

**CCFSSE 2005 Student and Faculty Frequency Distributions
All Community Colleges**

CCFSSE 2005 Faculty Responses

CCSSE 2005 Student Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How often do students in your selected course section ask questions in class or contribute to class discussions	Don't Know	1	0%	0	0%	1	0%
	Never	2	0%	8	0%	10	0%
	Sometimes	244	17%	367	18%	611	17%
	Often	512	36%	674	32%	1186	34%
	Very Often	681	47%	1043	50%	1724	49%
	Total	1440	100%	2092	100%	3532	100%
How often do students in your selected course section make a class presentation	Don't Know	2	0%	4	0%	6	0%
	Never	474	33%	775	37%	1249	35%
	Sometimes	589	41%	808	39%	1397	40%
	Often	227	16%	300	14%	527	15%
	Very Often	144	10%	199	10%	343	10%
	Total	1436	100%	2086	100%	3522	100%
How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in	Don't Know	156	11%	204	10%	360	10%
	Never	545	38%	869	42%	1414	40%
	Sometimes	426	30%	544	26%	970	28%
	Often	172	12%	252	12%	424	12%
	Very Often	128	9%	210	10%	338	10%
	Total	1427	100%	2079	100%	3506	100%
How often do students in your selected course section work on a paper that requires integrating ideas or information from various sources	Don't Know	20	1%	25	1%	45	1%
	Never	234	16%	362	17%	596	17%
	Sometimes	461	32%	660	32%	1121	32%
	Often	424	30%	519	25%	943	27%
	Very Often	295	21%	515	25%	810	23%
	Total	1434	100%	2081	100%	3515	100%
How often do students in your selected course section come to class without completing readings or assignments	Don't Know	42	3%	42	2%	84	2%
	Never	58	4%	58	3%	116	3%
	Sometimes	925	65%	1131	54%	2056	58%
	Often	300	21%	595	29%	895	25%
	Very Often	108	8%	258	12%	366	10%
	Total	1433	100%	2084	100%	3517	100%
How often do students in your selected course section work with other students on projects during class	Don't Know	13	1%	9	0%	22	1%
	Never	200	14%	247	12%	447	13%
	Sometimes	501	35%	730	35%	1231	35%
	Often	409	29%	595	29%	1004	29%
	Very Often	312	22%	506	24%	818	23%
	Total	1435	100%	2087	100%	3522	100%
How often do students in your selected course section work with classmates outside of class to prepare class assignments	Don't Know	257	18%	225	11%	482	14%
	Never	217	15%	240	11%	457	13%
	Sometimes	639	45%	955	46%	1594	45%
	Often	239	17%	468	22%	707	20%
	Very Often	82	6%	199	10%	281	8%
	Total	1433	100%	2087	100%	3521	100%
How often do students in your selected course section tutor or teach other students (paid or voluntary)	Don't Know	584	41%	578	28%	1162	33%
	Never	224	16%	272	13%	496	14%
	Sometimes	456	32%	849	41%	1305	37%
	Often	141	10%	297	14%	438	12%
	Very Often	28	2%	92	4%	120	3%
	Total	1433	100%	2088	100%	3521	100%
How often do students in your selected course section participate in a community-based project as a part of a regular course	Don't Know	448	31%	429	21%	877	25%
	Never	754	53%	1156	56%	1910	54%
	Sometimes	170	12%	343	16%	513	15%
	Often	35	2%	87	4%	122	3%
	Very Often	24	2%	64	3%	88	3%
	Total	1431	100%	2079	100%	3510	100%

		All Students	
		Count	Percent
In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions	Never	702	3%
	Sometimes	8670	33%
	Often	9378	36%
	Very Often	7564	29%
	Total	26314	100%
In your experience at this college during the current school year, about how often have you made a class presentation	Never	8525	33%
	Sometimes	10387	40%
	Often	5263	20%
	Very Often	2026	8%
	Total	26201	100%
In your experience at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in	Never	5667	22%
	Sometimes	7553	29%
	Often	7735	30%
	Very Often	5215	20%
	Total	26171	100%
In your experience at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources	Never	3291	13%
	Sometimes	7624	29%
	Often	9600	37%
	Very Often	5653	22%
	Total	26169	100%
In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments	Never	7551	29%
	Sometimes	14637	56%
	Often	2837	11%
	Very Often	1057	4%
	Total	26082	100%
In your experience at this college during the current school year, about how often have you worked with other students on projects during class	Never	3572	14%
	Sometimes	10700	41%
	Often	8433	32%
	Very Often	3357	13%
	Total	26062	100%
In your experience at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments	Never	11651	45%
	Sometimes	9454	36%
	Often	3679	14%
	Very Often	1339	5%
	Total	26123	100%
In your experience at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)	Never	19430	74%
	Sometimes	4973	19%
	Often	1190	5%
	Very Often	620	2%
	Total	26213	100%
In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course	Never	20995	80%
	Sometimes	3594	14%
	Often	1081	4%
	Very Often	436	2%
	Total	26106	100%

