

Faculty Advisor Commitment Form

Once an NWIC student completes 45 college-level credits (100 level or above), the student must select a faculty advisor. Students consult with a faculty advisor to determine which courses best meet academic and career goals. Academic advisors in student services may continue to guide students through the registration process once they have made contact with their faculty advisor. When a student chooses a faculty advisor, if the student has an educational plan on file with the advising department, they will forward all information to the faculty advisor.

How to select a faculty advisor:

Faculty advisors should be selected based on their area of expertise (refer to faculty advisors list on reverse side). The student may choose a faculty advisor by indicating either career or educational goals, or by identifying a faculty member by name. Faculty advisors work with the student until graduation, and may help the student transition to the workforce or other higher education opportunities.

Role of Faculty Advisors:

- Assist in choosing courses for a program of study
- Guide student in the development or revision of an educational plan
- Assist student with internships, job opportunities, & career pathways
- Facilitate development of professional skills related to a field of interest

Role of Students:

- Schedule and attend regular advising meetings with faculty advisor
- Inform faculty advisor of any new developments or challenges in completing your educational plan
- Review program requirements in NWIC catalog to ensure timely completion of program of study
- Maintain current contact information with Enrollment Services office or via JICS

Student Name: _____ ID #: _____

Faculty Advisor: _____

Student signature Date

Faculty advisor signature Date

After the form is completed, bring the form to an advisor in the Center for Student Success. An electronic copy will be kept on file in advising as well as emailed to both the student and the faculty advisor.

Faculty Advisors

Programs	Faculty Advisor	Area of instruction/interest/expertise
AAS AST ATA	Mahle, Krista	Athletics
	Little Sky, Fawn	Chemical Dependency
	Woods, Wayne	Communications
	Brandt, Gary	Computer Science Technology
	Parsons, Nahrin	Early Childhood Education
	Saxton, Rebecca	English & Writing
	Stuart-Stevenson, Kathy	English & Writing
	Cook, Cassandra	Mathematics
	Tamburini, Matteo	Mathematics
	Davis, Nathanael	First Year Experience
	BA BS	Mahle, Greg Department Chair
Ignacio, Leilani		BA Community Advocates and Responsive Education in Human Services
Dallmann, Jason		BA Community Advocates and Responsive Education in Human Services
Kinley, Sharon CSI Director		BA Native Studies Leadership
Tom, Lexie Department Chair		BA Native Studies Leadership
Barber, Ryan		BA Native Studies Leadership
McCluskey, Don		BA Native Studies Leadership
Martin, Akesha		BA Native Studies Leadership
Pouley, Jessica		BA Native Studies Leadership
Vendiola, Shelly		BA Native Studies Leadership – Swinomish campus
Ballew, Laural Department Chair		BA Tribal Governance & Business Management
Brockie, Travis		BA Tribal Governance & Business Management
Campbell, Tamara		BA Tribal Governance & Business Management
Jamshedi, Adib		BA Tribal Governance & Business Management
Wilson, Michelle		BA Tribal Governance & Business Management
Norman, Emma Department Chair		BS Native Environmental Science
Arnold, Rachel		BS Native Environmental Science
Asgeirsson, Rita		BS Native Environmental Science
Brandt, Gary		BS Native Environmental Science
Compton, Brian		BS Native Environmental Science
Hatch, Marco - Director Salish Sea Research Center	BS Native Environmental Science	
Rombold, John	BS Native Environmental Science	
Backman, Tom	BS Native Environmental Science – Nez Perce campus	
Gigot, Jessica	BS Native Environmental Science – Swinomish campus	
Young, Phillip	BS Native Environmental Science – Port Gamble campus	