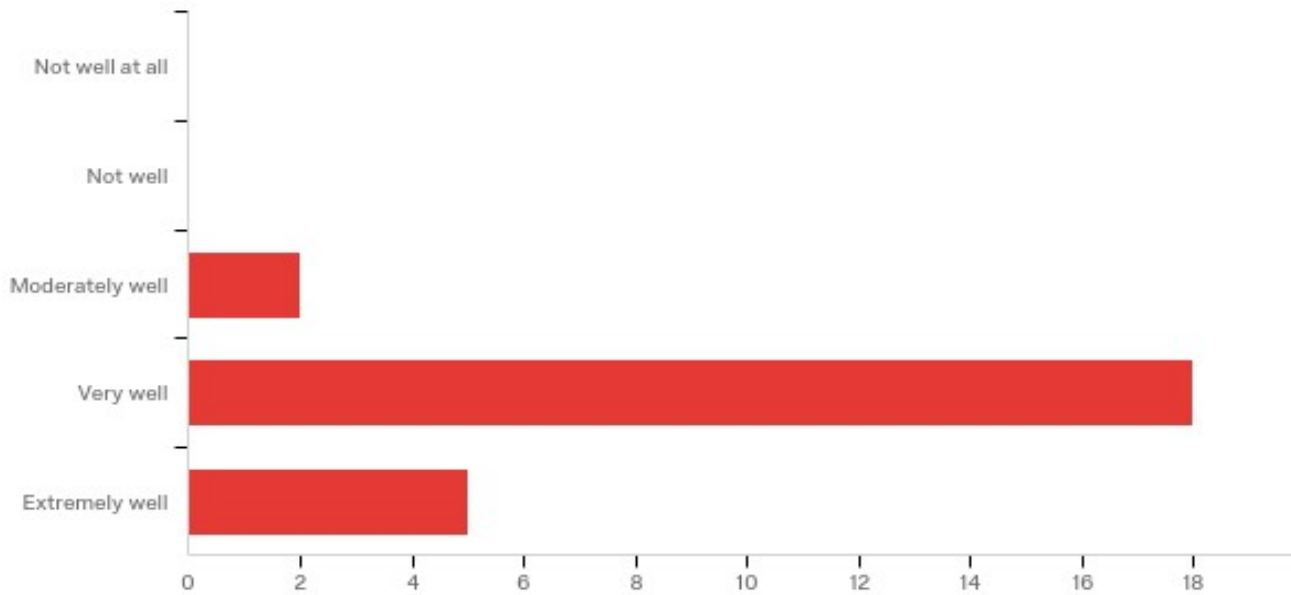


Default Report

301 Midway Survey - 2017 Spring

May 15th 2017, 9:07 am PDT

2 - Please rate how well the information in this course improves your knowledge and effectiveness as an employee in a Tribal VR program (or might in the future)?



| # | Answer | % | Count |
|----|-----------------|--------|-------|
| 39 | Not well at all | 0.00% | 0 |
| 38 | Not well | 0.00% | 0 |
| 37 | Moderately well | 8.00% | 2 |
| 36 | Very well | 72.00% | 18 |
| 35 | Extremely well | 20.00% | 5 |
| | Total | 100% | 25 |

3 - In what ways has this course influenced your work or studies so far?

