Active and Collaborative Learning
by Enrollment Status

Description - Students learn more when they are actively involved in their education and have opportunities to think about and apply what they are learning in different settings. Through collaborating with others to solve problems or master challenging content, students develop valuable skills that prepare them to deal with the kinds of situations and problems they will encounter in the workplace, the community, and their personal lives.

Benchmark Scores

<table>
<thead>
<tr>
<th></th>
<th>Northwest Indian College</th>
<th>Small Colleges</th>
<th>2005 Community Colleges</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-Time</td>
<td>51.5</td>
<td>46.1</td>
<td>45.9</td>
</tr>
<tr>
<td>Full-Time</td>
<td>54.3</td>
<td>56.5</td>
<td>55.9</td>
</tr>
<tr>
<td>All Students</td>
<td>52.8</td>
<td>50.9</td>
<td>50.0</td>
</tr>
</tbody>
</table>

Active and Collaborative Learning

4a. Asked questions in class or contributed to class discussions
4b. Made a class presentation (full-time students only -)
4f. Worked with other students on projects during class
4g. Worked with classmates outside of class to prepare class assignments
4h. Tutored or taught other students (paid or voluntary)
4i. Participated in a community-based project as a part of a regular course (all students +)
4r. Discussed ideas from readings or classes with others outside of class (students, family members, co-workers, etc.)

Bold "+" or "-" indicates significant differences between NWIC and comparison groups' means and "++" or "--" indicates an even greater difference.