

**CCFSSE 2005 Student and Faculty Frequency Distributions
Northwest Indian College**

NWIC CCFSSSE 2005 Faculty Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How often do students in your selected course section ask questions in class or contribute to class discussions	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	0	0%	0	0%
	Sometimes	4	29%	2	12%	6	19%
	Often	2	14%	3	18%	5	16%
	Very Often	8	57%	12	71%	20	65%
	Total	14	100%	17	100%	31	100%
How often do students in your selected course section make a class presentation	Don't Know	0	0%	1	6%	1	3%
	Never	3	21%	5	29%	8	26%
	Sometimes	5	36%	7	41%	12	39%
	Often	3	21%	2	12%	5	16%
	Very Often	3	21%	2	12%	5	16%
	Total	14	100%	17	100%	31	100%
How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in	Don't Know	0	0%	2	12%	2	6%
	Never	4	29%	4	24%	8	26%
	Sometimes	4	29%	3	18%	7	23%
	Often	4	29%	3	18%	7	23%
	Very Often	2	14%	5	29%	7	23%
	Total	14	100%	17	100%	31	100%
How often do students in your selected course section work on a paper that requires integrating ideas or information from various sources	Don't Know	0	0%	1	6%	1	3%
	Never	1	7%	4	24%	5	16%
	Sometimes	6	43%	4	24%	10	32%
	Often	3	21%	1	6%	4	13%
	Very Often	4	29%	7	41%	11	35%
	Total	14	100%	17	100%	31	100%
How often do students in your selected course section come to class without completing readings or assignments	Don't Know	0	0%	2	13%	2	7%
	Never	1	7%	0	0%	1	3%
	Sometimes	9	64%	9	56%	18	60%
	Often	4	29%	3	19%	7	23%
	Very Often	0	0%	2	13%	2	7%
	Total	14	100%	16	100%	30	100%
How often do students in your selected course section work with other students on projects during class	Don't Know	0	0%	0	0%	0	0%
	Never	2	14%	1	6%	3	10%
	Sometimes	6	43%	8	47%	14	45%
	Often	0	0%	4	24%	4	13%
	Very Often	6	43%	4	24%	10	32%
	Total	14	100%	17	100%	31	100%
How often do students in your selected course section work with classmates outside of class to prepare class assignments	Don't Know	0	0%	2	12%	2	6%
	Never	2	14%	2	12%	4	13%
	Sometimes	7	50%	6	35%	13	42%
	Often	4	29%	4	24%	8	26%
	Very Often	1	7%	3	18%	4	13%
	Total	14	100%	17	100%	31	100%
How often do students in your selected course section tutor or teach other students (paid or voluntary)	Don't Know	3	21%	2	12%	5	16%
	Never	2	14%	5	29%	7	23%
	Sometimes	4	29%	6	35%	10	32%
	Often	3	21%	1	6%	4	13%
	Very Often	2	14%	3	18%	5	16%
	Total	14	100%	17	100%	31	100%
How often do students in your selected course section participate in a community-based project as a part of a regular course	Don't Know	4	29%	3	18%	7	23%
	Never	5	36%	10	59%	15	48%
	Sometimes	2	14%	2	12%	4	13%
	Often	2	14%	1	6%	3	10%
	Very Often	1	7%	1	6%	2	6%
	Total	14	100%	17	100%	31	100%

NWIC CCSSE 2005 Student Responses

		All Students	
		Count	Percent
In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions	Never	3	2%
	Sometimes	33	27%
	Often	45	37%
	Very Often	42	34%
	Total	123	100%
In your experience at this college during the current school year, about how often have you made a class presentation	Never	55	44%
	Sometimes	44	36%
	Often	19	16%
	Very Often	6	4%
	Total	124	100%
In your experience at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in	Never	29	23%
	Sometimes	28	22%
	Often	42	34%
	Very Often	25	20%
	Total	123	100%
In your experience at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources	Never	20	16%
	Sometimes	43	35%
	Often	33	27%
	Very Often	28	22%
	Total	124	100%
In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments	Never	8	7%
	Sometimes	90	74%
	Often	18	15%
	Very Often	5	4%
	Total	121	100%
In your experience at this college during the current school year, about how often have you worked with other students on projects during class	Never	8	7%
	Sometimes	69	57%
	Often	30	25%
	Very Often	14	12%
	Total	122	100%
In your experience at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments	Never	54	43%
	Sometimes	43	35%
	Often	20	16%
	Very Often	8	6%
	Total	124	100%
In your experience at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)	Never	81	65%
	Sometimes	28	22%
	Often	11	9%
	Very Often	4	4%
	Total	124	100%
In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course	Never	81	66%
	Sometimes	33	26%
	Often	4	3%
	Very Often	6	5%
	Total	123	100%