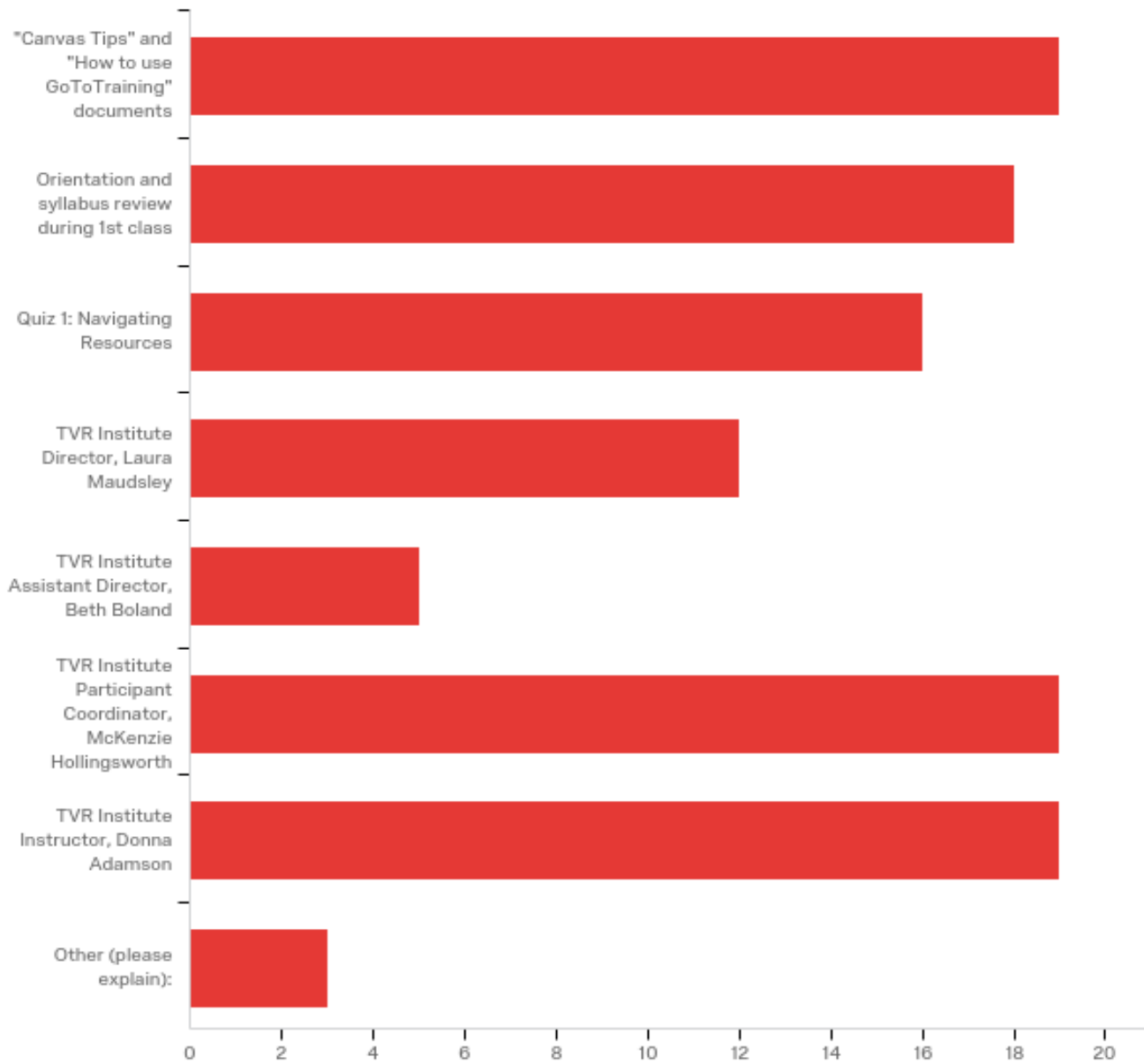
| |
|---|
| In what ways has this class influenced your work or studies so far? |
| Basics of TVR! Because I didn't know anything! |
| It has allowed me to see what our VR program can do better. It also allows me to give feedback to my coworkers |
| The film about generational trauma and the boarding schools was very powerful to me. I have enjoyed the entire class so far. Great job! |
| its has inspired me to learn more about VR, to better server my consumers |
| History is always a good teacher. Just coming back to Blackfeet Voc. Rehab after almost 15 years, this is what I need because when I was previously working I was not really sure of what I was doing. But I only worked for the Tribal Voc. Rehab for just 2.5 short years. This course is catching me up to what I need to better service the Blackfeet consumers with disabilities. Thank you. |
| It has given me the knowledge of what our program lacks as well as being able to provide feedback to my coworkers |
| It is helpful to have a history of how tribal VR began, but mostly the discussions have helped me be more aware of how I think of the clients and how I can help them the most. How I treat them is very important. How they have been treated and how that has affected the way they deal with trying to find their niche in the working world. |
| Lots of great info! |
| The tribal assurances have been very helpful. |
| better understanding of VR |
| This course has help to reaffirm the different things that I do know about vocational rehabilitation but has also cleared up some of the questions that I've had. |
| This course has clarified why we do some of the things we do in VR. It breaks down the steps and makes it more understandable to me. I have learned clear definitions of the language and concepts. |
| I began to take notice of the policy and how it affects my job and process to providing services. |
| I also am paying more attention to the diagnoses, impediments and limitations. |
| become a better counselor |
| The CFR code references are quite helpful. I also learned more about the history of vocational rehab and the act itself. |
| I feel that this class is clarifying some of the grey areas. |
| I get a lot out of the live chats. |
| This course is giving me knowledge that has helped in both work and my studies. I started out with zero knowledge of TVR. |
| Just gives you a true outline and history of the program. Some of the details I have learned have been helpful, especially the CFR codes information. |
| Understanding concepts of VR procedures more effectively. I have used the 34 CFR 371 for clarity on articulate subjects for more accurate details. |
| provided history of rehab act and VR services |
| Has been a great reminder for some things but have also learned new things! |

