List of Program Outcomes for the A.A.S. in Native Environmental Science Program

by Brian Compton, Dan Burns, Terri Plake, Mark Moss, Wayne Woods, Adib Jamshedi and John Rombold (also Alex Prue and Denise)

1. Written communication Students will be able to...

- a. Express themselves effectively using a variety of writing styles.
- b. Write a research paper.

2. Quantitative reasoning: Students will be able to...

- a. Collect, organize, analyze and synthesize data.
- b. Graph and understand equations.
- c. Use mathematics to depict relationships and to solve problems.

3. Oral communication: Students will be able to...

- a. Communicate effectively.
- b. Analyze the audience and modify the communication to suit that audience.
- c. Evaluate the effectiveness of the communication and make adjustments if and where necessary.
- d. Use exposition, negotiation, persuasion and argumentation.

4. Bodies of Knowledge: Students will be able to...

- a. Demonstrate competence in chemistry, biology and other foundational bodies of knowledge that support scientific understanding.
- b. Demonstrate familiarity with local ecosystems.

5. "Ways of Finding Out": Students will be able to...

a. Read and understand scientific literature.

- b. Design and conduct a simple experiment.
- c. Understand how to ask to learn traditional knowledge.
- d. View the environment from a past, present and future perspective.

6. Technology: Students will be able to...

- a. Use a spreadsheet program to enter and analyze data.
- b. Use presentation software.
- c. Discuss the limitations of technology.

7. Leadership and Effectiveness: Students will be able to...

- a. Articulate the diversity in spirituality, culture and language.
- b. Articulate their own identity in terms of a sense of place and their people.
- c. Demonstrate knowledge of Native American and other models of leadership.
- d. Demonstrate effective leadership skills.