How satisfied were you with this course?

| # | Answer | Bar | Response | % |
|----|------------------------------------|-----|----------|---------|
| 45 | Extremely satisfied | | 3 | 60.00% |
| 46 | Moderately satisfied | | 1 | 20.00% |
| 47 | Slightly satisfied | | 0 | 0.00% |
| 48 | Neither satisfied nor dissatisfied | | 0 | 0.00% |
| 49 | Slightly dissatisfied | | 0 | 0.00% |
| 50 | Moderately dissatisfied | | 0 | 0.00% |
| 51 | Extremely dissatisfied | | 1 | 20.00% |
| | Total | | 5 | 100.00% |

| # | Answer | Bar | Response | % |
|---|--------|-----|----------|---------|
| 1 | Yes | | 5 | 100.00% |
| 2 | No | | 0 | 0.00% |
| | Total | | 5 | 100.00% |

How well has the information in this course improved your effectiveness as an employee in a Tribal VR program?

| # | Answer | Bar | Response | % |
|----|-----------------|-----|----------|---------|
| 11 | Extremely well | | 1 | 50.00% |
| 12 | Very well | | 1 | 50.00% |
| 13 | Moderately well | | 0 | 0.00% |
| 14 | Not well | | 0 | 0.00% |
| 15 | Not well at all | | 0 | 0.00% |
| | Total | | 2 | 100.00% |

Text Entry

Made an impact on how to be officiant with case management.

This course gave me some good ideas and a different view of the job we do. I love it

Please share how well course outcomes were met by rating your areas knowledge both before and after completion of the course.

| | Before the Course | | | | | | | |
|------------------|--|-----------------|---------------------|-----------------------|---|--|---|---|
| # | Question | No Knowledge | Little Knowledge | Moderate Knowledge | High Degree of Knowledge | Very High Degree of Knowledge | Response | Average Value |
| 1 | Identifying several sources for gathering information essential for determining eligibility. | - | - | 1 | 1 | - | 2 | 3.50 |
| 2 | Describing methods to use to gather additional detail needed for eligibility. | - | - | 1 | 1 | - | 2 | 3.50 |
| 3 | Describing how to verify where the person lives for the residency requirement. | - | - | 1 | 1 | | 2 | 3.50 |
| 4 | Describing three (3) types of disability impairments and the licensed medical/ psychological/ treatment provider needed to assess the reported impairments. | - | - | 1 | 1 | - | 2 | 3.50 |
| 5 | Describing Describe the methods to use to determine if the impairments would provide substantial impediments to employment. | - | - | 1 | 1 | - | 2 | 3.50 |
| 6 | Identifying the factors and issues to consider when determining if a client can benefit from VR services in terms of achieving an employment outcome | - | - | 1 | 1 | | 2 | 3.50 |
| 7 | Describing why a person who met all other eligibility criteria would not meet the criteria of requiring VR services. | | - | 1 | 1 | - | 2 | 3.50 |
| 8 | Listing the options a client has for getting help in drafting their IPE. | - | - | 2 | - | - | 2 | 3.00 |
| | Afte | er the Course | | | | | | |
| # | Question | | | | | | | |
| | | No Knowledge | Little Knowledge | Moderate Knowledge | High Degree of Knowledge | Very High Degree of Knowledge | Response | Average Value |
| 1 | Identifying several sources for gathering information essential for determining eligibility. | | | | High Degree of Knowledge | Very High Degree of Knowledge 1 | Response 2 | |
| | Identifying several sources for gathering information essential for determining eligibility. Describing methods to use to gather additional detail needed for eligibility. | | | | Knowledge | of Knowledge | | Value |
| 2 | | | | | Knowledge 1 | of Knowledge | 2 | Value 4.50 |
| 2 | Describing methods to use to gather additional detail needed for eligibility. | | Knowledge - - | Knowledge | Knowledge 1 | of Knowledge 1 | 2 | Value 4.50 4.50 |
| 2 | Describing methods to use to gather additional detail needed for eligibility. Describing how to verify where the person lives for the residency requirement. Describing three (3) types of disability impairments and the licensed medical/ psychological/ | | Knowledge - - | Knowledge | Knowledge 1 1 | of Knowledge 1 1 | 2 2 2 | Value 4.50 4.50 4.00 |
| 2 3 | Describing methods to use to gather additional detail needed for eligibility. Describing how to verify where the person lives for the residency requirement. Describing three (3) types of disability impairments and the licensed medical/ psychological/ treatment provider needed to assess the reported impairments. Describing Describe the methods to use to determine if the impairments would provide substantial | | Knowledge - - | Knowledge | Knowledge 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | of Knowledge 1 1 1 1 1 1 1 1 | 2 2 2 2 2 | Value 4.50 4.50 4.00 4.50 |
| 2 3 4 5 | Describing methods to use to gather additional detail needed for eligibility. Describing how to verify where the person lives for the residency requirement. Describing three (3) types of disability impairments and the licensed medical/ psychological/ treatment provider needed to assess the reported impairments. Describing Describe the methods to use to determine if the impairments would provide substantial impediments to employment. Identifying the factors and issues to consider when determining if a client can benefit from VR | | Knowledge - - | Knowledge | Knowledge 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | of Knowledge 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 2 | Value 4.50 4.50 4.00 4.50 4.50 |

Please describe how this course was relevant to your work or your educational goals:

Text Entry

I feel that i can use most of the material i learned in this class for daily duties at work. I'm not so good on keeping track of case notes. I uses another form to help keep me on track and i think i can create one form to use that will help with all.

