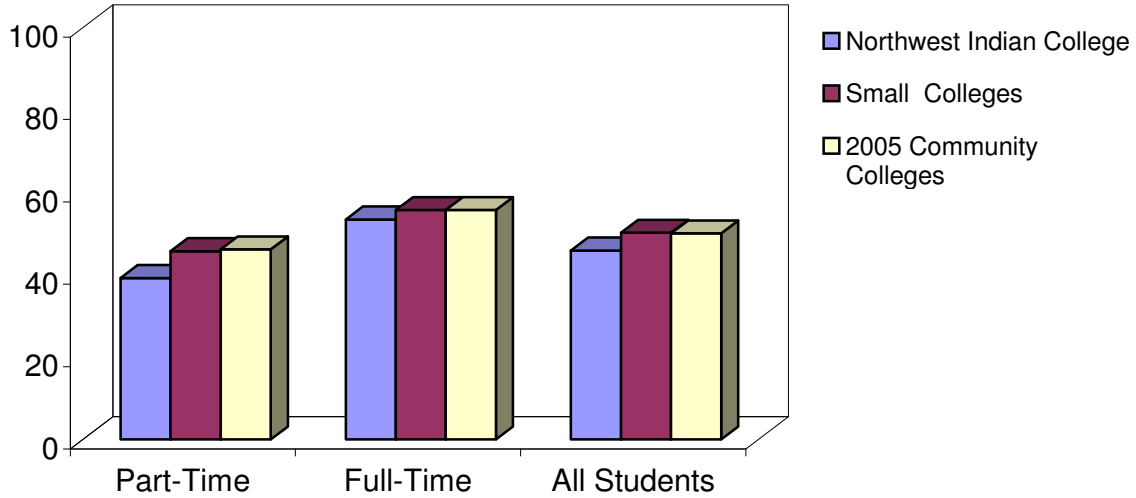


Academic Challenge by Enrollment Status

Description - Challenging intellectual and creative work is central to student learning and collegiate quality. Ten survey items address the nature and amount of assigned academic work, the complexity of cognitive tasks presented to students, and the standards faculty members use to evaluate student performance.



Benchmark Scores

	Northwest Indian College	Small Colleges	2005 Community Colleges
Part-Time	39.2	45.7	46.1
Full-Time	53.4	55.7	55.7
All Students	45.9	50.2	50.0

Academic Challenge

4p. Worked harder than you thought you could to meet an instructor's standards or expectations

5b. Analyzing the basic elements of an idea, experience, or theory

5c. Synthesizing and organizing ideas, information, or experiences in new ways

5d. Making judgments about the value or soundness of information, arguments, or methods

5e. Applying theories or concepts to practical problems or in new situations

5f. Using information read or heard to perform a new skill

6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings

6c. Number of written papers or reports of any length

7 The extent to which your examinations during the current school year have challenged you to do your best work at NWIC

9a. Encouraging you to spend significant amounts of time studying

Bold "+" or "-" indicates significant differences between NWIC and comparison groups' means and "++" or "--" indicates an even greater difference.