**CCFSSE 2005 Student and Faculty Frequency Distributions
Northwest Indian College**

NWIC CCFSSSE 2005 Faculty Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How often do students in your selected course section use the internet or instant messaging to work on an assignment	Don't Know	3	21%	1	6%	4	13%
	Never	2	14%	4	24%	6	19%
	Sometimes	2	14%	3	18%	5	16%
	Often	3	21%	2	12%	5	16%
	Very Often	4	29%	7	41%	11	35%
	Total	14	100%	17	100%	31	100%
How often do students in your selected course section use e-mail to communicate with you	Don't Know	0	0%	0	0%	0	0%
	Never	1	7%	1	6%	2	6%
	Sometimes	4	29%	5	29%	9	29%
	Often	5	36%	7	41%	12	39%
	Very Often	4	29%	4	24%	8	26%
	Total	14	100%	17	100%	31	100%
How often do students in your selected course section discuss grades or assignments with you	Don't Know	0	0%	0	0%	0	0%
	Never	1	7%	0	0%	1	3%
	Sometimes	5	36%	5	29%	10	32%
	Often	4	29%	7	41%	11	35%
	Very Often	4	29%	5	29%	9	29%
	Total	14	100%	17	100%	31	100%
How often do students in your selected course section talk about career plans with you	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	0	0%	0	0%
	Sometimes	5	36%	11	65%	16	52%
	Often	6	43%	6	35%	12	39%
	Very Often	3	21%	0	0%	3	10%
	Total	14	100%	17	100%	31	100%
How often do students in your selected course section discuss ideas from their readings or classes with you outside of class	Don't Know	0	0%	0	0%	0	0%
	Never	2	14%	0	0%	2	6%
	Sometimes	7	50%	9	53%	16	52%
	Often	2	14%	4	24%	6	19%
	Very Often	3	21%	4	24%	7	23%
	Total	14	100%	17	100%	31	100%
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance	Don't Know	0	0%	0	0%	0	0%
	Never	2	14%	0	0%	2	6%
	Sometimes	2	14%	1	6%	3	10%
	Often	4	29%	9	53%	13	42%
	Very Often	6	43%	7	41%	13	42%
	Total	14	100%	17	100%	31	100%
How often do students in your selected course section work harder than they thought they could to meet your standards or expectations	Don't Know	1	7%	1	6%	2	6%
	Never	0	0%	0	0%	0	0%
	Sometimes	5	36%	5	29%	10	32%
	Often	3	21%	6	35%	9	29%
	Very Often	5	36%	5	29%	10	32%
	Total	14	100%	17	100%	31	100%
How often do students in your selected course section work with you on activities other than coursework	Don't Know	0	0%	1	6%	1	3%
	Never	4	29%	2	12%	6	19%
	Sometimes	6	43%	10	59%	16	52%
	Often	2	14%	2	12%	4	13%
	Very Often	2	14%	2	12%	4	13%
	Total	14	100%	17	100%	31	100%
How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)	Don't Know	4	29%	4	24%	8	26%
	Never	1	7%	0	0%	1	3%
	Sometimes	3	21%	5	29%	8	26%
	Often	4	29%	6	35%	10	32%
	Very Often	2	14%	2	12%	4	13%
	Total	14	100%	17	100%	31	100%
How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own	Don't Know	7	50%	6	38%	13	43%
	Never	1	7%	0	0%	1	3%
	Sometimes	3	21%	4	25%	7	23%
	Often	2	14%	3	19%	5	17%
	Very Often	1	7%	3	19%	4	13%
	Total	14	100%	16	100%	30	100%

NWIC CCSSE 2005 Student Responses

	All Students		
	Count	Percent	
In your experience at this college during the current school year, about how often have you used the internet or instant messaging to work on an assignment	Never	21	18%
	Sometimes	36	30%
	Often	22	18%
	Very Often	41	34%
	Total	121	100%
In your experience at this college during the current school year, about how often have you used e-mail to communicate with an instructor	Never	21	17%
	Sometimes	31	25%
	Often	26	21%
	Very Often	46	37%
	Total	124	100%
In your experience at this college during the current school year, about how often have you discussed grades or assignments with an instructor	Never	11	9%
	Sometimes	39	32%
	Often	56	45%
	Very Often	18	14%
	Total	124	100%
In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor	Never	38	30%
	Sometimes	31	25%
	Often	33	26%
	Very Often	23	18%
	Total	124	100%
In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class	Never	35	28%
	Sometimes	44	36%
	Often	41	33%
	Very Often	5	4%
	Total	124	100%
In your experience at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance	Never	4	3%
	Sometimes	43	35%
	Often	44	36%
	Very Often	32	26%
	Total	123	100%
In your experience at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations	Never	15	12%
	Sometimes	50	41%
	Often	40	33%
	Very Often	18	15%
	Total	123	100%
In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework	Never	62	50%
	Sometimes	39	32%
	Often	17	14%
	Very Often	5	4%
	Total	123	100%
In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	Never	7	6%
	Sometimes	44	35%
	Often	52	42%
	Very Often	21	17%
	Total	124	100%
In your experience at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own	Never	25	20%
	Sometimes	49	40%
	Often	28	23%
	Very Often	21	17%
	Total	123	100%