**CCFSSE 2005 Student and Faculty Frequency Distributions
All Community Colleges**

CCFSSE 2005 Faculty Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How often do students in your selected course section use the internet or instant messaging to work on an assignment	Don't Know	216	15%	289	14%	505	14%
	Never	175	12%	215	10%	390	11%
	Sometimes	448	31%	622	30%	1070	30%
	Often	301	21%	481	23%	782	22%
	Very Often	292	20%	480	23%	772	22%
	Total	1432	100%	2087	100%	3519	100%
How often do students in your selected course section use e-mail to communicate with you	Don't Know	1	0%	2	0%	3	0%
	Never	87	6%	125	6%	212	6%
	Sometimes	643	45%	922	44%	1565	44%
	Often	432	30%	613	29%	1045	30%
	Very Often	275	19%	428	20%	703	20%
	Total	1438	100%	2090	100%	3528	100%
How often do students in your selected course section discuss grades or assignments with you	Don't Know	1	0%	0	0%	1	0%
	Never	10	1%	4	0%	14	0%
	Sometimes	423	29%	574	27%	997	28%
	Often	691	48%	993	48%	1684	48%
	Very Often	311	22%	517	25%	828	23%
	Total	1436	100%	2088	100%	3524	100%
How often do students in your selected course section talk about career plans with you	Don't Know	7	0%	0	0%	7	0%
	Never	120	8%	86	4%	206	6%
	Sometimes	848	59%	1132	54%	1980	56%
	Often	328	23%	580	28%	908	26%
	Very Often	132	9%	284	14%	416	12%
	Total	1435	100%	2082	100%	3517	100%
How often do students in your selected course section discuss ideas from their readings or classes with you outside of class	Don't Know	15	1%	5	0%	20	1%
	Never	182	13%	156	7%	338	10%
	Sometimes	869	61%	1263	61%	2132	61%
	Often	271	19%	496	24%	767	22%
	Very Often	92	6%	166	8%	258	7%
	Total	1429	100%	2086	100%	3515	100%
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance	Don't Know	2	0%	0	0%	2	0%
	Never	5	0%	5	0%	10	0%
	Sometimes	120	8%	111	5%	231	7%
	Often	609	42%	849	41%	1458	41%
	Very Often	699	49%	1123	54%	1822	52%
	Total	1435	100%	2088	100%	3523	100%
How often do students in your selected course section work harder than they thought they could to meet your standards or expectations	Don't Know	118	8%	138	7%	256	7%
	Never	14	1%	25	1%	39	1%
	Sometimes	539	38%	669	32%	1208	34%
	Often	582	41%	882	42%	1464	41%
	Very Often	184	13%	377	18%	561	16%
	Total	1437	100%	2091	100%	3528	100%
How often do students in your selected course section work with you on activities other than coursework	Don't Know	14	1%	19	1%	33	1%
	Never	775	54%	730	35%	1505	43%
	Sometimes	548	38%	1072	51%	1620	46%
	Often	75	5%	200	10%	275	8%
	Very Often	21	1%	63	3%	84	2%
	Total	1433	100%	2084	100%	3517	100%
How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)	Don't Know	510	36%	657	31%	1167	33%
	Never	30	2%	36	2%	66	2%
	Sometimes	529	37%	775	37%	1304	37%
	Often	293	20%	487	23%	780	22%
	Very Often	70	5%	133	6%	203	6%
	Total	1432	100%	2088	100%	3520	100%
How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own	Don't Know	554	39%	722	35%	1276	36%
	Never	48	3%	71	3%	119	3%
	Sometimes	403	28%	602	29%	1005	29%
	Often	292	20%	450	22%	742	21%
	Very Often	138	10%	241	12%	379	11%
	Total	1435	100%	2086	100%	3521	100%

CCSSE 2005 Student Responses

		All Students	
		Count	Percent
In your experience at this college during the current school year, about how often have you used the internet or instant messaging to work on an assignment	Never	4018	15%
	Sometimes	7019	27%
	Often	7682	29%
	Very Often	7407	28%
	Total	26125	100%
In your experience at this college during the current school year, about how often have you used e-mail to communicate with an instructor	Never	7421	28%
	Sometimes	9368	36%
	Often	5712	22%
	Very Often	3630	14%
	Total	26131	100%
In your experience at this college during the current school year, about how often have you discussed grades or assignments with an instructor	Never	2766	11%
	Sometimes	12236	47%
	Often	7776	30%
	Very Often	3339	13%
	Total	26116	100%
In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor	Never	9153	35%
	Sometimes	11185	43%
	Often	4152	16%
	Very Often	1601	6%
	Total	26091	100%
In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class	Never	12660	49%
	Sometimes	9632	37%
	Often	2801	11%
	Very Often	981	4%
	Total	26075	100%
In your experience at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance	Never	2218	8%
	Sometimes	9410	36%
	Often	10204	39%
	Very Often	4271	16%
	Total	26104	100%
In your experience at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations	Never	3103	12%
	Sometimes	10667	41%
	Often	8813	34%
	Very Often	3565	14%
	Total	26147	100%
In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework	Never	19105	74%
	Sometimes	4824	19%
	Often	1439	6%
	Very Often	539	2%
	Total	25907	100%
In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	Never	3192	12%
	Sometimes	10115	39%
	Often	8143	31%
	Very Often	4766	18%
	Total	26216	100%
In your experience at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own	Never	6197	24%
	Sometimes	9240	35%
	Often	6165	24%
	Very Often	4570	17%
	Total	26172	100%

**CCFSSE 2005 Student and Faculty Frequency Distributions
All Community Colleges**

CCFSSE 2005 Faculty Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values	Don't Know	619	43%	857	41%	1476	42%
	Never	55	4%	61	3%	116	3%
	Sometimes	391	27%	572	27%	963	27%
	Often	256	18%	392	19%	648	18%
	Very Often	112	8%	203	10%	315	9%
	Total	1433	100%	2085	100%	3518	100%
How often do students in your selected course section skip class	Don't Know	42	3%	43	2%	85	2%
	Never	78	5%	133	6%	211	6%
	Sometimes	1088	76%	1560	75%	2648	75%
	Often	176	12%	260	12%	436	12%
	Very Often	44	3%	89	4%	133	4%
	Total	1428	100%	2085	100%	3513	100%
During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form	Very Little	296	21%	416	20%	712	20%
	Some	503	35%	707	34%	1210	34%
	Quite a bit	447	31%	628	30%	1075	30%
	Very Much	192	13%	340	16%	532	15%
	Total	1438	100%	2091	100%	3529	100%
During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory	Very Little	44	3%	59	3%	103	3%
	Some	243	17%	360	17%	603	17%
	Quite a bit	724	51%	916	44%	1640	47%
	Very Much	422	29%	750	36%	1172	33%
	Total	1433	100%	2085	100%	3518	100%
During the current school year, how much do the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways	Very Little	56	4%	86	4%	142	4%
	Some	330	23%	388	19%	718	20%
	Quite a bit	578	40%	850	41%	1428	41%
	Very Much	473	33%	762	37%	1235	35%
	Total	1437	100%	2086	100%	3523	100%
During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or methods	Very Little	138	10%	212	10%	350	10%
	Some	426	30%	582	28%	1008	29%
	Quite a bit	502	35%	728	35%	1230	35%
	Very Much	372	26%	565	27%	937	27%
	Total	1438	100%	2087	100%	3525	100%
During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations	Very Little	75	5%	95	5%	170	5%
	Some	373	26%	446	21%	819	23%
	Quite a bit	535	37%	761	36%	1296	37%
	Very Much	450	31%	785	38%	1235	35%
	Total	1433	100%	2087	100%	3520	100%
During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill	Very Little	128	9%	158	8%	286	8%
	Some	384	27%	557	27%	941	27%
	Quite a bit	503	35%	703	34%	1206	34%
	Very Much	416	29%	667	32%	1083	31%
	Total	1431	100%	2085	100%	3516	100%
In your selected course section, what is the number of assigned textbooks, manuals, books, or book-length packs of course readings that your students read	None	48	3%	76	4%	124	3%
	1	760	52%	959	46%	1719	48%
	2-3	511	35%	817	39%	1328	37%
	4-6	53	4%	122	6%	175	5%
	More than 6	80	6%	127	6%	207	6%
	Total	1452	100%	2101	100%	3553	100%
In your selected course section, what is the number of written papers or reports of any length that your students write	None	340	24%	534	26%	874	25%
	1	228	16%	318	15%	546	15%
	2 to 3	319	22%	475	23%	794	22%
	4 to 6	296	20%	365	17%	661	19%
	More than 6	262	18%	402	19%	664	19%
	Total	1445	100%	2094	100%	3539	100%