None

As a counselor with no higher education training in vocational rehabilitation I am finding the course very informing and very beneficial.

It has helped me to understand where to find certain information. It has given me a better understanding the of the code and how to read it and find things. Small things that you don't think about, but will be helpful in the future when I need to find things and don't want to have to always ask everyone else.

4 - Which of the following sources of support did you find helpful? Please check all that apply:



| # | Answer | % | Count |
|---|---|--------|-------|
| 1 | "Canvas Tips" and "How to use GoToTraining" documents | 76.00% | 19 |
| 2 | Orientation and syllabus review during 1st class | 72.00% | 18 |
| 5 | Quiz 1: Navigating Resources | 64.00% | 16 |
| 3 | TVR Institute Director, Laura Maudsley | 48.00% | 12 |
| 9 | TVR Institute Assistant Director, Beth Boland | 20.00% | 5 |

| | | | |
|----|---|--------|----|
| 11 | TVR Institute Participant Coordinator, McKenzie Hollingsworth | 76.00% | 19 |
| 4 | TVR Institute Instructor, Donna Adamson | 76.00% | 19 |
| 8 | Other (please explain): | 12.00% | 3 |
| | Total | 100% | 25 |

Other

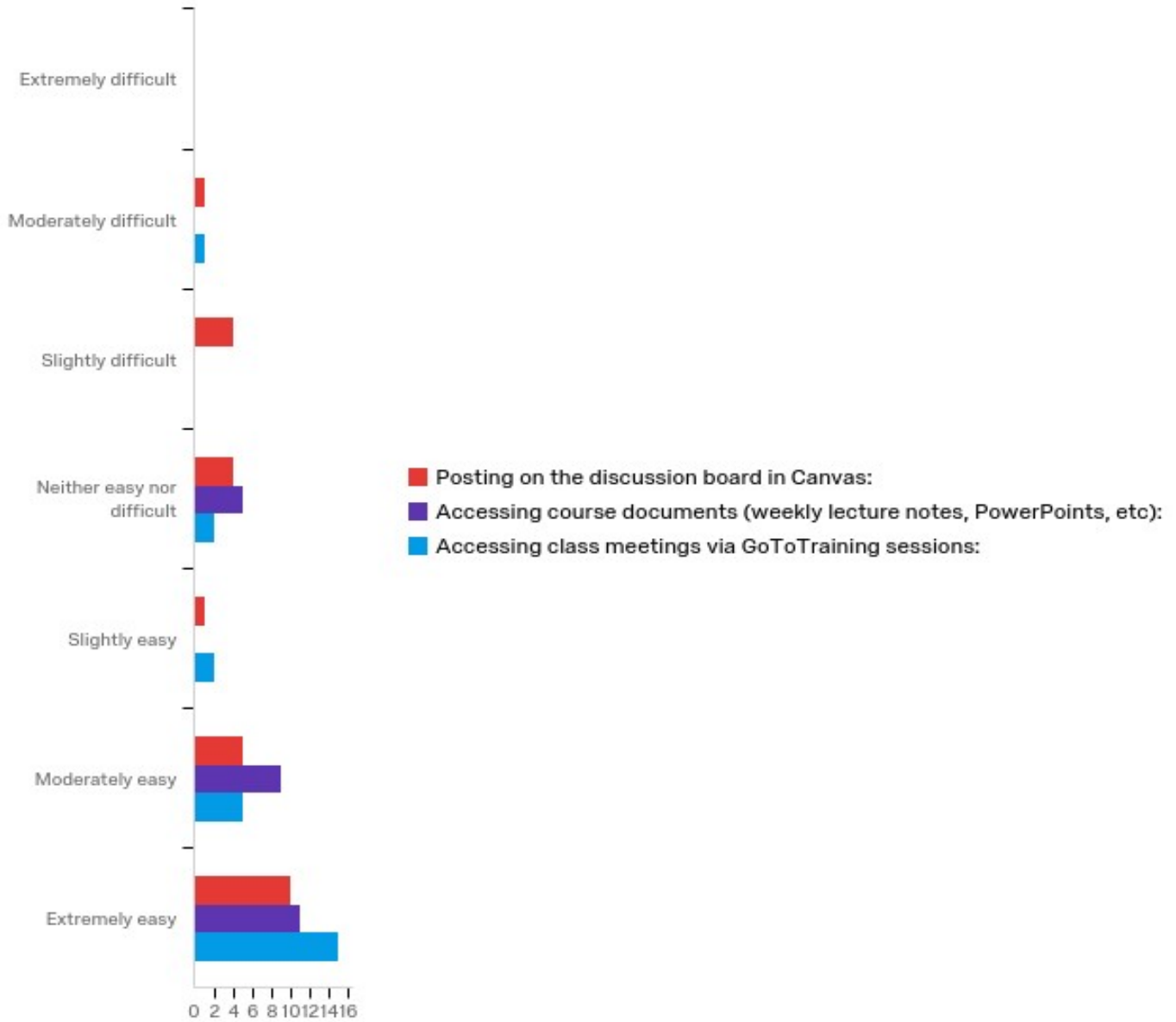
| |
|---|
| Other |
| Just getting on Canvas and exploring what everything does |
| NWIC Counselor during sign up |
| I had not previously looked @ the CFR codes. |

5 - What additional supports would be useful in your online class or write "none" if there aren't any:

| |
|--|
| What additional supports would be useful in your online class: |
| actually 'meeting' online and having it recorded to refer back to. |
| none |
| reminder emails when assignments are due, etc. |
| none |
| none that I know of right now |
| None |
| none |
| none |
| More bullet points on the power points. I like to follow along with the lecture notes and to be able to see what the teacher is talking about within the presentation. |
| none |
| none, the sharing that people do during class is great when it happens. |
| Maybe a short instructive video of how to use canvas and navigate it. If we can see where we're going and why we are going there before we push a button it gives us more confidence than having to guess. Show me how to do it then I can do it myself the next time. It saves a person from reading miles and miles of instruction and goes straight to the point. |
| a straight forward link to the people in the class I cannot find everyone's emails, contacts, etc. |
| none |
| none |
| None, you are doing a great job. |
| none |
| I can't think of anything. I have found everything beneficial. |
| none |
| Technical support for PC's. It was frustrating trying to get connected. I was fortunate to call Mckenzie and she was able to reference me to the canvas expert. |
| none |
| None |
| None |
| None |
| Having the week modules open in advance instead of by week. So you can read ahead or start to get work done |

ahead when there is free time.