**CCFSSE 2005 Student and Faculty Frequency Distributions
Northwest Indian College**

NWIC CCFSSSE 2005 Faculty Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values	Don't Know	7	50%	4	24%	11	35%
	Never	2	14%	0	0%	2	6%
	Sometimes	3	21%	7	41%	10	32%
	Often	2	14%	3	18%	5	16%
	Very Often	0	0%	3	18%	3	10%
Total	14	100%	17	100%	31	100%	
How often do students in your selected course section skip class	Don't Know	1	7%	2	13%	3	10%
	Never	1	7%	0	0%	1	3%
	Sometimes	8	57%	10	63%	18	60%
	Often	4	29%	2	13%	6	20%
	Very Often	0	0%	2	13%	2	7%
Total	14	100%	16	100%	30	100%	
During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form	Very Little	2	14%	5	29%	7	23%
	Some	6	43%	8	47%	14	45%
	Quite a bit	3	21%	2	12%	5	16%
	Very Much	3	21%	2	12%	5	16%
	Total	14	100%	17	100%	31	100%
During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory	Very Little	0	0%	0	0%	0	0%
	Some	5	36%	2	12%	7	23%
	Quite a bit	6	43%	10	59%	16	52%
	Very Much	3	21%	5	29%	8	26%
	Total	14	100%	17	100%	31	100%
During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways	Very Little	1	7%	0	0%	1	3%
	Some	4	29%	5	29%	9	29%
	Quite a bit	4	29%	4	24%	8	26%
	Very Much	5	36%	8	47%	13	42%
	Total	14	100%	17	100%	31	100%
During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or methods	Very Little	3	21%	1	6%	4	13%
	Some	4	29%	7	41%	11	35%
	Quite a bit	4	29%	5	29%	9	29%
	Very Much	3	21%	4	24%	7	23%
	Total	14	100%	17	100%	31	100%
During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations	Very Little	4	29%	1	6%	5	16%
	Some	0	0%	7	41%	7	23%
	Quite a bit	5	36%	4	24%	9	29%
	Very Much	5	36%	5	29%	10	32%
	Total	14	100%	17	100%	31	100%
During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill	Very Little	0	0%	2	12%	2	6%
	Some	4	29%	9	53%	13	42%
	Quite a bit	4	29%	3	18%	7	23%
	Very Much	6	43%	3	18%	9	29%
	Total	14	100%	17	100%	31	100%
In your selected course section, what is the number of assigned textbooks, manuals, books, or book-length packs of course readings that your students read	None	1	7%	1	6%	2	6%
	1	7	50%	8	47%	15	48%
	2-3	5	36%	7	41%	12	39%
	4-6	1	7%	0	0%	1	3%
	More than 6	0	0%	1	6%	1	3%
	Total	14	100%	17	100%	31	100%
In your selected course section, what is the number of written papers or reports of any length that your students write	None	1	7%	7	41%	8	26%
	1	1	7%	2	12%	3	10%
	2 to 3	5	36%	3	18%	8	26%
	4 to 6	3	21%	2	12%	5	16%
	More than 6	4	29%	3	18%	7	23%
	Total	14	100%	17	100%	31	100%