CCSSE 2005 Student Responses

		All Students	
		Count	Percent
In your experience at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	Never	5987	23%
	Sometimes	9690	37%
	Often	6251	24%
	Very Often	4237	16%
	Total	26165	100%
In your experience at this college during the current school year, about how often have you skipped class	Never	12815	49%
	Sometimes	11616	44%
	Often	1268	5%
	Very Often	510	2%
	Total	26209	100%
During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	Very Little	2063	8%
	Some	7781	30%
	Quite a bit	10240	39%
	Very Much	6202	24%
	Total	26287	100%
During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory	Very Little	1507	6%
	Some	7795	30%
	Quite a bit	11356	43%
	Very Much	5547	21%
	Total	26206	100%
During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways	Very Little	2229	9%
	Some	9264	35%
	Quite a bit	9885	38%
	Very Much	4732	18%
	Total	26110	100%
During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods	Very Little	3379	13%
	Some	9859	38%
	Quite a bit	8946	34%
	Very Much	3970	15%
	Total	26154	100%
During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations	Very Little	2993	11%
	Some	9606	37%
	Quite a bit	9075	35%
	Very Much	4512	17%
	Total	26186	100%
During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill	Very Little	2778	11%
	Some	8707	33%
	Quite a bit	9150	35%
	Very Much	5642	21%
	Total	26276	100%
During the current school year, about what number of assigned textbooks, manuals, books, or book-length packs of course readings do you read	None	869	3%
	1 to 4	10978	42%
	5 to 10	8034	31%
	11 to 20	3544	14%
	More than 20	2610	10%
	Total	26034	100%
During the current school year, about what number of written papers or reports of any length do you write	None	2967	11%
	1 to 4	8419	32%
	5 to 10	7838	30%
	11 to 20	4396	17%
	More than 20	2376	9%
	Total	25997	100%

**CCFSSE 2005 Student and Faculty Frequency Distributions
All Community Colleges**

CCFSSE 2005 Faculty Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
Select the circle that best represents the extent to which your examinations of student performance (eg. Exams, portfolio) challenge students to do their best work	Extremely Easy (1)	2	0%	3	0%	5	0%
	(2)	6	0%	5	0%	11	0%
	(3)	27	2%	26	1%	53	1%
	(4)	192	13%	187	9%	379	11%
	(5)	565	39%	762	36%	1327	37%
	(6)	545	38%	883	42%	1428	40%
	Extremely Challenging (7)	111	8%	230	11%	341	10%
	Total	1448	100%	2096	100%	3544	100%
How important is it to you that students participate in internships, field experience, co-op experience, or clinical assignment	Not important	210	15%	246	12%	456	13%
	Somewhat important	466	32%	672	32%	1138	32%
	Very important	769	53%	1179	56%	1948	55%
	Total	1445	100%	2097	100%	3542	100%
How important is it to you that students participate in English as a second language courses	Not important	323	22%	411	20%	734	21%
	Somewhat important	483	34%	626	30%	1109	31%
	Very important	633	44%	1057	50%	1690	48%
	Total	1439	100%	2094	100%	3533	100%
How important is it to you that students participate in developmental/remedial reading courses	Not important	131	9%	92	4%	223	6%
	Somewhat important	434	30%	397	19%	831	23%
	Very important	878	61%	1611	77%	2489	70%
	Total	1443	100%	2100	100%	3543	100%
How important is it to you that students participate in developmental/remedial writing courses	Not important	122	8%	92	4%	214	6%
	Somewhat important	402	28%	427	20%	829	23%
	Very important	917	64%	1580	75%	2497	71%
	Total	1441	100%	2099	100%	3540	100%
How important is it to you that students participate in developmental/remedial math courses	Not important	195	14%	135	6%	330	9%
	Somewhat important	422	29%	444	21%	866	24%
	Very important	823	57%	1520	72%	2343	66%
	Total	1440	100%	2099	100%	3539	100%
How important is it to you that students participate in study skills courses	Not important	59	4%	82	4%	141	4%
	Somewhat important	512	35%	710	34%	1222	35%
	Very important	873	60%	1304	62%	2177	61%
	Total	1444	100%	2096	100%	3540	100%
How important is it to you that students participate in honors courses	Not important	307	21%	531	25%	838	24%
	Somewhat important	657	46%	960	46%	1617	46%
	Very important	475	33%	597	29%	1072	30%
	Total	1439	100%	2088	100%	3527	100%
How important is it to you that students participate in a college orientation program or course	Not important	178	12%	233	11%	411	12%
	Somewhat important	585	41%	829	40%	1414	40%
	Very important	675	47%	1032	49%	1707	48%
	Total	1438	100%	2094	100%	3532	100%
How important is it to you that students participate in organized learning communities	Not important	276	19%	474	23%	750	21%
	Somewhat important	747	52%	1087	52%	1834	52%
	Very important	412	29%	527	25%	939	27%
	Total	1435	100%	2088	100%	3523	100%
How much does this college emphasize encouraging students to spend significant amounts of time studying	Very Little	65	5%	170	8%	235	7%
	Some	483	34%	652	31%	1135	32%
	Quite a bit	616	43%	867	41%	1483	42%
	Very Much	273	19%	414	20%	687	19%
	Total	1437	100%	2103	100%	3540	100%
How much does this college emphasize providing students the support they need to help them to succeed at this college	Very Little	21	1%	51	2%	72	2%
	Some	201	14%	320	15%	521	15%
	Quite a bit	595	41%	867	41%	1462	41%
	Very Much	624	43%	864	41%	1488	42%
	Total	1441	100%	2102	100%	3543	100%
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very Little	98	7%	205	10%	303	9%
	Some	441	31%	745	36%	1186	34%
	Quite a bit	503	35%	681	33%	1184	34%
	Very Much	379	27%	461	22%	840	24%
	Total	1421	100%	2092	100%	3513	100%

