Early Childhood Education Curriculum Map

For each program outcome, identify with a "B" the courses that assess and expect students to be at the "Beginning" level upon completion.

For each program outcome, identify with a "D" the courses that assess and expect students to be at the "Developing" level upon completion.

For each program outcome, identify with an "A" the courses that assess and expect students to be at the "Accomplished" level upon completion.

AAS-T in ECE Program Outcomes

List of required courses in the program	Outcome 1: Promoting child development and learning			Outcome 2: Building family and community partnerships				Outcome 3: Observing, documenting and assessing			Outcome 4: Teaching and learning				Outcome 5: Integrity, advocacy, and commitment to the field of ECE			
	a. Demonstrate knowledge and understanding of young children's characteristics and needs	b. Identify, analyze, and reflect upon the multiple influences on child development and learning	c. Create safe, healthy, respectful, challenging, and culturally supportive environments for learning	a. Describe and reflect upon family and community characteristics within Native communities	b. Support and empower families and communities	c. Involve Native families and communities in children's development	d. Assist families in reinforcing resilience and in accessing resources	a. Articulate goals, benefits, and responsible uses of assessment	b. Use observation, documentation, and other appropriate assessment tools	c. Articulate uses of assessment in partnership with families and with other professionals	a. Demonstrate ability to connect with children	b. Use developmentally and culturally effective approaches	c. Demonstrate understanding of content knowledge in early education	d. Build meaningful, culturally engaged curriculum	a. Identify with and involve selfvesin the ECE field, engaging in continuous, collaborative learning	b. Act with integrity, engaging in informed advocacy for children, families, early learning programs, and early	c. Integrate knowledgable, reflective, and critical perspectives on early education	d. Display warmth, joy, and attention with a commitment to relationship-based care and education
ECED 101	B	B	B	B				B			B			B		B	B	
ECED 106						B	B		B		B	B		B				
ECED 107																		
ECED 114																		
ECED 115	B				B													
ECED 160													B					
ECED 197A		B	B		B		B				B	B			B		B	
ECED 197B																		
ECED 206																		
ECED 210																		
ECED 212																		
ECED 213																		
ECED 220																		
ECED 297A																		
ECED 297B																		
Insitutional outcome with which program outcome aligns	8		5	3		4	6		7		1				1		2	

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ECED 101																D			
ECED 106	D		D			D											D	D	
ECED 107		D			D	D		D				D	D				D	D	
ECED 114	D									D			D	D	D			D	
ECED 115																			
ECED 160	D		D		D	D	D	D		D		D	D		D				
ECED 197A																			D
ECED 197B		D	D		D	D		D				D	D			D		D	
ECED 206																			
ECED 210					D												D		
ECED 212																		D	
ECED 213					D		D					D		D					D
ECED 220																		D	D
ECED 297A						D										D	D		
ECED 297B																	D		
Insitutional outcome with which program outcome aligns	8		5		3		4	6		7		1					1		2

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ECED 101																			
ECED 106																			A
ECED 107	A																		A
ECED 114		A	A														A		
ECED 115																			
ECED 160		A																A	A
ECED 197A																			
ECED 197B																			A
ECED 206		A		A	A	A	A										A		
ECED 210	A	A																	
ECED 212								A	A	A							A		
ECED 213	A	A	A					A	A	A		A		A				A	
ECED 220	A		A			A		A	A			A	A	A					
ECED 297A		A					A				A	A						A	A
ECED 297B		A			A		A				A	A			A			A	A
Insitutional outcome with which program outcome aligns	8		5	3		4	6		7		1					1		2	