NWIC CCSSE 2005 Student Responses

	All Students		
	Count	Percent	
In your experience at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	Never	21	17%
	Sometimes	47	38%
	Often	37	30%
	Very Often	18	15%
	Total	123	100%
In your experience at this college during the current school year, about how often have you skipped class	Never	53	43%
	Sometimes	56	45%
	Often	9	8%
	Very Often	5	4%
	Total	123	100%
During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	Very Little	7	6%
	Some	51	41%
	Quite a bit	39	31%
	Very Much	27	22%
	Total	124	100%
During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory	Very Little	20	16%
	Some	39	31%
	Quite a bit	41	33%
	Very Much	25	20%
	Total	124	100%
During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways	Very Little	21	17%
	Some	38	31%
	Quite a bit	40	32%
	Very Much	24	20%
	Total	123	100%
During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods	Very Little	25	20%
	Some	48	39%
	Quite a bit	34	28%
	Very Much	16	13%
	Total	122	100%
During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations	Very Little	18	15%
	Some	52	42%
	Quite a bit	34	28%
	Very Much	19	15%
	Total	123	100%
During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill	Very Little	17	13%
	Some	46	37%
	Quite a bit	34	27%
	Very Much	27	22%
	Total	124	100%
During the current school year, about what number of assigned textbooks, manuals, books, or book-length packs of course readings do you read	None	8	7%
	1 to 4	41	34%
	5 to 10	52	43%
	11 to 20	12	10%
	More than 20	7	6%
	Total	120	100%
During the current school year, about what number of written papers or reports of any length do you write	None	20	16%
	1 to 4	31	26%
	5 to 10	30	25%
	11 to 20	22	18%
	More than 20	17	14%
	Total	120	100%

**CCFSSE 2005 Student and Faculty Frequency Distributions
Northwest Indian College**

NWIC CCFSSSE 2005 Faculty Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
Select the circle that best represents the extent to which your examinations of student performance (eg. Exams, portfolio) challenge students to do their best work	Extremely Easy (1)	1	7%	1	6%	2	6%
	(2)	0	0%	0	0%	0	0%
	(3)	1	7%	0	0%	1	3%
	(4)	4	29%	3	18%	7	23%
	(5)	3	21%	6	35%	9	29%
	(6)	3	21%	6	35%	9	29%
	Extremely Challenging (7)	2	14%	1	6%	3	10%
Total	14	100%	17	100%	31	100%	
How important is it to you that students participate in internships, field experience, co-op experience, or clinical assignment	Not important	0	0%	1	6%	1	3%
	Somewhat important	2	14%	3	18%	5	16%
	Very important	12	86%	13	76%	25	81%
	Total	14	100%	17	100%	31	100%
How important is it to you that students participate in English as a second language courses	Not important	9	64%	9	56%	18	60%
	Somewhat important	4	29%	2	13%	6	20%
	Very important	1	7%	5	31%	6	20%
	Total	14	100%	16	100%	30	100%
How important is it to you that students participate in developmental/remedial reading courses	Not important	1	7%	2	13%	3	10%
	Somewhat important	4	29%	3	19%	7	23%
	Very important	9	64%	11	69%	20	67%
	Total	14	100%	16	100%	30	100%
How important is it to you that students participate in developmental/remedial writing courses	Not important	0	0%	1	6%	1	3%
	Somewhat important	4	29%	2	12%	6	19%
	Very important	10	71%	14	82%	24	77%
	Total	14	100%	17	100%	31	100%
How important is it to you that students participate in developmental/remedial math courses	Not important	0	0%	1	6%	1	3%
	Somewhat important	2	14%	1	6%	3	10%
	Very important	12	86%	15	88%	27	87%
	Total	14	100%	17	100%	31	100%
How important is it to you that students participate in study skills courses	Not important	0	0%	1	6%	1	3%
	Somewhat important	3	21%	2	12%	5	16%
	Very important	11	79%	14	82%	25	81%
	Total	14	100%	17	100%	31	100%
How important is it to you that students participate in honors courses	Not important	1	7%	4	25%	5	17%
	Somewhat important	4	29%	8	50%	12	40%
	Very important	9	64%	4	25%	13	43%
	Total	14	100%	16	100%	30	100%
How important is it to you that students participate in a college orientation program or course	Not important	0	0%	1	6%	1	3%
	Somewhat important	4	29%	5	31%	9	30%
	Very important	10	71%	10	63%	20	67%
	Total	14	100%	16	100%	30	100%
How important is it to you that students participate in organized learning communities	Not important	0	0%	1	6%	1	3%
	Somewhat important	5	36%	2	13%	7	23%
	Very important	9	64%	13	81%	22	73%
	Total	14	100%	16	100%	30	100%
How much does this college emphasize encouraging students to spend significant amounts of time studying	Very Little	0	0%	1	6%	1	3%
	Some	3	23%	5	29%	8	27%
	Quite a bit	7	54%	8	47%	15	50%
	Very Much	3	23%	3	18%	6	20%
	Total	13	100%	17	100%	30	100%
How much does this college emphasize providing students the support they need to help them to succeed at this college	Very Little	1	8%	0	0%	1	3%
	Some	0	0%	3	18%	3	10%
	Quite a bit	5	38%	8	47%	13	43%
	Very Much	7	54%	6	35%	13	43%
	Total	13	100%	17	100%	30	100%
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very Little	3	23%	2	12%	5	17%
	Some	2	15%	8	47%	10	33%
	Quite a bit	4	31%	4	24%	8	27%
	Very Much	4	31%	3	18%	7	23%
	Total	13	100%	17	100%	30	100%