CCSSE 2005 Student Responses

		All Students	
		Count	Percent
Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	Extremely Easy (1)	288	1%
	(2)	528	2%
	(3)	1434	6%
	(4)	6209	25%
	(5)	8423	34%
	(6)	5530	22%
	Extremely Challenging (7)	2566	10%
	Total	24978	100%
Student activities: Internship, field experience, co-op experience, or clinical assignment	I have not done, nor plan to do	11390	44%
	I plan to do	10485	41%
	I have done	3916	15%
	Total	25791	100%
Student activities: English as a second language course	I have not done, nor plan to do	22408	87%
	I plan to do	1372	5%
	I have done	2000	8%
	Total	25781	100%
Student activities: Developmental/remedial reading course	I have not done, nor plan to do	18937	73%
	I plan to do	2116	8%
	I have done	4766	18%
	Total	25819	100%
Student activities: Developmental/remedial writing course	I have not done, nor plan to do	17462	68%
	I plan to do	2741	11%
	I have done	5657	22%
	Total	25860	100%
Student activities: Developmental/remedial math course	I have not done, nor plan to do	13625	53%
	I plan to do	3705	14%
	I have done	8473	33%
	Total	25803	100%
Student activities: Study skills course	I have not done, nor plan to do	17759	69%
	I plan to do	4380	17%
	I have done	3687	14%
	Total	25827	100%
Student activities: Honors course	I have not done, nor plan to do	18929	74%
	I plan to do	5688	22%
	I have done	1092	4%
	Total	25709	100%
Student activities: College orientation program or course	I have not done, nor plan to do	16193	63%
	I plan to do	3418	13%
	I have done	6197	24%
	Total	25808	100%
Student activities: Organized learning communities	I have not done, nor plan to do	19450	75%
	I plan to do	4557	18%
	I have done	1875	7%
	Total	25883	100%
How much does this college emphasize encouraging you to spend significant amounts of time studying	Very Little	1341	5%
	Some	6802	26%
	Quite a bit	11268	43%
	Very Much	6640	25%
	Total	26051	100%
How much does this college emphasize providing the support you need to help you succeed at this college	Very Little	1606	6%
	Some	6819	26%
	Quite a bit	11043	42%
	Very Much	6559	25%
	Total	26027	100%
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very Little	5521	21%
	Some	8821	34%
	Quite a bit	7347	28%
	Very Much	4251	16%
	Total	25940	100%

**CCFSSE 2005 Student and Faculty Frequency Distributions
All Community Colleges**

CCFSSE 2005 Faculty Responses

CCSSE 2005 Student Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)	Very Little	136	10%	283	14%	419	12%
	Some	582	41%	858	41%	1440	41%
	Quite a bit	476	33%	650	31%	1126	32%
	Very Much	230	16%	298	14%	528	15%
	Total	1424	100%	2089	100%	3513	100%
How much does this college emphasize providing students the support they need to thrive socially	Very Little	151	11%	335	16%	486	14%
	Some	687	49%	988	47%	1675	48%
	Quite a bit	399	28%	552	26%	951	27%
	Very Much	173	12%	214	10%	387	11%
	Total	1410	100%	2089	100%	3499	100%
How much does this college emphasize providing the financial support students need to afford their education	Very Little	37	3%	61	3%	98	3%
	Some	317	22%	481	23%	798	23%
	Quite a bit	672	47%	1017	49%	1689	48%
	Very Much	391	28%	534	26%	925	26%
	Total	1417	100%	2093	100%	3510	100%
How much does this college emphasize using computers in academic work	Very Little	29	2%	25	1%	54	2%
	Some	166	12%	220	10%	386	11%
	Quite a bit	552	39%	772	37%	1324	38%
	Very Much	684	48%	1079	51%	1763	50%
	Total	1431	100%	2096	100%	3527	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)	None	5	0%	10	0%	15	0%
	1 to 5	675	47%	865	41%	1540	44%
	6 to 10	514	36%	807	39%	1321	38%
	11 to 20	211	15%	341	16%	552	16%
	21 to 30	21	1%	55	3%	76	2%
	More than 30	4	0%	10	0%	14	0%
	Total	1430	100%	2088	100%	3518	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week working for pay	None	7	0%	6	0%	13	0%
	1 to 5	15	1%	36	2%	51	1%
	6 to 10	49	3%	78	4%	127	4%
	11 to 20	303	21%	509	24%	812	23%
	21 to 30	601	42%	920	44%	1521	43%
	More than 30	453	32%	533	26%	986	28%
	Total	1428	100%	2082	100%	3510	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	262	19%	365	18%	627	18%
	1 to 5	1004	71%	1509	72%	2513	72%
	6 to 10	111	8%	150	7%	261	7%
	11 to 20	33	2%	43	2%	76	2%
	21 to 30	3	0%	9	0%	12	0%
	More than 30	2	0%	8	0%	10	0%
	Total	1415	100%	2084	100%	3499	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week providing care for dependents living with them (parents, children, spouse, etc.)	None	31	2%	48	2%	79	2%
	1 to 5	190	13%	264	13%	454	13%
	6 to 10	235	17%	351	17%	586	17%
	11 to 20	336	24%	549	27%	885	25%
	21 to 30	260	18%	395	19%	655	19%
	More than 30	361	26%	451	22%	812	23%
	Total	1413	100%	2058	100%	3471	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week commuting to and from class.	None	13	1%	21	1%	34	1%
	1 to 5	948	66%	1243	60%	2191	63%
	6 to 10	356	25%	631	30%	987	28%
	11 to 20	82	6%	137	7%	219	6%
	21 to 30	14	1%	20	1%	34	1%
	More than 30	13	1%	24	1%	37	1%
	Total	1426	100%	2076	100%	3502	100%