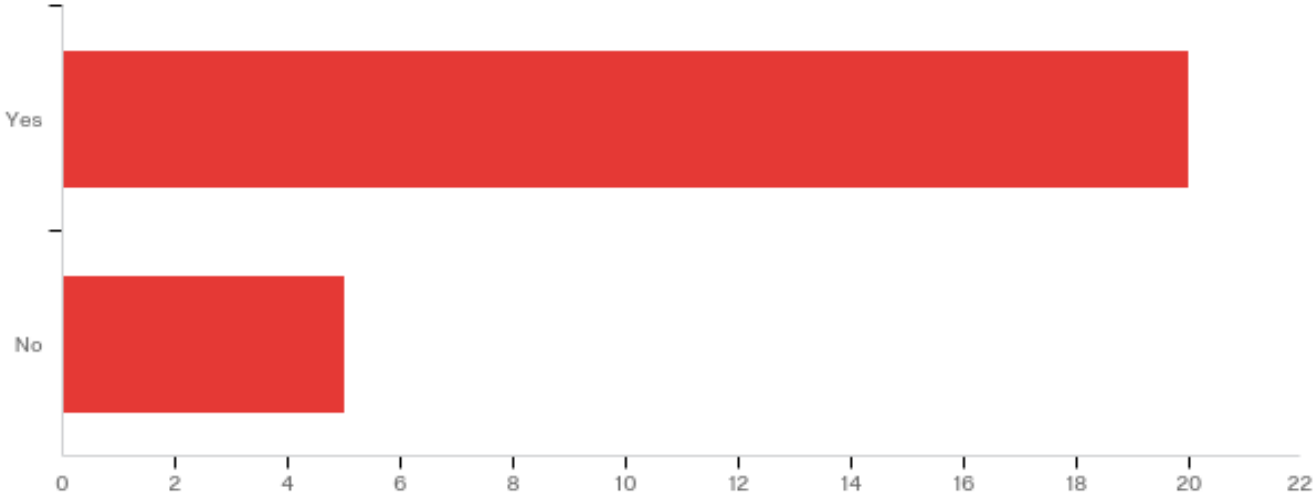
6 - Please rate your ease with the following aspects of the class:



| # | Question | Extremely difficult | Moderately difficult | Slightly difficult | Neither easy nor difficult | Slightly easy | Moderately easy | Extremely easy | Total |
|---|--|---------------------|----------------------|--------------------|----------------------------|---------------|-----------------|----------------|-------|
| 1 | Posting on the discussion board in Canvas: | 0.00% | 4.00% | 16.00% | 16.00% | 4.00% | 20.00% | 40.00% | 25 |
| 2 | Accessing course | 0.00% | 0.00% | 0.00% | 20.00% | 0.00% | 36.00% | 44.00% | 25 |

