





## How satisfied were you with this course?

#	Answer	Bar	Response	%
45	Extremely satisfied		3	75.00%
46	Moderately satisfied		1	25.00%
47	Slightly satisfied		0	0.00%
48	Neither satisfied nor dissatisfied		0	0.00%
49	Slightly dissatisfied		0	0.00%
50	Moderately dissatisfied		0	0.00%
51	Extremely dissatisfied		0	0.00%
	Total		4	100.00%

**If you work for a Tribal VR program, how well has the information in this course improved your effectiveness as an employee?**

#	Answer	Bar	Response	%
11	Extremely well		1	33.33%
12	Very well		2	66.67%
13	Moderately well		0	0.00%
14	Not well		0	0.00%
15	Not well at all		0	0.00%
	Total		3	100.00%

**In what ways has this course influenced your work or studies so far?**

**Text Entry**

I learned the IPE, Comparable services, talking with employers, making the commitment of know how to follow-up on working with our people. Reviewing what my class has taught me and wanting to take the stand in our communities of our disabled people who want to work and willing to learn a trade or think about taking some classes to improve their skills. Being able to education more people on what our program does and not do. We are working on getting it across to people's disability to obtain employment not a hand out. To appreciate their effort of wanting to be able to earn their own money or way of living of clean and sober to become self-sufficient. Some of our people who are struggling, but willing to rethink what they can do or willing to improve their life style.

I have pulled together information to establish a format that I will expect my staff to follow.

It showed me what an IPE was required to have in each document, it is the informed choice of the consumer when developing an IPE, and the TVR counselor's responsibility to make sure the IPE is all inclusive.

**Please share how well course outcomes were met by rating your areas knowledge both before and after completion of the course.**

Before the Course								
#	Question	No Knowledge	Little Knowledge	Moderate Knowledge	High Degree of Knowledge	Very High Degree of Knowledge	Response	Average Value
1	Identifying the required elements of the IPE.	-	-	2	1	-	3	3.33
2	Identifying the definitions of appropriate VR employment outcomes.	-	-	2	1	-	3	3.33
3	Describing how to determine the need and purpose for up-front assistive services.	-	-	3	-	-	3	3.00
4	Describing the types of services that a VRC could not provide with agency funds before fully considering the availability of comparable services and benefits.	-	-	2	1	-	3	3.33
5	Identifying the six (6) "exempt" services that do not require full consideration for comparable services and benefits.	-	-	3	-	-	3	3.00
6	Describing the procedure for providing traditional healing or other culturally-appropriate services.	-	-	3	-	-	3	3.00
7	Describing why "terms and conditions" are required elements of the IPE.	-	-	2	1	-	3	3.33
8	Describing the types of entities that require a list of responsibilities related to the IPE.	-	-	2	1	-	3	3.33
9	Describing how to measure a client's progress in the IPE towards employment.	-	-	3	-	-	3	3.00
10	Describing the conditions and characteristics of post-employment services.	-	-	2	1	-	3	3.33
After the Course								
#	Question	No Knowledge	Little Knowledge	Moderate Knowledge	High Degree of Knowledge	Very High Degree of Knowledge	Response	Average Value
1	Identifying the required elements of the IPE.	-	-	-	3	-	3	4.00
2	Identifying the definitions of appropriate VR employment outcomes.	-	-	-	2	1	3	4.33
3	Describing how to determine the need and purpose for up-front assistive services.	-	-	-	3	-	3	4.00
4	Describing the types of services that a VRC could not provide with agency funds before fully considering the availability of comparable services and benefits.	-	-	-	2	1	3	4.33
5	Identifying the six (6) "exempt" services that do not require full consideration for comparable services and benefits.	-	-	-	2	1	3	4.33
6	Describing the procedure for providing traditional healing or other culturally-appropriate services.	-	-	1	2	-	3	3.67
7	Describing why "terms and conditions" are required elements of the IPE.	-	-	-	2	1	3	4.33
8	Describing the types of entities that require a list of responsibilities related to the IPE.	-	-	1	2	-	3	3.67
9	Describing how to measure a client's progress in the IPE towards employment.	-	-	-	3	-	3	4.00
10	Describing the conditions and characteristics of post-employment services.	-	-	1	1	1	3	4.00

**Please describe how this course was relevant to your work or your educational goals:**

**Text Entry**

All of the courses that I've take are relevant to what is available to work with from out programs assurances, given choices, communication with our people who have a disability, provide information that they would like to learn more to better understand their needs. To provide them with respect, compaction, their skills & explain the positive out come can be theirs. in choosing a job or trade they enjoy to do or want to do. It may be simple but it works for them. Having patients to fold napkins for a restaurant in service for their customers. Having them get their GED to indicate they can learn and work with their children or grandchildren on the importance of having an education.

It was helpful with my expectations of daily staff routines.

This course helped me to know more about the IPE development and what was required as I did not have a concrete idea of what was involved in the IPE process. I came in and flew solo, my knowledge is growing with each course.

