

ACADEMIC/FISCAL YEAR 2016 WORK PLAN

JULY 1, 2015-JUNE 30, 2016

Department/Program/Position Name: Center for Student Success/Dean of Student Life

Program Purpose: The Center for Student Success will empower students to play an active role in their educational experience. We will provide our students access to resources and opportunities in support of Native student success and help develop future leaders for our tribal communities.

Strategic Plan Goal: Commitment to Student Success

Department/Program/Individual Goal: Create an Enrollment Management plan using a team approach to actively and effectively recruit, enroll, and support a new student body able to be retained through retention strategies, or other strategies

Objective 1: (From SEM Plan) Increase student retention by xx% and

MCA	ACTIVITIES	RESOURCES	OUTPUTS	EVALUATION/DATA	Timeline	Findings (to be completed end AY 2016)
	Implement and assess SEM Plan activities and assess impact and outcomes	Retention Committee, Recruiters, Admissions, Enrollment, Financial Aid, Campus Connectors, time, training,	Quarterly Enrollment Management Plan report completed and distributed to appropriate entities (all staff?) Increase yearly enrollment by xx% in all academic programs	Collect enrollment data for all programs of study by 3 rd week of every quarter Admissions yield- how many students who apply or are recruited register for classes (need baseline from 2014-2015)	Quarterly	

Mission: Through education, Northwest Indian College promotes indigenous self-determination and knowledge

	Utilize data already collected such as Noel-Levitz SSI, graduation survey, and other surveys to determine success factors for returning students					
	Participate in appropriate training for developing/creating a culturally relevant enrollment management plan					
	Enhance the successful transition from developmental/pre-college to college.					

Department/Program/Individual Goal: Continue moving NWIC Student Success Agenda forward, including grant programming, collaboration between FYE faculty and CSS, and any instructional staff or faculty.

Objective 2: Need

MCA	ACTIVITIES	RESOURCES	OUTPUTS	EVALUATION/DATA	Timeline
	Implement TRIO Student Support Services plan and assess ongoing activities and outcomes	TRIO SSS Director/staff, program plan, Indigenous Evaluation Framework, National TRIO Conference	See TRIO Evaluation Plan (Increased Persistence and Retention, Student SAP for Bachelor-Degree students)	Monthly Grant meetings, Annual federal report	Length of grant (5 years, yearly evaluation)

	Continue implementation of Achieving the Dream identified strategies for improvement, including new student orientation, financial literacy, and holistic advising	ATD Student Success model and workplan, and assessment	Improved ATD cohort success rates (first-time, first-quarter students)	Yearly cohort data	
	Student services staff have presence in ongoing college improvement processes, including new Strategic Planning process, Health and Wellness agenda, and				

Strategic Plan Goal: NWIC promotes student self-identity through the tribal college experience Objective 1: Student satisfaction with the Tribal College experience

MCA	ACTIVITIES	RESOURCES	OUTPUTS	EVALUATION/DATA	Timeline
1.2.1	Provide NWIC activities which define and promote a positive Tribal college experience and reflect students' ability be self-determined individuals; Assess student satisfaction using the Graduate Survey and Student Satisfaction Survey	Noel-Levitz Student satisfaction inventory	Q100* 80% select "somewhat satisfied," "satisfied," or "very satisfied"		2-year cycle: 102 respondents AY 14 Next survey AY 16
4.1.4	Update, distribute, graduate survey annually and compile results		Graduation Survey results from questions addressing preparation for		Yearly (Commencement)

			<p>future occupation or continued education</p> <p>-80% of graduates respond <i>exceptional</i> or <i>more than adequate</i> preparation.</p>		

Objective 2: Co-curricular activities support students' development appropriate to a four-year college

MCA	ACTIVITIES	RESOURCES	OUTPUTS	EVALUATION/DATA	Timeline
4.2.1	In conjunction with Student Activities Coordinator, Develop, implement, and report on the Student Learning Outcomes for all co-curricular activities (see co-curricular definition in year 3 report, page 34)	Co-curricular learning outcomes/definitions, rubric for assessing outcomes, annual assessment results/data	All co-curricular programs assess student attainment of learning outcomes		Annually