

## **Annual Academic Advising Report 2012**

In 2011-2012, the Academic Advising staff completed an assessment of the department, and created advising outcomes and a work plan based on projected goals. The year-end report lists results below.

**Rationale:** Academic Advising carries on where the new student orientation leaves off. The idea is that students form a connection to the campus, the culture, and the resources they need in the classroom and through events on campus. Advising of current NWIC students occurs in several ways and places throughout the institution. The advisors in the Student Services, the Independent Learning Assistant, the Distance Learning Coordinator, with faculty, with Site Managers (at extended campus sites), with the Outreach Coordinator and with various other folks who assist our four-year degree students pursuing the Interdisciplinary Studies Option. The goal of this aspect of the activity is to develop a model of advising for NWIC students where all these entities work together with the goal of advising students in a holistic fashion, and utilizing the Family Education Model (Heavyrunner-PrettyPaint, 2005). Support is requested to develop an improved advising experience for both student and staff, including integrating career advising, financial literacy and additional life skills components into the advising process. The goal is to see increased retention and completion of students' chosen academic programs and decreased withdrawal due to avoidable financial consideration.

The short-term or yearly student goals/outcomes are as follows:

**Goal:** Increase fall to winter return rates by 3% annually from current 62% average (2011)

**Results:** There were a wide variety of events throughout the quarter. Some of these were classroom visits on academic planning, some were larger events like resource fairs. We tracked the students who attended the nine events, and of the ones in our 2012 cohort, students who attended at least one event had an 81% return rate in the winter quarter. Students who attended two or more had an 84% return rate. To examine the flip side, students who did not attend any events had a 42% return rate. The average return rate for all fall 2012 cohort students was 63%.

**Goal:** Reduce the number of first-year students with accounts receivable holds by 3% from current 33% average (2011).

**Results:** Of the 133 new cohort students, 41 of them (31%) ended the fall quarter with an accounts receivable hold. However, due directly to intervention efforts, this number was reduced to 17 students with accounts receivable holds (17%).