Very informative

Text Entry

Create a form to use for all spending and all interaction with clients.

Everyday

| # | Answer | Bar | Response | % |
|----|--------|-----|----------|---------|
| 23 | Yes | | 1 | 50.00% |
| 24 | No | | 1 | 50.00% |
| | Total | | 2 | 100.00% |

Please describe who you are able to share info from the course with and how it is shared (ex. with co-workers at a staff meeting):

Text Entry

co-workers and staff meetings

| # | Question | Far exceeds expectations | Exceeds expectations | Equals expectations | Short of expectations | Far short of expectations | Response | Average Value |
|---|------------------------|--------------------------|-------------------------|------------------------|-----------------------|---------------------------|----------|------------------|
| 1 | Course organization | 1 | 1 | - | - | - | 2 | 1.50 |
| 2 | Course materials | 1 | 1 | - | - | - | 2 | 1.50 |
| 3 | Course instructor | 1 | 1 | - | - | - | 2 | 1.50 |

| # | Answer | Bar | Response | % |
|---|--------------|-----|----------|---------|
| 1 | 1 or 2 hours | | 2 | 100.00% |
| 2 | 3 or 4 hours | | 0 | 0.00% |
| 3 | 5 or 6 hours | | 0 | 0.00% |
| 4 | 7+ hours | | 0 | 0.00% |
| | Total | | 2 | 100.00% |

| # | Question | Always | Most of the time | About half the time | Sometimes | Never | Response | Average Value |
|---|---|--------|------------------|------------------------|-----------|-------|----------|------------------|
| 1 | The content in the documents relates to my work. | 1 | 1 | - | - | - | 2 | 1.50 |
| 2 | The content in the documents relates to my educational interests. | 1 | 1 | - | - | - | 2 | 1.50 |
| 3 | The documents were easy to read and understand. | 1 | 1 | - | - | - | 2 | 1.50 |

| # | Question | Extremely clear | Somewhat clear | Neither clear nor unclear | Somewhat unclear | Extremely unclear | Response | Average Value |
|---|-----------------------------|-----------------|-------------------|------------------------------|---------------------|-------------------|----------|------------------|
| 1 | Requirements for the course | 2 | - | - | - | - | 2 | 1.00 |
| 2 | Course materials | 2 | - | - | - | - | 2 | 1.00 |
| 3 | GoToTraining sessions | 1 | 1 | - | - | - | 2 | 1.50 |
| 4 | Discussion questions | 2 | - | - | - | - | 2 | 1.00 |

Other (please explain):

goToTRAINING was glitching this time around

Im a visual learner

Which of the following would improve your experience with the course? Please check all that apply:

| # | Answer | Bar Respo | nse | % |
|---|---|-----------|-----|---------|
| 1 | More training on how to use Canvas before the start of the course. | | 0 | 0.00% |
| 2 | More visual material like videos or pictures. | | 2 | 100.00% |
| 3 | Simplified materials presented during class time (e.g., a PowerPoint presentation). | | 0 | 0.00% |
| 4 | More case studies or examples. | | 0 | 0.00% |
| 5 | Getting to know my classmates better. | | 0 | 0.00% |
| 6 | Better organization of course materials. | | 0 | 0.00% |
| 7 | Other (please explain): | | 2 | 100.00% |
| 8 | More training on how to use GoToTraining before the start of the course. | | 0 | 0.00% |
| | Total | | 4 | 100.00% |

Which of the following did you find challenging? Please check all that apply:

| # | Answer | Bar Respon | se | % |
|---|--|------------|----|---------|
| 1 | Making sure I was on track with all my assignments. | | 2 | 100.00% |
| 2 | Communicating during GoToTraining sessions (chat box, phone, mic). | | 0 | 0.00% |
| 3 | Accessing course materials. | | 0 | 0.00% |
| 4 | Understanding the instructor's lectures. | | 0 | 0.00% |
| 5 | Understanding course materials. | | 0 | 0.00% |
| 6 | Posting on the discussion board in Canvas. | | 1 | 50.00% |
| 7 | Using the Canvas email. | | 0 | 0.00% |
| 8 | Knowing how to get technical support. | | 0 | 0.00% |
| 9 | Other (please explain): | | 0 | 0.00% |
| | Total | | 3 | 100.00% |

| # | Answer | Bar | Response | % |
|----|-----------------------------|-----|----------|---------|
| 11 | Extremely likely | | 2 | 100.00% |
| 12 | Moderately likely | | 0 | 0.00% |
| 13 | Slightly likely | | 0 | 0.00% |
| 14 | Neither likely nor unlikely | | 0 | 0.00% |
| 15 | Slightly unlikely | | 0 | 0.00% |
| 16 | Moderately unlikely | | 0 | 0.00% |
| 17 | Extremely unlikely | | 0 | 0.00% |
| | Total | | 2 | 100.00% |