

Courses

EDUCATION

EDUC 202 (5 CR) **THE TIDE HAS CHANGED: EDUCATING OUR OWN**

Beginning with the early treaties, the United States took several measures to remove children from their traditional educational setting as a tool for assimilation. This course details the process the tribes used to regain and retain control over their children's education. Requirement: CSOV 130. (SS)

EDUC 203 (3 CR) **ISSUES IN EDUCATION**

Study of issues and relevant principles in education; responsibilities of government, parents, pupils and teachers. Race, class, culture and sexuality as issues in education. Includes principles for developing philosophy of education. (NE)

EDUC 220 (3 CR) **INTRODUCTION TO EXCEPTIONAL CHILDREN**

Introduction to special instructional needs of gifted and handicapped children with a focus on the issues and perspectives of American Indian communities. (NE)

EDUC 260 (5 CR) **STRATEGY INSTRUCTION FOR SPECIAL EDUCATION**

Focuses on rationale of strategy instruction for special education students while comparing it to more traditional methods of instruction. Compares strengths and weakness of alternative methods for instruction such as basic skills remediation, study skills instruction, tutorial methods, content equivalent approach and strategy instruction. (NE)

EDUC 262 (3 CR) **LEGAL ISSUES IN SPECIAL EDUCATION**

Explores the procedural and legal issues governing special education that educators are legally responsible for implementing in their professional roles. Covers history of Special Education Law that has served to define IDEA, current federal statutes, Washington State rules and regulations and introduction to developing legally correct IEPs. (NE)

EDUCATION

EDUC 275 (3 CR) **DESIGN & FACILITATION FOR LIVING**

Required for Chemical Dependency Counselor Certification II. Focuses on how to design and facilitate short workshops for clients or groups. Emphasis on blending good educational and counseling practices. (NE)

EDUC 281 (5 CR) **TEACHING IN INCLUSIVE CLASSROOMS**

Methods course for teaching students with disabilities in general education classrooms. (NE)

EDUC 295 (5 CR) **CROSS-CULTURAL ASSESSMENT IN SPECIAL EDUCATION**

Presents emerging principles of culturally inclusive assessment concepts and new measures of evaluating special needs children in multicultural education settings. Prerequisite: EDUC 220. (NE)

ENGLISH

ENGL 095 (5 CR) **GRAMMAR AND PUNCTUATION**

Designed to give students a review of basic English grammar and punctuation through organized workbook activities closely monitored by instructors. Includes writing assignments interwoven throughout computer and textbook activities. (N)

ENGL 098 (5 CR) **CONSTRUCTING THE PARAGRAPH**

Designed to give students practice at writing paragraphs and essays in order to understand the structure and composition of the paragraph. Creative writing and analysis of reading are combined with individualized skill development. Prerequisite: ENGL 095 or Placement Test. (N)

ENGL 100 (5 CR) **INTRODUCTION TO COLLEGE WRITING**

Focuses on an essay and summary writing portfolio as well as basic grammar. Students create portfolio containing two essays and one summary. Prerequisite: ENGL 098 or placement test. (NE)

ENGLISH

ENGL 101 (5 CR) **ENGLISH COMPOSITION I**

Focuses on improving writing by developing creative and analytical skills and by writing well developed, organized, significant and grammatically correct expositions as well as summaries of readings and other short assignments. Students prepare a portfolio containing essays and a summary. Prerequisite: ENGL 100 or placement test. (CS)

ENGL 102 (5 CR) **ENGLISH COMPOSITION II**

Students develop personal writing voice while also creating a research paper. Short papers also required. Emphasis on paraphrasing, summarizing, citing, quoting, organization, development, and improved style in sentences, paragraphs, and total essay. Prerequisite: ENGL 101 (CS)

ENGL 104 (5 CR) **BUSINESS COMMUNICATIONS**

Designed to develop listening, speaking, and writing skills in preparation for the business setting. Special emphasis placed on writing various types of business letters and memorandums, using acceptable tone and voice, proper punctuation and spelling. Prerequisite: ENGL 100. (NE)

ENGL 111 (1-5 CR) **PORTFOLIO WORKSHOP**

Designed to meet the individual needs of students developing portfolios for ENGL 100, 101 and 102. At the discretion of the instructor, students will be assigned reading, research, and technical skills assignments. Credit is awarded according to student hours and portfolio product. (TE)



CS – Communication Skills

NASD– Native American Studies

NS-Natural Science

QS-Quantitative Skills

HT – Humanities Theory

NE-Non Transferable Elective

NSL-Natural Science Lab

SS-Social Science

HP – Humanities Performance

TE-Transferable Elective

N-Non-Applicable



May include Indigenous Service Learning Component