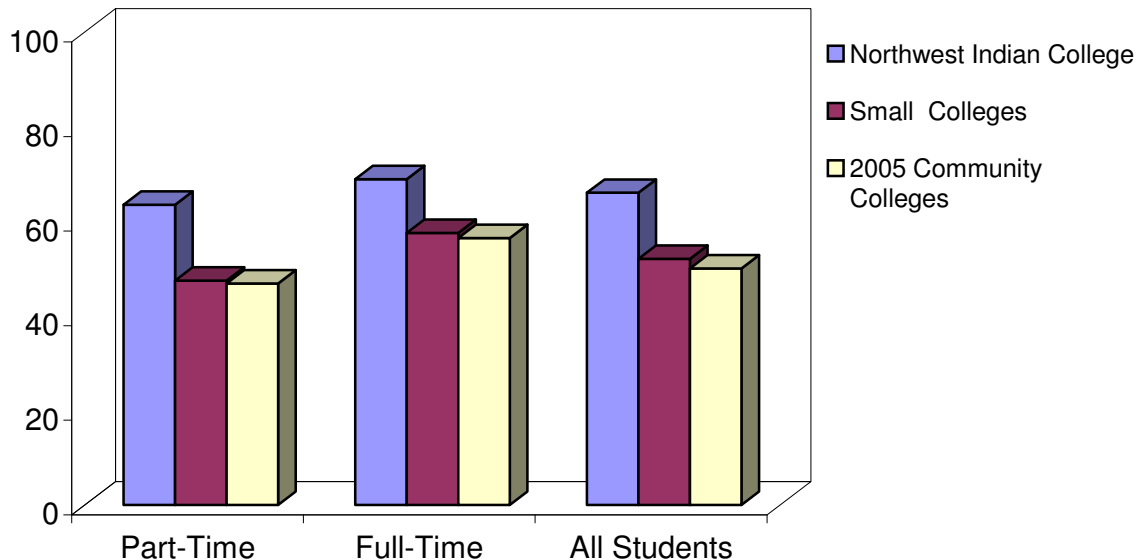


Student-Faculty Interaction by Enrollment Status

Description - In general, the more contact students have with their teachers, the more likely they are to learn effectively and persist toward achievement of their educational goals. Through such interactions, faculty members become role models, mentors, and guides for continuous, lifelong learning.



Benchmark Scores

	Northwest Indian College	Small Colleges	2005 Community Colleges
Part-Time	63.4	47.4	46.8
Full-Time	68.9	57.5	56.4
All Students	66.0	52.0	50.0

Student-Faculty Interaction

- 4k. Used email to communicate with an instructor (**full-time ++ and all students ++**)
- 4l. Discussed grades or assignments with an instructor
- 4m. Talked about career plans with an instructor or advisor (**full-time + and all students +**)
- 4n. Discussed ideas from readings or classes with instructors outside of class (**full-time + and all students +**)
- 4o. Received prompt feedback (written or oral) from instructors on performance
- 4q. Worked with instructors on activities other than coursework (**part-time ++ and all students +**)

Bold "+" or "-" indicates significant differences between NWIC and comparison groups' means and "++" or "--" indicates an even greater difference.