NWIC CCSSE 2005 Student Responses

	All Students		
	Count	Percent	
Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	Extremely Easy (1)	1	1%
	(2)	4	4%
	(3)	6	6%
	(4)	19	18%
	(5)	35	32%
	(6)	24	22%
	Extremely Challenging (7)	20	18%
Total	109	100%	
Student activities: Internship, field experience, co-op experience, or clinical assignment	I have not done, nor plan to do	48	41%
	I plan to do	38	32%
	I have done	32	27%
Total	118	100%	
Student activities: English as a second language course	I have not done, nor plan to do	97	80%
	I plan to do	18	15%
	I have done	6	5%
Total	120	100%	
Student activities: Developmental/remedial reading course	I have not done, nor plan to do	84	71%
	I plan to do	24	20%
	I have done	11	9%
Total	119	100%	
Student activities: Developmental/remedial writing course	I have not done, nor plan to do	66	55%
	I plan to do	36	30%
	I have done	18	15%
Total	120	100%	
Student activities: Developmental/remedial math course	I have not done, nor plan to do	62	52%
	I plan to do	32	26%
	I have done	26	22%
Total	120	100%	
Student activities: Study skills course	I have not done, nor plan to do	55	45%
	I plan to do	33	28%
	I have done	33	27%
Total	121	100%	
Student activities: Honors course	I have not done, nor plan to do	83	70%
	I plan to do	28	23%
	I have done	8	6%
Total	118	100%	
Student activities: College orientation program or course	I have not done, nor plan to do	60	49%
	I plan to do	36	30%
	I have done	26	21%
Total	122	100%	
Student activities: Organized learning communities	I have not done, nor plan to do	48	40%
	I plan to do	46	38%
	I have done	27	22%
Total	121	100%	
How much does this college emphasize encouraging you to spend significant amounts of time studying	Very Little	12	10%
	Some	26	22%
	Quite a bit	49	40%
	Very Much	35	29%
	Total	122	100%
How much does this college emphasize providing the support you need to help you succeed at this college	Very Little	5	4%
	Some	32	26%
	Quite a bit	32	26%
	Very Much	53	43%
	Total	122	100%
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very Little	29	23%
	Some	45	37%
	Quite a bit	22	18%
	Very Much	27	22%
	Total	122	100%

**CCFSSE 2005 Student and Faculty Frequency Distributions
Northwest Indian College**

NWIC CCFSSSE 2005 Faculty Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)	Very Little	1	8%	0	0%	1	3%
	Some	3	23%	9	53%	12	40%
	Quite a bit	7	54%	4	24%	11	37%
	Very Much	2	15%	4	24%	6	20%
	Total	13	100%	17	100%	30	100%
How much does this college emphasize providing students the support they need to thrive socially	Very Little	2	17%	0	0%	2	7%
	Some	2	17%	9	53%	11	38%
	Quite a bit	5	42%	4	24%	9	31%
	Very Much	3	25%	4	24%	7	24%
	Total	12	100%	17	100%	29	100%
How much does this college emphasize providing the financial support students need to afford their education	Very Little	1	7%	2	12%	3	10%
	Some	1	7%	3	18%	4	13%
	Quite a bit	8	57%	7	41%	15	48%
	Very Much	4	29%	5	29%	9	29%
	Total	14	100%	17	100%	31	100%
How much does this college emphasize using computers in academic work	Very Little	0	0%	0	0%	0	0%
	Some	1	8%	2	12%	3	10%
	Quite a bit	6	46%	9	53%	15	50%
	Very Much	6	46%	6	35%	12	40%
	Total	13	100%	17	100%	30	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)	None	0	0%	0	0%	0	0%
	1 to 5	6	43%	8	47%	14	45%
	6 to 10	7	50%	7	41%	14	45%
	11 to 20	1	7%	1	6%	2	6%
	21 to 30	0	0%	1	6%	1	3%
	More than 30	0	0%	0	0%	0	0%
	Total	14	100%	17	100%	31	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week working for pay	None	0	0%	1	6%	1	3%
	1 to 5	0	0%	1	6%	1	3%
	6 to 10	3	23%	1	6%	4	13%
	11 to 20	2	15%	8	47%	10	33%
	21 to 30	5	38%	5	29%	10	33%
	More than 30	3	23%	1	6%	4	13%
	Total	13	100%	17	100%	30	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	5	38%	1	6%	6	21%
	1 to 5	7	54%	13	81%	20	69%
	6 to 10	0	0%	1	6%	1	3%
	11 to 20	1	8%	1	6%	2	7%
	21 to 30	0	0%	0	0%	0	0%
	More than 30	0	0%	0	0%	0	0%
Total	13	100%	16	100%	29	100%	
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week providing care for dependents living with them (parents, children, spouse, etc.)	None	0	0%	0	0%	0	0%
	1 to 5	0	0%	4	25%	4	13%
	6 to 10	1	7%	3	19%	4	13%
	11 to 20	1	7%	3	19%	4	13%
	21 to 30	4	29%	4	25%	8	27%
	More than 30	8	57%	2	13%	10	33%
	Total	14	100%	16	100%	30	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week commuting to and from class.	None	2	14%	0	0%	2	7%
	1 to 5	10	71%	12	75%	22	73%
	6 to 10	2	14%	4	25%	6	20%
	11 to 20	0	0%	0	0%	0	0%
	21 to 30	0	0%	0	0%	0	0%
	More than 30	0	0%	0	0%	0	0%
	Total	14	100%	16	100%	30	100%