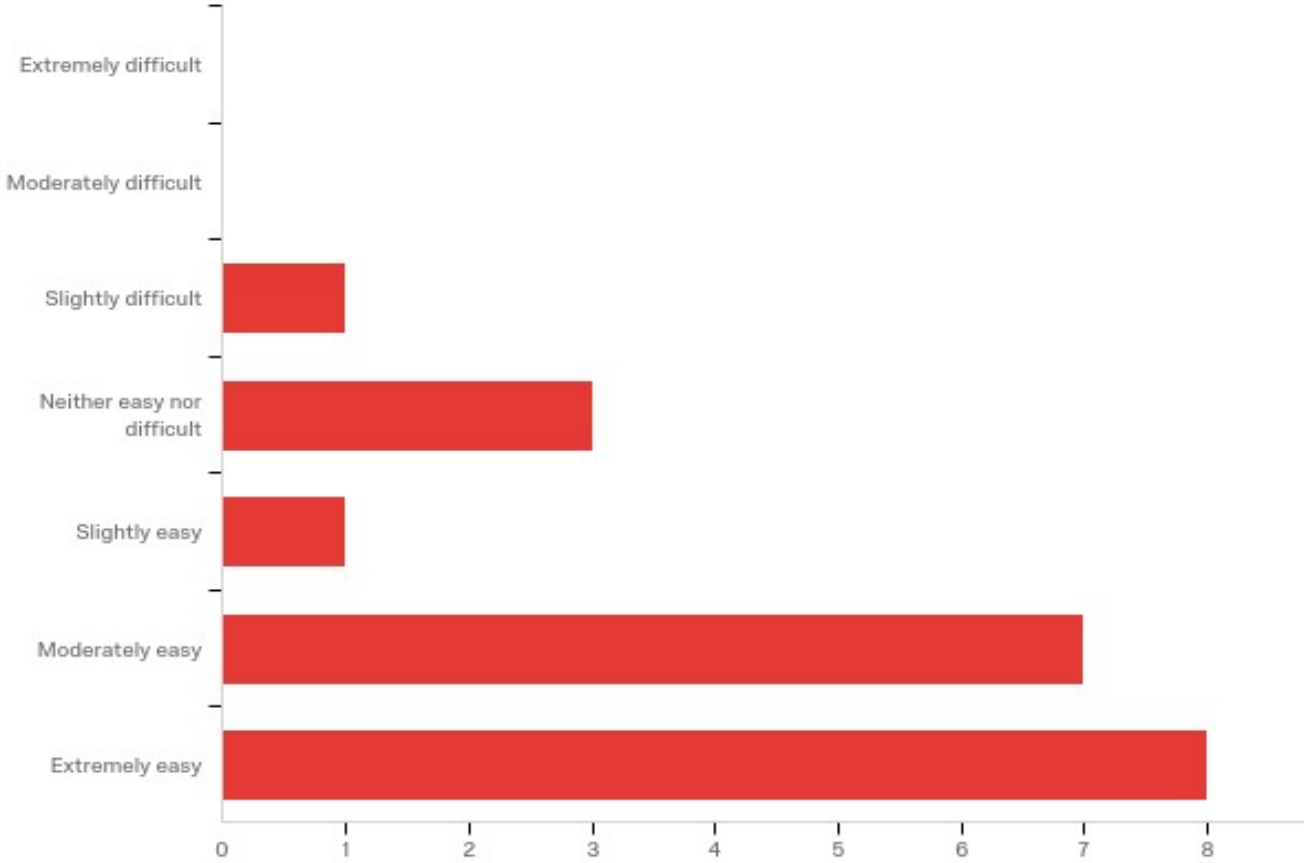
| | | | | | | | | | | | | | | | | |
|---|--|-----------|---|-------|---|-------|---|-------|---|-------|---|--------|---|--------|----|----|
| | documents (weekly lecture notes, PowerPoints, etc): | | | | | | | | | | | | | | | |
| 3 | Accessing class meetings via GoToTraining sessions: | 0.00 % | 0 | 4.00% | 1 | 0.00% | 0 | 8.00% | 2 | 8.00% | 2 | 20.00% | 5 | 60.00% | 15 | 25 |

7 - Are you accessing and viewing the recordings of the GoToTraining sessions?



