

Courses

ECONOMICS

ECON 188/288 (1-5 CR)

TOPICS IN ECONOMICS

Taught in a classroom setting. (TE)

ECON 189/289 (1-5 CR)

INDIVIDUALIZED STUDIES IN ECONOMICS

Individualized learning contracts between a student and an instructor. (TE)

ECON 197/297 (1-6 CR)

INTERNSHIP/PRACTICUM IN ECONOMICS

Participation in an internship/practicum project under the direction of a faculty member in consultation with a professional in the field. (NE)

ECON 201 (5 CR)

PRINCIPLES OF MACROECONOMICS

Introduction to macroeconomics; elementary analysis of the determination of income, including the level of income, fluctuations in income, and growth of income; the role of monetary and fiscal policy, inflation, unemployment; recession, and depressions. Prerequisites: ENGL 100 and MATH 099. (SS)

ECON 202 (5 CR)

PRINCIPLES OF MICROECONOMICS

This course focuses on the basic principles of economics that apply to individual decision-makers, firms and organizational structure within Tribal and other communities. Among the topics emphasized are supply, demand and resource allocation; various market and industry structures; social costs and benefits; international trade; and comparative systems. Prerequisites: ENGL 100 and MATH 099. (SS)

ECON 250 (5 CR)

SUBSISTENCE ECONOMIES: RESTORING PROSPERITY

Subsistent economies will discuss the pre-contact economic systems of Indigenous people. This course examines the trade industry and how the introduction of the dollar altered our world view on economies. It will also reinforce the traditional value of generosity while explaining how economic development and sustainability is a tool to achieve tribal sovereignty. Requirement: CSOV 130. (SS)

EDUCATION

EDUC 102 (3 CR)

INTRODUCTION TO TEACHING

An examination of the field and foundations of education and the teaching profession. Four Themes will be explored: schools and students, the ethical and legal issues around teaching, the body of thought and experience that surrounds the practice of education, and the teaching profession. (TE)

EDUC 110 (3 CR)

INTRODUCTION TO INDIAN EDUCATION

Traditional educational practices; survey of missionary and early federal efforts; major legislation and its implementation; federal, state, and local school district control of Indian education; tribal schools; development of the Indian education movement; contemporary theories and realities; relevant research. (SS, NASD)

EDUC 151 (3 CR)

NATIVE LANGUAGE CERTIFICATION I

First of four courses designed to prepare Native Language Teachers for certification according to the procedures set out by the Tribe or Tribal Language Committee designated by the Tribe to certify teachers to teach their language. Students are introduced to the writing system and the structure of the language. Students are expected to master the writing system, to learn how to write the words presented in class and to become completely familiar with grammatical features presented. Prerequisite: Acceptance into language program by designated Language Committee. (NE, NASD)

EDUC 152 (3 CR)

NATIVE LANGUAGE CERTIFICATION II

Second course in Native Language Certification preparation. Prerequisite: EDUC 151. (NE, NASD)

EDUC 153 (3 CR)

NATIVE LANGUAGE CERTIFICATION III

Third course in Native Language Certification preparation. Prerequisite: EDUC 152. (NE, NASD)

EDUCATION

EDUC 154 (3 CR)

NATIVE LANGUAGE CERTIFICATION IV

Fourth course in Native Language certification preparation. Prerequisite: EDUC 153. (NE, NASD)

EDUC 161 (2 CR)

INTRODUCTION TO PARAEDUCATION

Introduction to the duties, responsibilities, and importance of paraeducators in schools. Covers roles of the paraeducator, child development, safety and health, computer introduction, and cultural awareness, specifically in working with children and families. (NE)

EDUC 162 (2 CR)

PARAEDUCATOR AS LEARNING ASSISTANT

Explores learning styles and multiple intelligence, a variety of instructional strategies, special needs and special programs for children, providing instructional support, and job search strategies. (NE)

EDUC 163 (2 CR)

PARAEDUCATOR: STRENGTHENING EDUCATION

Provides additional strategies, applications, and information to better prepare the paraeducator for a variety of responsibilities in tribal and public schools and ECE programs. Topics include culture, equity, health and safety, assessment, library, research and writing, capable learners, computer assisted instruction, job search skills and observing and participating in classrooms. (NE)

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CS – Communication Skills

NASD– Native American Studies

NS-Natural Science

QS-Quantitative Skills

HT – Humanities Theory

NE-Non Transferable Elective

NSL-Natural Science Lab

SS-Social Science

HP – Humanities Performance

TE-Transferable Elective

N-Non-Applicable



May include Indigenous Service Learning Component