NWIC CCSSE 2005 Student Responses

		All Students	
		Count	Percent
How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)	Very Little	42	35%
	Some	31	25%
	Quite a bit	27	22%
	Very Much	22	18%
	Total	122	100%
How much does this college emphasize providing the support you need to thrive socially	Very Little	30	25%
	Some	48	40%
	Quite a bit	22	18%
	Very Much	21	17%
	Total	120	100%
How much does this college emphasize providing the financial support you need to afford your education	Very Little	25	20%
	Some	25	21%
	Quite a bit	33	27%
	Very Much	40	33%
	Total	122	100%
How much does this college emphasize using computers in academic work	Very Little	14	11%
	Some	13	10%
	Quite a bit	47	38%
	Very Much	49	40%
	Total	122	100%
About how many hours do you spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)	None	3	3%
	1 to 5	48	39%
	6 to 10	40	33%
	11 to 20	27	22%
	21 to 30	2	2%
	More than 30	2	1%
	Total	122	100%
About how many hours do you spend in a typical 7 - day week working for pay	None	41	34%
	1 to 5	4	3%
	6 to 10	9	7%
	11 to 20	8	6%
	21 to 30	6	5%
	More than 30	53	44%
	Total	120	100%
About how many hours do you spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	78	64%
	1 to 5	31	25%
	6 to 10	8	6%
	11 to 20	6	5%
	21 to 30	0	0%
	More than 30	0	0%
Total	122	100%	
About how many hours do you spend in a typical 7 - day week providing care for dependents living with you (parents, children, spouse, etc.)	None	34	28%
	1 to 5	25	21%
	6 to 10	15	12%
	11 to 20	7	6%
	21 to 30	6	5%
	More than 30	35	29%
	Total	122	100%
About how many hours do you spend in a typical 7 - day week commuting to and from class	None	22	18%
	1 to 5	70	57%
	6 to 10	22	18%
	11 to 20	4	3%
	21 to 30	1	1%
	More than 30	3	2%
	Total	122	100%

**CCFSSE 2005 Student and Faculty Frequency Distributions
Northwest Indian College**

NWIC CCFSSSE 2005 Faculty Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
Select the circle that best represents the quality of student relationships with other students	Unfriendly, unsupportive, sense of alienation (1)	0	0%	0	0%	0	0%
	(2)	0	0%	0	0%	0	0%
	(3)	0	0%	0	0%	0	0%
	(4)	1	7%	0	0%	1	3%
	(5)	3	21%	3	18%	6	19%
	(6)	4	29%	5	29%	9	29%
	Friendly, supportive, sense of belonging (7)	6	43%	9	53%	15	48%
Total		14	100%	17	100%	31	100%
Select the circle that best represents the quality of student relationships with instructors	Unavailable, unhelpful, unsympathetic (1)	0	0%	0	0%	0	0%
	(2)	0	0%	0	0%	0	0%
	(3)	0	0%	0	0%	0	0%
	(4)	0	0%	0	0%	0	0%
	(5)	3	21%	3	18%	6	19%
	(6)	3	21%	7	41%	10	32%
	Available, helpful, sympathetic (7)	8	57%	7	41%	15	48%
Total		14	100%	17	100%	31	100%
Select the circle that best represents the quality of student relationships with administrative personnel and offices	Unhelpful, inconsiderate, rigid (1)	0	0%	0	0%	0	0%
	(2)	0	0%	1	6%	1	3%
	(3)	1	7%	1	6%	2	6%
	(4)	2	14%	1	6%	3	10%
	(5)	2	14%	6	35%	8	26%
	(6)	4	29%	2	12%	6	19%
	Helpful, considerate, flexible (7)	5	36%	6	35%	11	35%
Total		14	100%	17	100%	31	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education	None	0	0%	0	0%	0	0%
	Very little	0	0%	0	0%	0	0%
	Some	6	43%	2	12%	8	26%
	Quite a bit	3	21%	8	47%	11	35%
	Very much	5	36%	7	41%	12	39%
Total		14	100%	17	100%	31	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job or work-related knowledge and skills	None	1	7%	0	0%	1	3%
	Very little	0	0%	1	6%	1	3%
	Some	3	21%	5	29%	8	26%
	Quite a bit	5	36%	8	47%	13	42%
	Very much	5	36%	3	18%	8	26%
Total		14	100%	17	100%	31	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively	None	1	7%	1	6%	2	6%
	Very little	1	7%	1	6%	2	6%
	Some	1	7%	4	24%	5	16%
	Quite a bit	5	36%	6	35%	11	35%
	Very much	6	43%	5	29%	11	35%
Total		14	100%	17	100%	31	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively	None	1	7%	1	6%	2	6%
	Very little	1	7%	0	0%	1	3%
	Some	2	14%	8	47%	10	32%
	Quite a bit	3	21%	4	24%	7	23%
	Very much	7	50%	4	24%	11	35%
Total		14	100%	17	100%	31	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically	None	1	7%	0	0%	1	3%
	Very little	0	0%	0	0%	0	0%
	Some	4	29%	2	12%	6	19%
	Quite a bit	3	21%	6	35%	9	29%
	Very much	6	43%	9	53%	15	48%
Total		14	100%	17	100%	31	100%