**If you work for a Tribal VR program, how do you plan on applying to what you've learned in this course to your job?**


**Text Entry**

To work on upgrading my skills of who can work together or not, but be willing to see all points of interest to better understanding their needs. We all have some exchanging ideas, values, being supportive to all people & not just certain people. Having to buy in what I do is very rewarding in seeing people work together. Having the courage to believe in one self to step up to work. I remark to our people that our program is unique like them, but we provide assistance to people who are disabled to offer their services to all of us in our community. When every one gives we all win in what we can accomplish. Learning to plan our steps in wanting to improve what we can do not really what can be done.

I have structured an IPE plan but with the understanding that counselors can make adjustments necessary to fit every consumer.

I have developed an IPE form that encompasses what is required and when I get it approved with my program director it will be the document to use for the Blackfeet VR.

If you work for a Tribal VR program, do you share information you learn from the course with others you work with?

#	Answer	Bar	Response	%
23	Yes		3	100.00%
24	No		0	0.00%
	Total		3	100.00%

Please describe who you are able to share info from the course with and how it is shared (ex. with co-workers at a staff meeting):

Text Entry

The discussion is where we can share our participants goals of employment and/or educational goals. We can review on how or with who on what their needs to get employment. Review their dream job and steps to get where they want to be. We share classes that would be beneficial to all students of earning money and how to save it. We all have needs or goals to have the certain amount of money for other needs.



Staff meetings with co-workers.

I share with the Director and the Blackfeet Manpower One Stop Center program administrators (BVR Advisory Board) in a meeting weekly.

Please rank how your expectations were met for the following:

#	Question	Far exceeds expectations	Exceeds expectations	Equals expectations	Short of expectations	Far short of expectations	Response	Average Value
1	Course organization	-	1	2	-	-	3	2.67
2	Course materials	-	2	1	-	-	3	2.33
3	Course instructor	-	2	1	-	-	3	2.33

What is the average number of hours per week that you spend completing course requirements outside of the GoToTraining sessions?

#	Answer	Bar	Response	%
1	1 or 2 hours		2	66.67%
2	3 or 4 hours		1	33.33%
3	5 or 6 hours		0	0.00%
4	7+ hours		0	0.00%
	Total		3	100.00%

Please share feedback about the course documents. Check all that apply:

#	Question	Always	Most of the time	About half the time	Sometimes	Never	Response	Average Value
1	The content in the documents relates to my work.	3	-	-	-	-	3	1.00
2	The content in the documents relates to my educational interests.	2	1	-	-	-	3	1.33
3	The documents were easy to read and understand.	3	-	-	-	-	3	1.00

Please rank how clear you found the following:

#	Question	Extremely clear	Somewhat clear	Neither clear nor unclear	Somewhat unclear	Extremely unclear	Response	Average Value
1	Requirements for the course	2	1	-	-	-	3	1.33
2	Course materials	2	1	-	-	-	3	1.33
3	GoToTraining sessions	3	-	-	-	-	3	1.00
4	Discussion questions	3	-	-	-	-	3	1.00

**Which of the following would improve your experience with the course? Please check all that apply:**

#	Answer	Bar	Response	%
1	More training on how to use Canvas before the start of the course.		0	0.00%
2	More visual material like videos or pictures.		0	0.00%
3	Simplified materials presented during class time (e.g., a PowerPoint presentation).		0	0.00%
4	More case studies or examples.		1	33.33%
5	Getting to know my classmates better.		0	0.00%
6	Better organization of course materials.		1	33.33%
7	Other (please explain):		2	66.67%
8	More training on how to use GoToTraining before the start of the course.		0	0.00%
	Total		4	100.00%




**Other (please explain):**

More class discussions.

I have no complaints but I like the way the courses are presented.



**Which of the following did you find challenging? Please check all that apply:**

#	Answer	Bar	Response	%
1	Making sure I was on track with all my assignments.		0	0.00%
2	Communicating during GoToTraining sessions (chat box, phone, mic).		1	33.33%
3	Accessing course materials.		0	0.00%
4	Understanding the instructor's lectures.		0	0.00%
5	Understanding course materials.		0	0.00%
6	Posting on the discussion board in Canvas.		1	33.33%
7	Using the Canvas email.		0	0.00%
8	Knowing how to get technical support.		0	0.00%
9	Other (please explain):		1	33.33%
	Total		3	100.00%

**Other (please explain):**

Posting final project on the discussion board - no attach icon so I had to email my project. to the instructor.

## How likely are you to take future classes for credit?

#	Answer	Bar	Response	%
11	Extremely likely		2	66.67%
12	Moderately likely		1	33.33%
13	Slightly likely		0	0.00%
14	Neither likely nor unlikely		0	0.00%
15	Slightly unlikely		0	0.00%
16	Moderately unlikely		0	0.00%
17	Extremely unlikely		0	0.00%
	Total		3	100.00%