**Fall 2016 TVR 302 Midway Survey Summary**

* 5 of 8 students enrolled in the class completed this survey
* What were your motivations for taking your class(es)? Please check all that apply
	+ 5/5 - To improve on skills overall
	+ 5/5 - Courses are specific to those working with American Indians and Alaskan Natives
	+ 5/5 - Specific skill improvement (understanding of history, writing IPEs, etc)
	+ 5/5 - Courses were available online
	+ 4/5 - Courses might transfer to a college or university
	+ 3/5 - Assistance with tuition (all or partial)
	+ 1/5 - Other: “Refresher”
	+ 1/5 - Course was mandatory or required for job
	+ 0/5 - To explore TVR as a possible career
* Please rate how well the information in this course improves your knowledge and effectiveness as an employee in a Tribal VR program (or might in the future)?

Extremely easy 1/5 20%

Moderately easy 4/5 80%

Slightly easy 0/5

Neither easy nor difficult 0/5

Slightly difficult 0/5

Moderately difficult 0/5

Extremely difficult 0/5

* In what ways has this class influenced your work or studies so far?
	+ “It has influenced me to look toward better approaches towards informing schools of my Transition program.”
	+ “In 301TVRS, I have learned the history of vocational rehabilitation and its chronicled evolution through time and legislation that authorize the policies to give service to people with disabilities in all ethical and professional manner. In TVRS 302, I have learned the steps to vocational rehabilitation and adherence to policies and etiquettes such as writing IPEs and using people first practices and other general, but significant practices as a VR professional.”
	+ “Its been helpful to hear others input on how they have handle different situation at work.”
	+ “Everything influences my job. I have learn some new information and it helps me want to improve my program here at my tribe.”
	+ “The class is a great refresher about TVR as I took the classes @ A&M Baton Rouge College 2010 with Dr. Kanduh and I really like learning.”
* Which supports have been helpful in your online class? Please check all that apply:
	+ 5/5 - TVR Institute staff: McKenzie, Laura, Donna, or Beth
	+ 3/5 - TVR Institute instructor(s): Shaunda, Richard, or Kelly
	+ 2/5 - Canvas Tips and how to use GoToTraining documents
	+ 1/5 - Orientation and syllabus review during 1st class
	+ 0/5 - Quiz 1: Navigating Resources
	+ 0/5 – Other
* What additional supports would be useful in your online class:
	+ “None”
	+ “to be able to e mail questions at a later date if there is any to be asked and there id no class that day.”
	+ “I would like to be able to access the other handouts from the first session with Richard. I wasn't able to download all of the materials as I have compiled a binder with all of the information from both classes as my 'go-to' guide.”
	+ “I really like the go to training. Its alot better then the other online classes i'm taking.”
	+ “Learning accommodations. Time ½ for people who are.”
* Please rate your ease with posting on the discussion board in Canvas:

Extremely easy 2/5 40%

Moderately easy 2/5 40%

Slightly easy 0/5

Neither easy nor difficult 0/5

Slightly difficult 1/5 20%

Extremely difficult 0/5

* Please rate your ease with accessing course documents (weekly lecture notes, PowerPoints, etc):

Extremely easy 3/5 60%

Moderately easy 2/5 40%

Slightly easy 0/5

Neither easy nor difficult 0/5

Slightly difficult 0/5

Extremely difficult 0/5

* Please rate your ease with accessing class meetings via GoToTraining:

Extremely easy 2/5 40%

Moderately easy 2/5 40%

Slightly easy 0/5

Neither easy nor difficult 0/5

Slightly difficult 1/5 20%

Extremely difficult 0/5

* Please rate your ease with accessing and viewing class recordings:

Extremely easy 3/5 60%

Moderately easy 2/5 40%

Slightly easy 0/5

Neither easy nor difficult 0/5

Slightly difficult 0/5

Extremely difficult 0/5

* Please rate the effectiveness of your instructor overall:

Extremely effective 3/5 60%

Very effective 2/5 40%

Moderately effective 0/5

Slightly effective 0/5

Not effective at all 0/5

* Please provide suggestions to improve the course or write "none" if you don't have any:
	+ “None”
	+ “None”
	+ “None at this time.”
	+ “None”
	+ “I can’t think of anything right now, but maybe later.”