		All Students	
		Count	Percent
How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)	Very Little	11729	45%
	Some	8384	32%
	Quite a bit	3976	15%
	Very Much	1846	7%
	Total	25936	100%
How much does this college emphasize providing the support you need to thrive socially	Very Little	8592	33%
	Some	10223	40%
	Quite a bit	5067	20%
	Very Much	1964	8%
	Total	25847	100%
How much does this college emphasize providing the financial support you need to afford your education	Very Little	7849	30%
	Some	6797	26%
	Quite a bit	5852	23%
	Very Much	5330	21%
	Total	25828	100%
How much does this college emphasize using computers in academic work	Very Little	2228	9%
	Some	5307	20%
	Quite a bit	8645	33%
	Very Much	9811	38%
	Total	25991	100%
About how many hours do you spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)	None	446	2%
	1 to 5	11989	46%
	6 to 10	7404	28%
	11 to 20	4240	16%
	21 to 30	1224	5%
	More than 30	682	3%
	Total	25985	100%
About how many hours do you spend in a typical 7 - day week working for pay	None	5057	20%
	1 to 5	1248	5%
	6 to 10	1438	6%
	11 to 20	2902	11%
	21 to 30	4349	17%
	More than 30	10909	42%
	Total	25903	100%
About how many hours do you spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	21592	83%
	1 to 5	3113	12%
	6 to 10	578	2%
	11 to 20	358	1%
	21 to 30	126	0%
	More than 30	150	1%
	Total	25917	100%
About how many hours do you spend in a typical 7 - day week providing care for dependents living with you (parents, children, spouse, etc.)	None	11628	45%
	1 to 5	3662	14%
	6 to 10	1836	7%
	11 to 20	1486	6%
	21 to 30	1015	4%
	More than 30	6226	24%
	Total	25853	100%
About how many hours do you spend in a typical 7 - day week commuting to and from class	None	1820	7%
	1 to 5	17650	68%
	6 to 10	4218	16%
	11 to 20	1376	5%
	21 to 30	336	1%
	More than 30	508	2%
	Total	25907	100%

**CCFSSE 2005 Student and Faculty Frequency Distributions
All Community Colleges**

CCFSSE 2005 Faculty Responses

CCSSE 2005 Student Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
Select the circle that best represents the quality of student relationships with other students	Unfriendly, unsupportive, sense of alienation (1)	0	0%	0	0%	0	0%
	(2)	4	0%	18	1%	22	1%
	(3)	28	2%	51	2%	79	2%
	(4)	166	12%	267	13%	433	12%
	(5)	495	34%	719	34%	1214	34%
	(6)	506	35%	742	35%	1248	35%
	Friendly, supportive, sense of belonging (7)	239	17%	294	14%	533	15%
Total	1438	100%	2091	100%	3529	100%	
Select the circle that best represents the quality of student relationships with instructors	Unavailable, unhelpful, unsympathetic (1)	0	0%	1	0%	1	0%
	(2)	1	0%	4	0%	5	0%
	(3)	24	2%	18	1%	42	1%
	(4)	86	6%	128	6%	214	6%
	(5)	369	26%	514	24%	883	25%
	(6)	646	45%	955	46%	1601	45%
	Available, helpful, sympathetic (7)	311	22%	478	23%	789	22%
Total	1437	100%	2098	100%	3535	100%	
Select the circle that best represents the quality of student relationships with administrative personnel and offices	Unhelpful, inconsiderate, rigid (1)	14	1%	39	2%	53	2%
	(2)	28	2%	120	6%	148	4%
	(3)	89	6%	201	10%	290	8%
	(4)	211	15%	420	20%	631	18%
	(5)	383	27%	571	27%	954	27%
	(6)	461	32%	528	25%	989	28%
	Helpful, considerate, flexible (7)	238	17%	212	10%	450	13%
Total	1424	100%	2091	100%	3515	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education	None	1	0%	12	1%	13	0%
	Very little	39	3%	98	5%	137	4%
	Some	295	20%	512	24%	807	23%
	Quite a bit	620	43%	820	39%	1440	41%
	Very much	491	34%	652	31%	1143	32%
Total	1446	100%	2094	100%	3540	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job or work-related knowledge and skills	None	8	1%	17	1%	25	1%
	Very little	75	5%	86	4%	161	5%
	Some	319	22%	456	22%	775	22%
	Quite a bit	537	37%	662	32%	1199	34%
	Very much	508	35%	873	42%	1381	39%
Total	1447	100%	2094	100%	3541	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively	None	52	4%	68	3%	120	3%
	Very little	201	14%	304	15%	505	14%
	Some	457	32%	690	33%	1147	32%
	Quite a bit	398	28%	566	27%	964	27%
	Very much	338	23%	467	22%	805	23%
Total	1446	100%	2095	100%	3541	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively	None	35	2%	61	3%	96	3%
	Very little	195	13%	323	15%	518	15%
	Some	483	33%	763	36%	1246	35%
	Quite a bit	435	30%	584	28%	1019	29%
	Very much	298	21%	365	17%	663	19%
Total	1446	100%	2096	100%	3542	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically	None	8	1%	11	1%	19	1%
	Very little	30	2%	54	3%	84	2%
	Some	232	16%	244	12%	476	13%
	Quite a bit	513	36%	755	36%	1268	36%
	Very much	660	46%	1030	49%	1690	48%
Total	1443	100%	2094	100%	3537	100%	

