Courses

DRAMA

DRMA 197/297 (1-6 CR)
INTERNSHIP/PRACTICUM IN DRAMA
Participation in an internship/practicum project under the direction of a faculty member in consultation with a professional in the field. (NE)

DRMA 207 (4 CR)
NATIVE AMERICAN THEATER THEORY
Explores theater performed by Native Americans in the USA. Includes readings of Native American dramas, improvisation and storytelling. (HT, NASD)

DRMA 210 (3 CR)
INTRODUCTION TO CINEMA
Appreciating and analyzing film; historical survey and Native American films. Students learn film vocabulary, discuss ideas in class, and write analysis papers. Discussion concerning the image of the American Indian in films. Prerequisite: ENGL 101. (HT)

EARLY CHILDHOOD EDUCATION

ECED 100 (3 CR)
EARLY EDUCATORS AND YOUNG LEARNERS
Introduction to early childhood development and education focusing on professionalism in the field, observation and documentation of child behavior, the importance of safety and health, and the relationships between play, learning, and the environment. Practicum hours required. (NE)

REVISED 05.31.2013
ECED 101 (5 CR)
INTRODUCTION TO EARLY CHILDHOOD EDUCATION
Explores the foundations of early childhood education. Examines theories defining the field, issues and trends, best practices, and program models. Requires observation of children, professionals, and programs in action. (SS)

ECED 103 (3 CR)
PRACTICES AND PLANS TO SUPPORT DEVELOPMENT
Introduces methods for supporting young children's emotional strength, social interactions, physical competence, and intellectual growth in early childhood settings. Positive child guidance and family partnerships emphasized. Practicum hours required. Prerequisite: ECED 100. (NE)

EARLY CHILDHOOD EDUCATION

ECED 104 (3 CR)
EARLY CHILDHOOD PROGRAM MANAGEMENT
Integrates concepts and practices from previous courses for managing all aspects of the early childhood classroom. Organizing space, time, and materials, building good working relationships, planning curriculum, keeping accurate records, making appropriate decisions for quality programming, pursuing professional development, and advocacy are addressed. Practicum hours required. Prerequisite: ECED 103 (NE)

ECED 106 (3 CR)
GUIDANCE IN EARLY CHILDHOOD
Covers how to provide relationship-based direct and indirect guidance for young children, encouraging their full participation in the early learning setting, their family and their tribal community. May be offered as three 1 credit courses: ECED 106A, Building Relationships & Understanding Behavior; ECED 106B, The Encouraging Classroom; ECED 106C, Positive Guidance. (NE)

ECED 107 (3 CR)
FRAMEWORKS FOR EARLY CHILDHOOD EDUCATION
Using peer counseling theory and practice, students are offered frameworks for understanding a variety of complex issues in ECE from children's emotions and learning to social and political contexts. Emphasis is on the importance of human connection and support for both young children and adults amidst these complexities.(NE)

ECED 108 (3 CR)
RE-EVALUATION COUNSELING TOOLS
Offers the opportunity to acquire additional co-counseling skills, to increase the ability to use and support the emotional discharge process, to apply theory to practice in early learning settings, and to develop leadership skills. Co-counseling sessions among members of the class are required between class meetings. Prerequisite: ECED 107 or HUMS 107. S/U grading. (NE)

ECED 120 (2 CR)
STARS BASICS FOR CHILD CARE
Provides basic caregiver training in the areas of child growth and development, child guidance, health and safety. Fulfills

EARLY CHILDHOOD EDUCATION

the twenty-hour training requirement for the Washington State Training and Registry System (STARS) for childcare workers and home care providers. S/U Grading. (NE)

ECED 160 (3 CR)
INFANT-TODDLER CAREGIVING
Designed for caregivers working with children in the first 3 years of life. Explores importance of attachment, culturally consistent and responsive care giving, and relationships among staff, children and families. Creation of safe, nurturing, predictable and culturally responsive environments to support social, emotional, physical, and intellectual development is emphasized. May be offered as three one-credit courses. ECED 160A: Supporting Healthy Social and Emotional Development. ECED 160B: Encouraging Healthy Physical Development. ECED 160C: Responsive Learning Environments. (NE)

ECED 188/288 (1-5 CR)
TOPICS IN EARLY CHILDHOOD EDUCATION
Taught in a classroom setting. (NE)

ECED 189/289 (1-5 CR)
INDIVIDUALIZED STUDIES IN EARLY CHILDHOOD EDUCATION
Individualized learning contracts between a student and an instructor. (NE)

ECED 197A (3 CR)
PRACTICUM I: EXPRESSING WARMTH TO CHILDREN
Offers a series of tasks coupled with a weekly seminar to investigate the student's own actions, articulate their fundamental values to others, deeply enhance their ability to connect with young children in their care, and improve their effectiveness as teachers. (NE)

ECED 197B (3 CR)
PRACTICUM II: PLAYING RESPONSIVELY
Offers a series of tasks to complete in an ECE setting, coupled with a weekly seminar to understand young children's play, learn to play responsively, and be able to support a child's development and full flourishing as a human being within their culture and community. Prerequisite: ECED 197A. (NE)