations:

C2: There is adequate data to assess the demand for the program, surveys were utilized to gage the interest level.

C9: Alignment of Core 2,3 and 4 align with the program. Supports and builds/reinforces life skills. Challenges are specific to the program and alludes to looking at those challenges

Areas of Improvement/Recommendations.

C5: Data regarding the learning outcomes was unavailable for review.

C9: After reviewing criterion 9, the committee recommends that a larger discussion and more action steps to discuss the future of the program , reassessing the demand from the community would be an important step and looking at the program as a pathway to other programs.

Program: FYE

Strengths/Commendations:

C2: Evidence of Collaborating with external communities and our sites.

C5: There is extensive data which supports the need of FYE program. Extensive use of data to track cohorts is utilized to highlight program success. The report utilizes two methods of reviewing performance: 1) outcomes and 2) cohort retention. Continuous improvement is note through action steps which is detailed. FYE directly connected to Core Theme 2 goal 5

Areas of Improvement/Recommendations.

C9: After reviewing Criterion 9, a recommendation would be to focus the discussion more on how the FYE program enhanced students' cultural values and life skills an example and a discussion around the four institutional FYE themes of identity, engagement, achievement and leadership as part of the FYE

Program: CSI

Strengths/commendations:

C2: Complete and concise, connection/alignment with the relationship of the program and our institutional mission. The demand for the program was defined by our community stakeholders and the

community needs survey. Alumni Survey, Needs assessment 2009 was used as data evidence. Evidence that program serves sites and has a strong connection to strategic plan.

C5: The program has performed based on continuous improvement by assessing the development of the NSL program and describing action steps as a result of that assessment.

C9: The program advances Core Theme One by providing tools and experiences that will guide students in indigenusness and towards a framework for preserving the rights of tribal nations in contemporary society. Challenges were stated and recommended action steps were discussed, an example of this was to discuss a leadership model which would be based in a indigenous model instead.

Areas of Improvement/recommendations.

C2: The CSI is a non-academic program yet one of its goals was to implement a 4 year NSL program, much of the analysis/discussion of the report is regarding the NSL development, with little discussion of other responsibilities such as the outcomes of interviewing elders or the revitalizing/preservation of Lummi language and the steps taken.

C5: After reviewing Criterion 5, it would be recommended that additional information regarding the criteria used to assess continuous improvement data would be helpful. An example of this would be to include indicators which were

C9: After reviewing criterion 9, Challenges are well stated however a suggestion would be to elaborate on overcoming the challenges mentioned.

Program: Construction Trades

Strengths/Commendations:

C2: Evidence that the program is working with external partners such as TERO is referenced in this report

Areas of Improvement/Recommendations.

C2: No data was identified and was not available for review. A suggestion is to start creating baseline data

C9: There is insufficient evidence that the program is working to overcome challenges or enhance student's life skills

Program: Center for Health

Strengths/Commendations:

C2: Evidence of Collaborating with external communities and our sites.

C5: The program supports student retention and graduation such as involvement in hosting career fairs, student poster projects and streamlining the IRB process to become more student friendly.

C9: The program aligns with our Core Themes One, Two and Four. Research enables students to enhance their exposure to working on sovereign lands and become informed on specific requirements in the native community.

Areas of Improvement/Recommendations.

C2: After reviewing Criterion 2, providing more detailed information regarding the details of the collaboration would add to the overall picture and help in assessing the demand more. An example of this would be to discuss the overall impact SACNAS has on our students who were involved.

C5: There was no evidence of improvement data for this review

Program: Security

Strengths/Commendations:

C2: Evidence of Collaborating with external communities such as the LPD.

C5: There was no strengths identified and thus was not available for review

C9: Indirectly connected to strategic plan. The program goal is to provide a safe learning environment for both students and staff.

Areas of Improvement/Recommendations.

C2: After reviewing Criterion 2, it is recommended that incorporating data would help assess the demand more fully. A suggestion would be to utilize the Crime Report data.

C5: No evidence of improvement data or work plans to discuss how well the program achieved its goals. The campus safety and Security manual could have been utilized to determine achieved performance or improvement.

Program: Information Technology

Strengths/Commendations:

C2: The Information Technology Department showed evidence that it is responsible for maintain all technology resources for all stakeholders, students, faculty, staff and visitors.

C5: evidence of performance was based on data points regarding program availability of tools. The IT departments function appears to be in a broad context with responsibility for infrastructure,

telecommunications and academics which all indirectly on student success. The IT department demonstrated that it enhances students' life skills by providing and maintaining effective technology tools which, enhances the student experience through technological service learning environments.

C9: Indirect connection to strategic plan and to indirectly enhancing students' life skills. Challenges were discussed

Areas of Improvement/Recommendations.

C5: No mention of the work plan for the It department, thus areas of improvement could not be identified. Utilizing data to show quality of program is suggested (perhaps survey and data regarding calls)

C9: After reviewing Criterion 9, the recommendation would be to include an analysis of how the program is working to overcome the challenges.

Program: Financial Aid

Strengths/Commendations:

C2: Evidence of Collaborating with external communities and our sites.

C9: The program demonstrates strong interest in student retention by supporting students' financial needs and providing a service which supports this.

Areas of Improvement/Recommendations.

C2: After reviewing Criterion 2, specific data focusing on the financial aid department would be useful to assess the demand more fully. The CCSSE survey could be utilized to gather information

C5: No mention of the work plan for the department, thus areas of improvement could not be identified. Student surveys such as the Noel-Levitz to measure student satisfaction or exit interviews regarding satisfaction would be helpful.

Program: Business Office

Strengths/Commendations:

C2: The Business Office is a required service one that performs broadly throughout the institution. It is essential to the institution because it provides such services as payroll, student accounting, vendor

billing and so on. The Business Office works with the tribes we serve to ensure scholarships are appropriated correctly. The program data and the demand for the program is adequately described.

C5: the audit review clearly describes the performance measures by which the Business Office is held accountable. The annual audit offers continual review of the internal policies, process and practices. It is well stated within this area and provides an opportunity on an annual basis to reexamine and strengthen the business office.

C9: the report clearly makes the argument that the business office has a strong connection to the strategic plan in that it supports the financial integrity of the strategic plan and the sustainability of the college. The report clearly connects how it directly supports the values of self-sustainability and self-responsibility.

Areas of Improvement/Recommendations.

C9: Challenges were described however a more detailed analysis of working to overcome those challenges could be addressed