		All Students	
		Count	Percent
Mark the number that best represents the quality of your relationships with other students at this college	Unfriendly, unsupportive, sense of alienation (1)	282	1%
	(2)	522	2%
	(3)	1235	5%
	(4)	4259	16%
	(5)	5878	23%
	(6)	7023	27%
	Friendly, supportive, sense of belonging (7)	6759	26%
Total	25957	100%	
Mark the number that best represents the quality of your relationships with instructors at this college	Unavailable, unhelpful, unsympathetic (1)	238	1%
	(2)	414	2%
	(3)	1032	4%
	(4)	3287	13%
	(5)	5579	21%
	(6)	8171	31%
	Available, helpful, sympathetic (7)	7306	28%
Total	26028	100%	
Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college	Unhelpful, inconsiderate, rigid (1)	1060	4%
	(2)	1462	6%
	(3)	2365	9%
	(4)	5586	22%
	(5)	5756	22%
	(6)	5380	21%
	Helpful, considerate, flexible (7)	4359	17%
Total	25968	100%	
How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education	Very little	1627	6%
	Some	6576	25%
	Quite a bit	11012	42%
	Very much	6724	26%
	Total	25938	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job or work-related knowledge and skills	Very little	5399	21%
	Some	7925	31%
	Quite a bit	7575	29%
	Very much	4986	19%
	Total	25885	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively	Very little	3445	13%
	Some	7916	31%
	Quite a bit	9459	37%
	Very much	5082	20%
	Total	25901	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively	Very little	4197	16%
	Some	8325	32%
	Quite a bit	8783	34%
	Very much	4584	18%
	Total	25889	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically	Very little	2041	8%
	Some	7218	28%
	Quite a bit	10774	42%
	Very much	5856	23%
	Total	25889	100%

**CCFSSE 2005 Student and Faculty Frequency Distributions
All Community Colleges**

CCFSSE 2005 Faculty Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems	None	408	28%	468	22%	876	25%
	Very little	368	26%	476	23%	844	24%
	Some	259	18%	420	20%	679	19%
	Quite a bit	158	11%	277	13%	435	12%
	Very much	244	17%	454	22%	698	20%
	Total	1437	100%	2095	100%	3532	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology	None	92	6%	95	5%	187	5%
	Very little	184	13%	240	11%	424	12%
	Some	456	32%	644	31%	1100	31%
	Quite a bit	381	26%	537	26%	918	26%
	Very much	327	23%	579	28%	906	26%
	Total	1440	100%	2095	100%	3535	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others	None	11	1%	29	1%	40	1%
	Very little	94	7%	154	7%	248	7%
	Some	460	32%	596	28%	1056	30%
	Quite a bit	509	35%	716	34%	1225	35%
	Very much	363	25%	599	29%	962	27%
	Total	1437	100%	2094	100%	3531	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own	None	2	0%	2	0%	4	0%
	Very little	21	1%	43	2%	64	2%
	Some	264	18%	350	17%	614	17%
	Quite a bit	717	50%	1010	48%	1727	49%
	Very much	437	30%	690	33%	1127	32%
	Total	1441	100%	2095	100%	3536	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves	None	39	3%	60	3%	99	3%
	Very little	117	8%	261	13%	378	11%
	Some	442	31%	670	32%	1112	32%
	Quite a bit	472	33%	641	31%	1113	32%
	Very much	361	25%	451	22%	812	23%
	Total	1431	100%	2083	100%	3514	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds	None	104	7%	181	9%	285	8%
	Very little	243	17%	379	18%	622	18%
	Some	462	32%	708	34%	1170	33%
	Quite a bit	370	26%	518	25%	888	25%
	Very much	262	18%	306	15%	568	16%
	Total	1441	100%	2092	100%	3533	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics	None	43	3%	87	4%	130	4%
	Very little	174	12%	246	12%	420	12%
	Some	552	38%	771	37%	1323	37%
	Quite a bit	428	30%	607	29%	1035	29%
	Very much	245	17%	379	18%	624	18%
	Total	1442	100%	2090	100%	3532	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community	None	106	7%	221	11%	327	9%
	Very little	322	22%	495	24%	817	23%
	Some	559	39%	757	36%	1316	37%
	Quite a bit	304	21%	399	19%	703	20%
	Very much	150	10%	216	10%	366	10%
	Total	1441	100%	2088	100%	3529	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals	None	43	3%	83	4%	126	4%
	Very little	176	12%	276	13%	452	13%
	Some	543	38%	693	33%	1236	35%
	Quite a bit	466	32%	617	29%	1083	31%
	Very much	218	15%	426	20%	644	18%
	Total	1446	100%	2095	100%	3541	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities	None	88	6%	147	7%	235	7%
	Very little	283	20%	407	20%	690	20%
	Some	532	37%	659	32%	1191	34%
	Quite a bit	349	24%	491	24%	840	24%
	Very much	189	13%	383	18%	572	16%
	Total	1441	100%	2087	100%	3528	100%

CCSSE 2005 Student Responses

		All Students	
		Count	Percent
How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems	Very little	4957	19%
	Some	7911	31%
	Quite a bit	8329	32%
	Very much	4664	18%
	Total	25860	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology	Very little	4301	17%
	Some	7406	29%
	Quite a bit	8145	32%
	Very much	5996	23%
	Total	25849	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others	Very little	2897	11%
	Some	8687	34%
	Quite a bit	9285	36%
	Very much	5027	19%
	Total	25896	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own	Very little	2086	8%
	Some	6889	27%
	Quite a bit	10410	40%
	Very much	6503	25%
	Total	25889	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself	Very little	5087	20%
	Some	7872	30%
	Quite a bit	7838	30%
	Very much	5078	20%
	Total	25874	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds	Very little	6585	25%
	Some	8937	35%
	Quite a bit	6499	25%
	Very much	3805	15%
	Total	25826	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics	Very little	7090	27%
	Some	8850	34%
	Quite a bit	6265	24%
	Very much	3627	14%
	Total	25832	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community	Very little	10746	42%
	Some	8742	34%
	Quite a bit	4224	16%
	Very much	2080	8%
	Total	25792	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals	Very little	4883	19%
	Some	7579	29%
	Quite a bit	7945	31%
	Very much	5448	21%
	Total	25855	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities	Very little	5915	23%
	Some	7980	31%
	Quite a bit	7219	28%
	Very much	4795	19%
	Total	25908	100%

