#	Answer	Bar	Response	%
45	Extremely satisfied		6	66.67%
46	Moderately satisfied		2	22.22%
47	Slightly satisfied		1	11.11%
48	Neither satisfied nor dissatisfied		0	0.00%
49	Slightly dissatisfied		0	0.00%
50	Moderately dissatisfied		0	0.00%
51	Extremely dissatisfied		0	0.00%
	Total		9	100.00%

Please explain your dissatisfaction with this course:

#	Answer	Bar	Response	%
11	Extremely well		5	55.56%
12	Very well		3	33.33%
13	Moderately well		0	0.00%
14	Not well		1	11.11%
15	Not well at all		0	0.00%
	Total		9	100.00%

Text Entry

It has given more information on being bale to approve services

Not so much, it's sort of for people who are just starting to work with VR.

To be more aware of the pieces that are important according to CFR, policies of the program and RSA are to the IPE.

I learned more about the Rehab Act and also why we need to include culturally relevant services into our IPE's and there were more things that I learned while taking this course.

It helped me a lot to better understand what our program needs to be in compliance as a VR program. The format n required info to our IPE. The instructor was awesome.

to develop a qualified individual plan of employment which includes informed choice, target employment outcome, amending IPE and strategies for case managements for services and reporting

As I had some hardships this last quarter, it affected my courses. But I have worked for our Tribes TVR Program and honestly all these courses are amazing. I have learned so much and continuing to learn more. It has been a huge tool to understand from both a consumer and employee perspective. I am utilizing what I have learned and sharing it with my tribe as well. I am excited to see whats next and to complete all courses.

understanding the IPE's better

I have a better understanding of the direction and responsibilities of the Individual Plan of Employment.

Identifying the required elements of the IPE.

Identifying the definitions of appropriate VR employment outcomes.

Describing how to determine the need and purpose for up-front assistive services.

Describing the types of services that a VRC could not provide with agency funds before fully considering the availability of comparable services and benefits.

Describing the procedure for providing traditional healing or other culturally-appropriate services.

Describing why "terms and conditions" are required elements of the IPE.

Describing the types of entities that require a list of responsibilities related to the IPE.

Describing how to measure a client's progress in the IPE towards employment.

10 Describing the conditions and characteristics of post-employment services.

Identifying the definitions of appropriate VR employment outcomes.

Describing how to determine the need and purpose for up-front assistive services.

Describing why "terms and conditions" are required elements of the IPE.

Describing the types of entities that require a list of responsibilities related to the IPE.

Describing how to measure a client's progress in the IPE towards employment.

Describing the conditions and characteristics of post-employment services

Identifying the required elements of the IPE.

Identifying the six (6) "exempt" services that do not require full consideration for comparable services and benefits.

Question

Describing the types of services that a VRC could not provide with agency funds before fully considering the availability of comparable services and benefits.

Describing the procedure for providing traditional healing or other culturally-appropriate services.

Identifying the six (6) "exempt" services that do not require full consideration for comparable services and benefits.

3

4

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2

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10

of the course.

Please share how well course outcomes were met by rating your areas knowledge both before and after completion

Before t	the Course						
Question	No Knowledge	Little Knowledge	Moderate Knowledge	High Degree of Knowledge	Very High Degree of Knowledge	Response	Average Value

2

2

2

2

After the Course

No Knowledge

Little

Knowledge

2

3

3

3

3

4

2

4

3

3

Moderate

Knowledge

3

2

3

3

3

4

5

6

3

2

4

3

3

1

Very High Degree of Knowledge

High Degree of Knowledge

3.22

3.22

2 67

3.00

2.44

3.00

3.22

3.00

2.89

Average Value

4.22

3.89

4.00

4.22

4.33

4.00

4.33

3.89

4.00

4.00

Response

9

9

9

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9

Text Entry					
Continuing to understand the serviecs					
Job development					
acquiring special servcies based on degree of disability					
I did need more information on IPE's but now I have all that.					
Writing proper forms to be complient					
Rehabilitaion Act and 34 CFR 361					
I for sure woul like to retake course 304.					
everything about VR					
Alcohol and Drug related disease (AODA) Since this is a very big percent of individuals whom continually apply for Vocational rehabilitation and a battle on our reservations, this would be a very important learning tool.					

Text Entry

Helped me fully understand the purpose of the IPE

I took this class before and I was okay with the class but not for advance level VRC.

It was very relevant to my work in developing IPE's. It helped me be more conscientious in writing an IPE and making sure the goal is relevant to the client and is reachable.

These courses have allowed me to gain more knowledge in VR even though I've been in VR for quite some time. I do not have the background that most individuals do have in VR but these classes are helping me to gain that background that I need. I am trying to continue my education and this will help me a lot.

I didn't know how to do a IPE correctly. What is required, etc. An area that is a must to know to meet requirement to be I in compliance to Vic Rehab programs, dog's n don't. I love having classmates input n criticing.

I have been using this course as a reference manual for my IPE elements.

I was or currently a TVR consumer and started out as a OJT. My heart is to help people like me who's been in this position who has struggled with some sort of barrier. I still do to this day, but I would like to encourage my people and help them overcome the barriers that are workable and let them know there is a way out to life.

learning of the IPE's and make changes so the clients can understand it better

I'm going four (4) year of Vocational rehabilitation work, I found these courses were to my educational advantage and they have taught me so much. I think the most important part was communication.