NWIC CCSSE 2005 Student Responses

		All Students	
		Count	Percent
Mark the number that best represents the quality of your relationships with other students at this college	Unfriendly, unsupportive, sense of alienation (1)		
	(2)	1	0%
	(3)	6	5%
	(4)	14	12%
	(5)	21	17%
	(6)	25	21%
	Friendly, supportive, sense of belonging (7)	53	44%
Total		120	100%
Mark the number that best represents the quality of your relationships with instructors at this college	Unavailable, unhelpful, unsympathetic (1)		
	(2)		
	(3)	4	4%
	(4)	7	6%
	(5)	19	16%
	(6)	29	25%
	Available, helpful, sympathetic (7)	58	49%
Total		118	100%
Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college	Unhelpful, inconsiderate, rigid (1)	3	3%
	(2)	2	1%
	(3)	4	4%
	(4)	27	23%
	(5)	19	16%
	(6)	21	18%
	Helpful, considerate, flexible (7)	42	36%
Total		120	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education	Very little	12	10%
	Some	18	15%
	Quite a bit	52	43%
	Very much	40	33%
	Total		122
How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job or work-related knowledge and skills	Very little	30	25%
	Some	33	27%
	Quite a bit	29	24%
	Very much	29	24%
	Total		122
How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively	Very little	11	10%
	Some	38	32%
	Quite a bit	43	36%
	Very much	27	23%
	Total		119
How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively	Very little	9	8%
	Some	38	31%
	Quite a bit	46	38%
	Very much	28	23%
	Total		121
How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically	Very little	10	8%
	Some	28	23%
	Quite a bit	42	35%
	Very much	42	34%
	Total		122