**CCFSSE 2005 Student and Faculty Frequency Distributions
All Community Colleges**

CCFSSE 2005 Faculty Responses

CCSSE 2005 Student Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How often do you refer students to academic advising/planning	Don't know/N.A.	66	5%	28	1%	94	3%
	Rarely or never	422	29%	294	14%	716	20%
	Sometimes	692	48%	1006	48%	1698	48%
	Often	274	19%	770	37%	1044	29%
	Total	1454	100%	2098	100%	3552	100%
How often do you refer students to career counseling	Don't know/N.A.	98	7%	66	3%	164	5%
	Rarely or never	656	45%	712	34%	1368	39%
	Sometimes	560	39%	1002	48%	1562	44%
	Often	139	10%	316	15%	455	13%
	Total	1453	100%	2096	100%	3549	100%
How often do you refer students to job placement assistance	Don't know/N.A.	142	10%	125	6%	267	8%
	Rarely or never	858	59%	1013	48%	1871	53%
	Sometimes	365	25%	697	33%	1062	30%
	Often	82	6%	260	12%	342	10%
	Total	1447	100%	2095	100%	3542	100%
How often do you refer students to peer or other tutoring	Don't know/N.A.	54	4%	32	2%	86	2%
	Rarely or never	348	24%	269	13%	617	17%
	Sometimes	568	39%	923	44%	1491	42%
	Often	480	33%	870	42%	1350	38%
	Total	1450	100%	2094	100%	3544	100%
How often do you refer students to skill labs (writing, math, etc.)	Don't know/N.A.	95	7%	73	3%	168	5%
	Rarely or never	475	33%	479	23%	954	27%
	Sometimes	464	32%	813	39%	1277	36%
	Often	416	29%	732	35%	1148	32%
	Total	1450	100%	2097	100%	3547	100%
How often do you refer students to child care	Don't know/N.A.	289	20%	410	20%	699	20%
	Rarely or never	976	67%	1326	63%	2302	65%
	Sometimes	160	11%	305	15%	465	13%
	Often	23	2%	55	3%	78	2%
	Total	1448	100%	2096	100%	3544	100%
How often do you refer students to financial aid advising	Don't know/N.A.	155	11%	81	4%	236	7%
	Rarely or never	690	48%	596	28%	1286	36%
	Sometimes	469	32%	1013	48%	1482	42%
	Often	132	9%	407	19%	539	15%
	Total	1446	100%	2097	100%	3543	100%
How often do you refer students to computer labs	Don't know/N.A.	82	6%	55	3%	137	4%
	Rarely or never	386	27%	330	16%	716	20%
	Sometimes	513	35%	803	38%	1316	37%
	Often	468	32%	906	43%	1374	39%
	Total	1449	100%	2094	100%	3543	100%
How often do you refer students to student organizations	Don't know/N.A.	182	13%	110	5%	292	8%
	Rarely or never	871	60%	901	43%	1772	50%
	Sometimes	331	23%	839	40%	1170	33%
	Often	57	4%	241	12%	298	8%
	Total	1441	100%	2091	100%	3532	100%
How often do you refer students to transfer credit assistance	Don't know/N.A.	187	13%	119	6%	306	9%
	Rarely or never	750	52%	651	31%	1401	40%
	Sometimes	408	28%	992	47%	1400	40%
	Often	100	7%	329	16%	429	12%
	Total	1445	100%	2091	100%	3536	100%
How often do you refer students to services to students with disabilities	Don't know/N.A.	123	9%	90	4%	213	6%
	Rarely or never	526	36%	546	26%	1072	30%
	Sometimes	627	43%	1132	54%	1759	50%
	Often	167	12%	324	15%	491	14%
	Total	1443	100%	2092	100%	3535	100%
How important do you believe academic advising/planning is to students at this college	Not at all	9	1%	12	1%	21	1%
	Somewhat	223	15%	327	16%	550	16%
	Very	1211	84%	1753	84%	2964	84%
	Total	1443	100%	2092	100%	3535	100%

		All Students	
		Count	Percent
How often do you use academic advising/planning	Don't know/N.A.	2701	11%
	Rarely or never	9385	37%
	Sometimes	10659	42%
	Often	2833	11%
	Total	25578	100%
How often do you use career counseling	Don't know/N.A.	5694	22%
	Rarely or never	12842	50%
	Sometimes	5741	23%
	Often	1227	5%
	Total	25504	100%
How often do you use job placement assistance	Don't know/N.A.	11119	44%
	Rarely or never	11478	45%
	Sometimes	2107	8%
	Often	614	2%
	Total	25318	100%
How often do you use peer or other tutoring	Don't know/N.A.	7726	31%
	Rarely or never	11474	45%
	Sometimes	4489	18%
	Often	1624	6%
	Total	25314	100%
How often do you use skills labs (writing, math, etc.)	Don't know/N.A.	6527	26%
	Rarely or never	9260	37%
	Sometimes	6019	24%
	Often	3402	13%
	Total	25208	100%
How often do you use child care	Don't know/N.A.	15089	60%
	Rarely or never	9004	36%
	Sometimes	642	3%
	Often	466	2%
	Total	25201	100%
How often do you use financial aid advising	Don't know/N.A.	6393	25%
	Rarely or never	7911	31%
	Sometimes	6612	26%
	Often	4336	17%
	Total	25252	100%
How often do you use computer labs	Don't know/N.A.	3753	15%
	Rarely or never	6090	24%
	Sometimes	7516	30%
	Often	7919	31%
	Total	25278	100%
How often do you use student organizations	Don't know/N.A.	10431	42%
	Rarely or never	10897	43%
	Sometimes	2691	11%
	Often	1092	4%
	Total	25111	100%
How often do you use transfer credit assistance	Don't know/N.A.	9297	37%
	Rarely or never	9034	36%
	Sometimes	5161	20%
	Often	1820	7%
	Total	25311	100%
How often do you use services to students with disabilities	Don't know/N.A.	15496	61%
	Rarely or never	7897	31%
	Sometimes	1111	4%
	Often	856	3%
	Total	25360	100%
How important is academic advising/planning to you at this college	Not at all	2920	12%
	Somewhat	7070	29%
	Very	14762	60%
	Total	24752	100%

