

ASSOCIATE OF APPLIED SCIENCE - TRANSFER DEGREE EARLY CHILDHOOD EDUCATION

The Associate of Arts and Sciences-Transfer degree in Early Childhood Education is designed for people pursuing careers in the early care and education field. With a strong emphasis in early childhood, students are prepared for positions as lead teachers and for a variety of other employment opportunities in Head Start, childcare, and other birth-to-six programs. The student is also prepared to transfer to specific four-year degree programs. Students interested in transferring should consult with an NWIC advisor before selecting courses to ensure that they meet the requirements of the college or university of their choice.

NORTHWEST INDIAN COLLEGE REQUIREMENTS

BIOL 104	Biology and Natural History of Place (meets NSL requirement)	5
CMPS 101	Introduction to Computers, or above	3
HIST 111	Pre-contact Native American History (meets SS requirement)	2
HIST 112	Post-contact Native American History (meets SS requirement)	3
HMDV 110	Introduction to Successful Learning	4
NASD 110	Introduction to Native American Studies (meets SS requirement)	3

TOTAL NORTHWEST INDIAN COLLEGE REQUIREMENTS

20

GENERAL EDUCATION REQUIREMENTS – Refer to AAS Distribution Codes and Courses

ENGL 101	English Composition I	5
ENGL 102 OR ENGL 202	English Composition II OR Technical Writing	5
CMST 101 OR CMST 210 OR CMST 220	Introduction to Oral Communication OR Interpersonal Communication OR Public Speaking	4
MATH 151	Survey of Math or MATH 102 or MATH 107 (meets Quantitative Skills req.)	5
NASD 101	Conversational Native American Language I	3
Humanities Distribution – 3 credits		3
Social Sciences Distribution (All credits met in Northwest Indian College Requirements)		0
Natural Sciences Distribution (All credits met in Northwest Indian College Requirements)		0
Native American Studies (All credits met in Northwest Indian College Requirements)		0

TOTAL GENERAL EDUCATION REQUIREMENTS

25

CORE EARLY CHILDHOOD EDUCATION REQUIREMENTS

ECED 100	Early Educators & Young Learners	3
ECED 101	Intro to Early Childhood Education (meets SS requirement)	5
ECED 103	Practices and Plans to Support Development	3
ECED 104	Early Childhood Program Management	3
ECED 106	Guidance in Early Childhood	3
ECED 107	Frameworks for Early Childhood Education	3
ECED 114	Health, Safety, and Nutrition	5
ECED 206	Building Relationships: Culture, Family, Community	3
ECED 210	Early Childhood Development	3
ECED 212	Observation, Documentation, and Assessment	3
ECED 160 OR ECED 213	Infant-Toddler Caregiving OR Preschool Curriculum Development	3
ECED 220	Language and Literacy Development	3
ECED 197A	Practicum I: Expressing Warmth to Children	3
ECED 197B	Practicum II: Playing Responsively	3
ECED 297A	Practicum III: Talking Informatively	3
ECED 297B	Practicum IV: Attending to Initiative, Cooperation and Perseverance	3

TOTAL CORE EARLY CHILDHOOD EDUCATION REQUIREMENTS

52

TOTAL DEGREE REQUIREMENTS

97

Programs of Study Offered at NWIC

ASSOCIATE OF APPLIED SCIENCE - TRANSFER DEGREE EARLY CHILDHOOD EDUCATION - continued

REVISED 06.22.2011

Program Outcomes for the AAS-T in Early Childhood Education:

Promoting Child Development and Learning: Students will be able to...

- Demonstrate knowledge and understanding of children's characteristics and needs.
- Identify, analyze, and reflect upon multiple influences on child development and learning.
- Create safe, healthy, respectful, challenging and culturally supportive environments for learning.

Building Family and Community Relationships: Students will be able to...

- Describe and reflect upon family and community characteristics within Native communities.
- Support and empower families and communities through respectful and reciprocal relationships.
- Involve Native families and communities in their children's development and learning.
- Assist families in reinforcing resilience and accessing resources.

Observing, Documenting, and Assessing: Students will be able to...

- Articulate the goals, benefits, uses, and culturally responsible uses of assessment.
- Use observation, documentation, and other appropriate assessment tools.
- Articulate uses of assessment in partnership with families and other professionals serving indigenous communities.

Teaching and Learning: Students will be able to...

- Demonstrate their ability to connect with children.
- Use developmentally and culturally effective approaches.
- Demonstrate an understanding of content knowledge in early education. Build meaningful, culturally engaged curriculum.

Integrity, advocacy, warmth, joy, and attention to children (commonly referred to as "Professionalism"): Students will be able to...

- Identify with and involve selves in the early childhood field, engaging in continuous, collaborative learning.
- Act with integrity, engaging in informed advocacy for children, families, early learning programs, and themselves as early childhood educators.
- Integrate knowledgeable, reflective, and critical perspectives on early education.
- Display warmth, joy, and attention with a commitment to relationship-based care and education.