



## Pilot 301 Final Survey

This survey is currently LOCKED to prevent invalidation of collected responses! Please unlock your survey to make changes.

▾ Default Question Block

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■ Q1 Please rank your preference for online class format:



Online with GoToTraining 2x/week (like current class)

1



Online with GoToTraining 1x/week (longer class time)

2

Online with recorded lectures that could be accessed at any time (no GoToTraining class time)

3

Online with materials only (no recorded lectures or GoToTraining class time)

4

■ Q2 Which of the following did you find challenging? Please check all that apply:



Making sure I was on track with all my assignments.



Communicating during class (chat box, mic).

Accessing class materials.

Understanding the instructor's lectures.

Understanding class materials.

Posting on the discussion board in Canvas.

Using the Canvas email.

Knowing how to get technical support.

■ Q3 What other aspects of the course did you find challenging?



■ Q4 Which of the following would improve your class experience? Please check all that apply:



More training on how to use Canvas before the start of class.



More visual material like videos or pictures.

Simplified materials presented during class time (ex. a PowerPoint presentation).

Games (like jeopardy) during class.

Getting to know my classmates better.

Better organization of class materials.

■ Q5 What else would improve your class experience?



■ Q6 For future classes that require travel to a location to meet in person, please rank your preference for a meeting location:



At a CANAR conference (either before or after) 1

At a tribal educational institution. 2

At a cultural event (either before or after). 3

■ Q7 Please rank how clear you found the following:



	Extremely clear	Somewhat clear	Neither clear nor unclear	Somewhat unclear	Extremely unclear
Requirements for the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructor lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussion Questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

■ Q8 In which areas did your knowledge improve? Please check all that apply:



- Points of history for VR and TVR.
- The relationship between the State VR agencies and the TVR program.
- Concepts required in a written agreement between State and Tribal VR.
- Differences between a "qualified VR counselor" and an essential TVR counselor.
- Sole authorities of the TVR counselor.
- Characteristics used to determine whether a VR applicant/client meets the definition of having a significant disability.
- Appellate rights of VR consumers.
- Roles of consumers in the VR process.
- Issues VR needs to address in preparing a client for employment.

■ Q9 Do you currently work for a Tribal Voc Rehab program?



- Yes
- No



**Display This Question:**

If Do you currently work for a Tribal Voc Rehab program? Yes Is Selected



Q10

How do you plan on applying to what you've learned in this course to your job?



Q11

Please describe how this class is relevant to your work or your educational goals:



Q12

Please rank how your expectations were met for the following:

	Far exceeds expectations	Exceeds expectations	Equals expectations	Short of expectations	Far short of expectations
Course organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time spent outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q13

Please share feedback about the course documents. Check all that apply:

	Always	Most of the time	About half the time	Sometimes	Never
The content in the documents relates to my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The content in the documents relates to my educational interests.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The documents were easy to read and understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q14

How likely are you to take future classes for credit?

- Extremely likely
- Somewhat likely
- Neither likely nor unlikely
- Somewhat unlikely
- Extremely unlikely



■ Q15 How likely are you to pursue the 7-course Award of Completion in Tribal Vocational Rehabilitation?

- Extremely likely
- Somewhat likely
- Neither likely nor unlikely
- Somewhat unlikely
- Extremely unlikely

■ Q16 How likely are you to take more Tribal Vocational Rehabilitation classes if there is no longer funding from the TVR Institute to help pay for them?

- Extremely likely
- Somewhat likely
- Neither likely nor unlikely
- Somewhat unlikely
- Extremely unlikely

■ Q17 How likely is it that you or your program will be able to purchase your own headset if there is no funding from the TVR Institute to help pay for one?

- Extremely likely
- Somewhat likely
- Neither likely nor unlikely
- Somewhat unlikely
- Extremely unlikely

■ Q18 Would your program have funding to pay for you to take future classes for credit (roughly \$350/class)?

- Yes
- No
- I Don't Know

■ Q19 Would your program have funding to pay for you to take future classes for credit if a 50% scholarship were awarded (roughly \$175/class)?

- Yes
- No
- I don't know

■ Q20 Would your program have funding to pay for you to attend 1-2 days of face-to-face class time at a training site somewhere in the U.S. as part of a future class (roughly \$600)?

- Yes
- No
- I don't know

Q21 Would your program have funding to pay for you to attend 1-2 days of face-to-face class time at a training site somewhere in the U.S. as part of a future class if a 50% scholarship were awarded? (roughly \$300)?



Yes



No

I don't know

Q22 If you were able to take future classes as CEUs (no credit towards an Award of Completion in Tribal Vocational Rehabilitation) for a small fee, would you/your program prefer that?



Yes



No

I don't know

Q23 Which of the following times would work for you to take additional classes? Please check all that would work:



6am-7:30am AKDT, 7am-8:30am PDT, 8am-9:30am MDT, 9am-10:30am CDT, 10am-11:30am EDT



7am-8:30am AKDT, 8am-9:30am PDT, 9am-10:30am MDT, 10am-11:30am CDT, 11am-12:30pm EDT

8am-9:30am AKDT, 9am-10:30am PDT, 10am-11:30am MDT, 11am-12:30pm CDT, 12pm-1:30pm EDT

9am-10:30am AKDT, 10am-11:30am PDT, 11am-12:30pm MDT, 12pm-1:30pm CDT, 1pm-2:30pm EDT

10am-11:30am AKDT, 11am-12:30pm PDT, 12pm-1:30pm MDT, 1pm-2:30pm CDT, 2pm-3:30pm EDT

11am-12:30pm AKDT, 12pm-1:30pm PDT, 1pm-2:30pm MDT, 2pm-3:30pm CDT, 3pm-4:30pm EDT

12pm-1:30pm AKDT, 1pm-2:30pm PDT, 2pm-3:30pm MDT, 3pm-4:30pm CDT, 4pm-5:30pm EDT

1pm-2:30pm AKDT, 2pm-3:30pm PDT, 3pm-4:30pm MDT, 4pm-5:30pm CDT, 5pm-6:30pm EDT

2pm-3:30pm AKDT, 3pm-4:30pm PDT, 4pm-5:30pm MDT, 5pm-6:30pm CDT, 6pm-7:30pm EDT

3pm-4:30pm AKDT, 4pm-5:30pm PDT, 5pm-6:30pm MDT, 6pm-7:30pm CDT, 7pm-8:30pm EDT

4pm-5:30pm AKDT, 5pm-6:30pm PDT, 6pm-7:30pm MDT, 7pm-8:30pm CDT, 8pm-9:30pm EDT

5pm-6:30pm AKDT, 6pm-7:30pm PDT, 7pm-8:30pm MDT, 8pm-9:30pm CDT, 9pm-10:30pm EDT

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