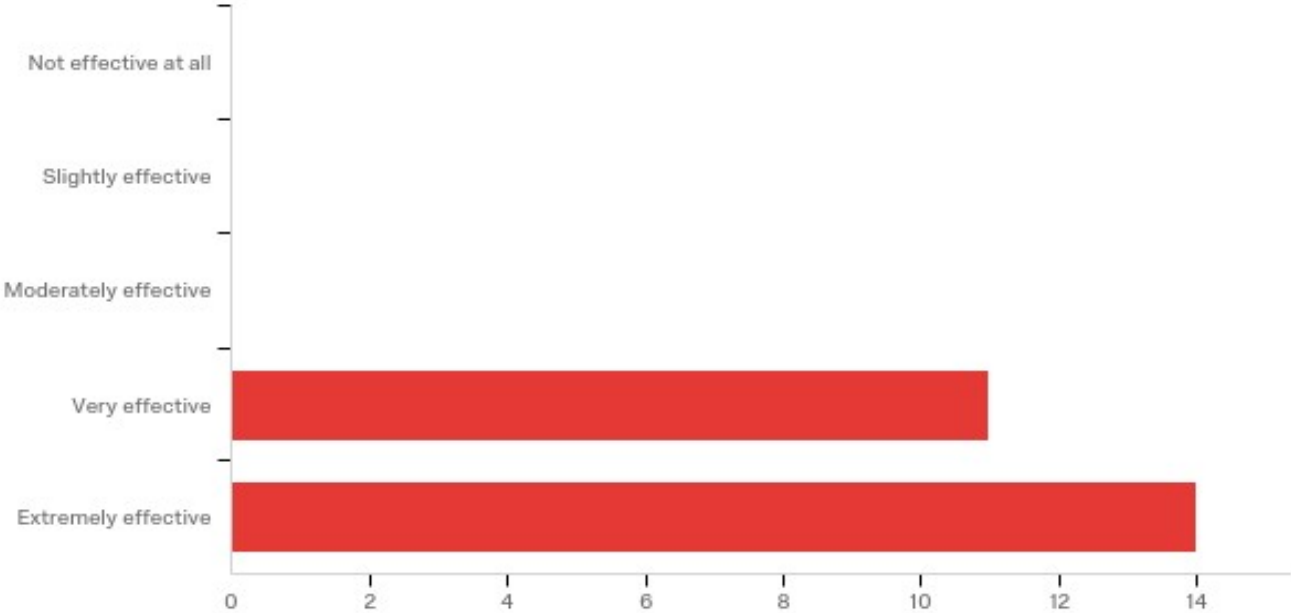
| # | Answer | % | Count |
|----|--------|--------|-------|
| 23 | Yes | 80.00% | 20 |
| 24 | No | 20.00% | 5 |
| | Total | 100% | 25 |

8 - Please rate your ease with accessing and viewing class recordings:



| # | Answer | % | Count |
|----|----------------------------|--------|-------|
| 18 | Extremely difficult | 0.00% | 0 |
| 17 | Moderately difficult | 0.00% | 0 |
| 16 | Slightly difficult | 5.00% | 1 |
| 15 | Neither easy nor difficult | 15.00% | 3 |
| 14 | Slightly easy | 5.00% | 1 |
| 13 | Moderately easy | 35.00% | 7 |
| 12 | Extremely easy | 40.00% | 8 |
| | Total | 100% | 20 |

9 - Please rate the effectiveness of your instructor, Donna Adamson:



| # | Answer | % | Count |
|----|----------------------|--------|-------|
| 45 | Not effective at all | 0.00% | 0 |
| 44 | Slightly effective | 0.00% | 0 |
| 43 | Moderately effective | 0.00% | 0 |
| 42 | Very effective | 44.00% | 11 |
| 41 | Extremely effective | 56.00% | 14 |
| | Total | 100% | 25 |

10 - Please provide suggestions to improve the course or write "none" if you don't have any:

Please provide some suggestions to improve the course:

none

none

I have not figured out how to join the class by with my cell phone. I have the app and it works but it won't join the meetings. It would be great if the phone number for each class was sent out ahead of time since they change then I could just call in if I can't be at the computer during the class.

none

none as of right now

None

none

none

Bullet points on power points that match the lecture notes. Not a lot. Just the main ones. A few here and there.

none

none

We have been using pictures only on Ppt but it would be better for me to see a picture and bullets to go along with the pictures.

having more resources listed for different perspectives on each phase of the VR process.

none

none

I know it is due to the 1 hour time limit of the class, but sometimes when a question is asked by the teacher, she pauses for a few seconds and moves on. Some people are still trying to articulate an answer or un-mute themselves, but she has moved on. Again I understand that it's due to time limits and we can just type in a response on the computer.

none

None

none

I must I overlooked that I was to ask question after each week. Still not sure

none

None. I did ask if we could get into a larger group for Discussions as my group was quiet but that has been taken care of.

None

None

none