**CCFSSE 2005 Student and Faculty Frequency Distributions
All Community Colleges**

CCFSSE 2005 Faculty Responses

CCSSE 2005 Student Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How important do you believe career counseling is to students at this college	Not at all	12	1%	28	1%	40	1%
	Somewhat	344	24%	572	27%	916	26%
	Very	1087	75%	1494	71%	2581	73%
	Total	1443	100%	2094	100%	3537	100%
How important do you believe job placement assistance is to students at this college	Not at all	21	1%	49	2%	70	2%
	Somewhat	437	30%	708	34%	1145	32%
	Very	981	68%	1337	64%	2318	66%
	Total	1439	100%	2094	100%	3533	100%
How important do you believe peer and other tutoring is to students at this college	Not at all	22	2%	25	1%	47	1%
	Somewhat	428	30%	572	27%	1000	28%
	Very	990	69%	1493	71%	2483	70%
	Total	1440	100%	2090	100%	3530	100%
How important do you believe skills labs (writing, math, etc.) are to students at this college	Not at all	16	1%	38	2%	54	2%
	Somewhat	337	23%	477	23%	814	23%
	Very	1090	76%	1576	75%	2666	75%
	Total	1443	100%	2091	100%	3534	100%
How important do you believe child care is to students at this college	Not at all	107	7%	145	7%	252	7%
	Somewhat	646	45%	881	42%	1527	43%
	Very	687	48%	1063	51%	1750	50%
	Total	1440	100%	2089	100%	3529	100%
How important do you believe financial aid advising is to students at this college	Not at all	12	1%	17	1%	29	1%
	Somewhat	273	19%	355	17%	628	18%
	Very	1156	80%	1720	82%	2876	81%
	Total	1441	100%	2092	100%	3533	100%
How important do you believe computer labs are to students at this college	Not at all	10	1%	19	1%	29	1%
	Somewhat	348	24%	421	20%	769	22%
	Very	1082	75%	1654	79%	2736	77%
	Total	1440	100%	2094	100%	3534	100%
How important do you believe student organizations are to students at this college	Not at all	145	10%	178	9%	323	9%
	Somewhat	888	62%	1234	59%	2122	60%
	Very	403	28%	679	32%	1082	31%
	Total	1436	100%	2091	100%	3527	100%
How important do you believe transfer credit assistance is to students at this college	Not at all	24	2%	47	2%	71	2%
	Somewhat	505	35%	642	31%	1147	33%
	Very	904	63%	1394	67%	2298	65%
	Total	1433	100%	2083	100%	3516	100%
How important do you believe services to students with disabilities are to students at this college	Not at all	24	2%	52	3%	76	2%
	Somewhat	453	32%	611	30%	1064	30%
	Very	953	67%	1403	68%	2356	67%
	Total	1430	100%	2066	100%	3496	100%
How likely is it that working full-time would cause students to withdraw from class or from this college	Not likely	24	2%	34	2%	58	2%
	Somewhat likely	242	17%	344	16%	586	17%
	Likely	537	37%	701	33%	1238	35%
	Very likely	643	44%	1020	49%	1663	47%
Total	1446	100%	2099	100%	3545	100%	
How likely is it that caring for dependents would cause students to withdraw from class or from this college	Not likely	38	3%	58	3%	96	3%
	Somewhat likely	351	24%	516	25%	867	24%
	Likely	558	39%	775	37%	1333	38%
	Very likely	495	34%	748	36%	1243	35%
Total	1442	100%	2097	100%	3539	100%	
How likely is it that being academically unprepared would cause students to withdraw from class or from this college	Not likely	43	3%	48	2%	91	3%
	Somewhat likely	320	22%	369	18%	689	19%
	Likely	528	36%	747	36%	1275	36%
	Very likely	556	38%	935	45%	1491	42%
Total	1447	100%	2099	100%	3546	100%	

		All Students	
		Count	Percent
How important is career counseling to you at this college	Not at all	5423	22%
	Somewhat	7187	29%
	Very	11794	48%
	Total	24403	100%
How important is job placement assistance to you at this college	Not at all	8716	36%
	Somewhat	6532	27%
	Very	8869	37%
	Total	24116	100%
How important is peer and other tutoring to you at this college	Not at all	7577	31%
	Somewhat	7388	31%
	Very	9169	38%
	Total	24134	100%
How important are skills labs (writing, math, etc.) to you at this college	Not at all	6377	27%
	Somewhat	7272	30%
	Very	10372	43%
	Total	24021	100%
How important is child care to you at this college	Not at all	13162	55%
	Somewhat	4194	18%
	Very	6534	27%
	Total	23890	100%
How important is financial aid advising to you at this college	Not at all	5606	23%
	Somewhat	4015	17%
	Very	14443	60%
	Total	24065	100%
How important are computer labs to you at this college	Not at all	3912	16%
	Somewhat	5869	24%
	Very	14411	60%
	Total	24192	100%
How important are student organizations to you at this college	Not at all	10204	43%
	Somewhat	8174	34%
	Very	5415	23%
	Total	23793	100%
How important is transfer credit assistance to you at this college	Not at all	6736	28%
	Somewhat	5053	21%
	Very	12293	51%
	Total	24082	100%
How important are services to students with disabilities to you at this college	Not at all	10092	42%
	Somewhat	3465	14%
	Very	10384	43%
	Total	23942	100%
How likely is it that working full-time would cause you to withdraw from class or from this college	Not likely	10785	42%
	Somewhat likely	5653	22%
	Likely	4440	17%
	Very likely	4961	19%
Total	25839	100%	
How likely is it that caring for dependents would cause you to withdraw from class or from this college	Not likely	13098	51%
	Somewhat likely	5623	22%
	Likely	4023	16%
	Very likely	3058	12%
Total	25802	100%	
How likely is it that being academically unprepared would cause you to withdraw from class or from this college	Not likely	15512	60%
	Somewhat likely	5784	22%
	Likely	2861	11%
	Very likely	1555	6%
Total	25712	100%	

**CCFSSE 2005 Student and Faculty Frequency Distributions
All Community Colleges**

CCFSSE 2005 Faculty Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How likely is it that lacking finances would cause students to withdraw from class or from this college	Not likely	80	6%	64	3%	144	4%
	Somewhat likely	372	26%	490	23%	862	24%
	Likely	516	36%	721	34%	1237	35%
	Very likely	476	33%	823	39%	1299	37%
	Total	1444	100%	2098	100%	3542	100%
How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college	Not likely	224	16%	353	17%	577	16%
	Somewhat likely	521	36%	779	37%	1300	37%
	Likely	480	33%	632	30%	1112	31%
	Very likely	213	15%	334	16%	547	15%
	Total	1438	100%	2098	100%	3536	100%

CCSSE 2005 Student Responses

	All Students		
	Count	Percent	
How likely is it that lack of finances would cause you to withdraw from class or from this college	Not likely	8361	32%
	Somewhat likely	5808	23%
	Likely	4747	18%
	Very likely	6836	27%
	Total	25751	100%
How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college	Not likely	8531	33%
	Somewhat likely	4270	17%
	Likely	4605	18%
	Very likely	8378	32%
	Total	25784	100%