Text Entry

Updating IPE and understanding more about approving services

Not really...

I have applied what I have learned while making IPE's and have reviewed my previous IPE development.

I will take the information that I learned in these courses and apply it to my daily work and cases to help better serve our clients.

To properly using information to put into correct form. I wasn't sure what was required to pur into an IPE. I was only guessing and putting in what I thought needed to be put in. It was very informative and I felt so much better an felt like I knew what to do for a IPE an where to go with it as far as helping our consumers and they have a chance to put in their goals and needs.

This would be my reference book

Every bit of the information I was taught, I will use it. I believe this will help so many of our people if the ones in those positions truly help and not be petty or personal. It is very important that all staff of a TVR program be open minded and want to help ALL people not just family, not just friends but to all who is eligible.

Make changes to the paper work for the clients.

Communication - I have learned to patient and silence. IPE -Providing the outcome to the consumer and their needs.

#	Answer	Bar	Response	%
23	Yes		8	88.89%
24	No		1	11.11%
	Total		9	100.00%

Please describe who you are able to share info from the course with and how it is shared (ex. with co-workers at a staff meeting):

Text Entry

assisting others with the IPE

I am able to share with the director and with coworkers.

In the event that one of my co-workers had a question on IPE's that included the information that we rec'd in this course then I would be able to tell them how to handle the situation or give them some ideas of how to use different tools within the IPE.

Co-worker, giving ideas and saying what's required in a IPE. Also I have classmates and instructors that I can ask questions or ideas to. That's really a plus for me.

I shared with co workers and other individuals like veteran representatives.

When a member with my Tribes VR program I would share with staff and what I was learning and share with my daily VR duties.

Only within my department. Staff meeting and co-counselors.

Please rank how your expectations were met for the following:

#	Question	Far exceeds expectations	Exceeds expectations	Equals expectations	Short of expectations	Far short of expectations	Response	Average Value
1	Course organization	2	3	2	1	-	8	2.25
2	Course materials	2	2	3	1	-	8	2.38
3	Course instructor	2	4	1	1	-	8	2.13

Please share feedback about the course documents. Check all that apply:

#	Question	Always	Most of the time	About half the time	Sometimes	Never	Response	Average Value
1	The content in the documents relates to my work.	5	1	-	2	-	8	1.88
2	The content in the documents relates to my educational interests.	6	1	1	-	-	8	1.38
3	The documents were easy to read and understand.	6	2	-	-	-	8	1.25

Please rank how clear you found the following:

#	Question	Extremely clear	Somewhat clear	Neither clear nor unclear	Somewhat unclear	Extremely unclear	Response	Average Value
1	Requirements for the course	7	1	-	-	-	8	1.13
2	Course materials	7	1	-	-	-	8	1.13
3	GoToTraining sessions	7	-	1	-	-	8	1.25
4	Discussion questions	7	-	1	-	-	8	1.25

#	Answer	Bar Response	%
1	More training on how to use Canvas before the start of the course.	2	25.00%
2	More visual material like videos or pictures.	0	0.00%
3	Simplified materials presented during class time (e.g., a PowerPoint presentation).	1	12.50%
4	More case studies or examples.	3	37.50%
5	Getting to know my classmates better.	2	25.00%
6	Better organization of course materials.	0	0.00%
7	Other (please explain):	5	62.50%
8	More training on how to use GoToTraining before the start of the course.	0	0.00%
	Total	13	100.00%

Other (please explain):

It was a little difficult to get online with this course.

I want to take online class and go at my own pace, check in during course and finish on due date. I feel this is a Hybrid not an online class like other colleges I've attended.

I felt that we kind of sped through it all and there wasn't enough time to ask questions sometimes.

Would like to conversate about the daily subject with all.

Able to contact classmates

Which of the following did you find challenging? Please check all that apply:

#	Answer	Bar Response	%
1	Making sure I was on track with all my assignments.	6	75.00%
2	Communicating during GoToTraining sessions (chat box, phone, mic).	3	37.50%
3	Accessing course materials.	0	0.00%
4	Understanding the instructor's lectures.	0	0.00%
5	Understanding course materials.	0	0.00%
6	Posting on the discussion board in Canvas.	1	12.50%
7	Using the Canvas email.	2	25.00%
8	Knowing how to get technical support.	0	0.00%
9	Other (please explain):	2	25.00%
	Total	14	100.00%

Other (please explain):

How to contact classmates, their information available in case we would like to contact them. Get to know them better.

I work in four locations, so I find it hard to keep up with the designated times. I have login from my phone, laptop, desktop, library, etc... but I don't have internet at home so trying to follow the class on a time schedule gives me less time for my job tasks.

#	Answer	Bar Res	ponse	%
11	Extremely likely		6	75.00%
12	Moderately likely		1	12.50%
13	Slightly likely		0	0.00%
14	Neither likely nor unlikely		1	12.50%
15	Slightly unlikely		0	0.00%
16	Moderately unlikely		0	0.00%
17	Extremely unlikely		0	0.00%
	Total		8	100.00%