For each program outcome, identify with a "D" the courses that assess and expect students to be at the "Developing" level upon completion.

<table>
<thead>
<tr>
<th>AAS-T in ECE Program Outcomes</th>
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</thead>
<tbody>
<tr>
<td>Outcome 1: Describing and understanding child characteristics and needs</td>
<td>Outcome 2: Demonstrating ability to connect with children</td>
<td>Outcome 3: Articulating goals, benefits, and responsible uses of assessment and assessing</td>
<td>Outcome 4: Using developmentally and culturally effective approaches</td>
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<tr>
<td>ECED 210</td>
<td>ECED 115</td>
<td>ECED 213</td>
<td>ECED 101</td>
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<tr>
<td>ECED 297A</td>
<td>ECED 114</td>
<td>ECED 106</td>
<td>ECED 160</td>
</tr>
<tr>
<td>ECED 297B</td>
<td>ECED 101</td>
<td>ECED 197B</td>
<td>ECED 115</td>
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<td>ECED 101</td>
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</tbody>
</table>

List of core courses in the program:
- ECED 210
- ECED 115
- ECED 213
- ECED 101
- ECED 297A
- ECED 114
- ECED 106
- ECED 160
- ECED 197B

Outcome 1: Describing and understanding child characteristics and needs
- Building family and community partnerships
- Support and empower families and communities
- Involve Native families and communities in children’s development and learning
- Assist families in reinforcing resilience and in accessing resources

Outcome 2: Demonstrating ability to connect with children
- Articulate goals, benefits, and responsible uses of assessment and assessing
- Use observation, documentation, and other appropriate assessment tools
- Act with integrity, engaging in continuous, collaborative learning to the field of ECE
- Integrate knowledgeable, reflective, and critical perspectives on early education

Outcome 3: Articulating goals, benefits, and responsible uses of assessment and assessing
- Describe and reflect upon family and community partnerships
- Support and empower families and communities
- Involve Native families and communities in children’s development and learning
- Assist families in reinforcing resilience and in accessing resources

Outcome 4: Using developmentally and culturally effective approaches
- Demonstrate ability to connect with children
- Use developmentally and culturally effective approaches
- Demonstrate understanding of content knowledge in early education
- Build meaningful, culturally engaged curriculum

Outcome 5: Understanding and commitment to early education
- Demonstrate knowledge and understanding of young children’s multiple influences on development and learning
- Describe and reflect upon family and community characteristics within Native communities
- Support and empower families and communities
- Involve Native families and communities in children’s development and learning
- Assist families in reinforcing resilience and in accessing resources

Collaborative learning
- Articulate uses of assessment in partnership with families and with other professionals
- Identify with and involve oneself in the ECE field, engaging in continuous, collaborative learning to the field of ECE