**CCFSSE 2005 Student and Faculty Frequency Distributions
Northwest Indian College**

NWIC CCFSSSE 2005 Faculty Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems	None	4	29%	7	41%	11	35%
	Very little	3	21%	2	12%	5	16%
	Some	3	21%	1	6%	4	13%
	Quite a bit	2	14%	2	12%	4	13%
	Very much	2	14%	5	29%	7	23%
Total	14	100%	17	100%	31	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology	None	1	7%	1	6%	2	6%
	Very little	1	7%	1	6%	2	6%
	Some	4	29%	5	29%	9	29%
	Quite a bit	3	21%	5	29%	8	26%
	Very much	5	36%	5	29%	10	32%
Total	14	100%	17	100%	31	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others	None	0	0%	0	0%	0	0%
	Very little	0	0%	0	0%	0	0%
	Some	2	14%	9	53%	11	35%
	Quite a bit	5	36%	4	24%	9	29%
	Very much	7	50%	4	24%	11	35%
Total	14	100%	17	100%	31	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own	None	0	0%	0	0%	0	0%
	Very little	0	0%	0	0%	0	0%
	Some	2	14%	3	18%	5	16%
	Quite a bit	7	50%	10	59%	17	55%
	Very much	5	36%	4	24%	9	29%
Total	14	100%	17	100%	31	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves	None	1	7%	0	0%	1	3%
	Very little	1	7%	1	6%	2	6%
	Some	3	21%	5	29%	8	26%
	Quite a bit	1	7%	6	35%	7	23%
	Very much	8	57%	5	29%	13	42%
Total	14	100%	17	100%	31	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds	None	1	8%	0	0%	1	3%
	Very little	1	8%	3	18%	4	13%
	Some	6	46%	4	24%	10	33%
	Quite a bit	3	23%	6	35%	9	30%
	Very much	2	15%	4	24%	6	20%
Total	13	100%	17	100%	30	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics	None	2	15%	0	0%	2	7%
	Very little	0	0%	1	6%	1	3%
	Some	3	23%	8	47%	11	37%
	Quite a bit	4	31%	4	24%	8	27%
	Very much	4	31%	4	24%	8	27%
Total	13	100%	17	100%	30	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community	None	1	7%	0	0%	1	3%
	Very little	2	14%	3	18%	5	16%
	Some	4	29%	7	41%	11	35%
	Quite a bit	4	29%	5	29%	9	29%
	Very much	3	21%	2	12%	5	16%
Total	14	100%	17	100%	31	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals	None	1	7%	1	6%	2	6%
	Very little	1	7%	1	6%	2	6%
	Some	4	29%	9	53%	13	42%
	Quite a bit	5	36%	3	18%	8	26%
	Very much	3	21%	3	18%	6	19%
Total	14	100%	17	100%	31	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities	None	2	14%	3	18%	5	16%
	Very little	1	7%	2	12%	3	10%
	Some	3	21%	8	47%	11	35%
	Quite a bit	6	43%	3	18%	9	29%
	Very much	2	14%	1	6%	3	10%
Total	14	100%	17	100%	31	100%	

NWIC CCSSE 2005 Student Responses

	All Students		
	Count	Percent	
How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems	Very little	24	20%
	Some	35	29%
	Quite a bit	39	32%
	Very much	23	19%
	Total	122	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology	Very little	11	9%
	Some	24	20%
	Quite a bit	44	36%
	Very much	42	34%
	Total	122	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others	Very little	6	5%
	Some	25	21%
	Quite a bit	53	44%
	Very much	36	30%
	Total	120	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own	Very little	10	8%
	Some	24	20%
	Quite a bit	47	39%
	Very much	41	33%
	Total	122	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself	Very little	15	12%
	Some	29	24%
	Quite a bit	34	28%
	Very much	44	36%
	Total	122	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds	Very little	13	11%
	Some	44	36%
	Quite a bit	25	21%
	Very much	40	33%
	Total	122	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics	Very little	13	11%
	Some	44	36%
	Quite a bit	29	24%
	Very much	37	30%
	Total	122	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community	Very little	24	20%
	Some	39	32%
	Quite a bit	31	26%
	Very much	28	23%
	Total	122	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals	Very little	22	18%
	Some	28	23%
	Quite a bit	35	28%
	Very much	38	31%
	Total	122	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities	Very little	26	21%
	Some	34	27%
	Quite a bit	30	25%
	Very much	32	26%
	Total	122	100%

**CCFSSE 2005 Student and Faculty Frequency Distributions
Northwest Indian College**

NWIC CCFSSSE 2005 Faculty Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How often do you refer students to academic advising/planning	Don't know/N.A.	1	7%	0	0%	1	3%
	Rarely or never	1	7%	1	6%	2	6%
	Sometimes	7	50%	9	53%	16	52%
	Often	5	36%	7	41%	12	39%
	Total	14	100%	17	100%	31	100%
How often do you refer students to career counseling	Don't know/N.A.	2	14%	0	0%	2	6%
	Rarely or never	4	29%	5	29%	9	29%
	Sometimes	4	29%	11	65%	15	48%
	Often	4	29%	1	6%	5	16%
	Total	14	100%	17	100%	31	100%
How often do you refer students to job placement assistance	Don't know/N.A.	3	21%	1	6%	4	13%
	Rarely or never	5	36%	8	47%	13	42%
	Sometimes	5	36%	7	41%	12	39%
	Often	1	7%	1	6%	2	6%
	Total	14	100%	17	100%	31	100%
How often do you refer students to peer or other tutoring	Don't know/N.A.	0	0%	0	0%	0	0%
	Rarely or never	5	38%	1	6%	6	20%
	Sometimes	4	31%	6	35%	10	33%
	Often	4	31%	10	59%	14	47%
	Total	13	100%	17	100%	30	100%
How often do you refer students to skill labs (writing, math, etc.)	Don't know/N.A.	2	14%	0	0%	2	6%
	Rarely or never	5	36%	3	18%	8	26%
	Sometimes	3	21%	5	29%	8	26%
	Often	4	29%	9	53%	13	42%
	Total	14	100%	17	100%	31	100%
How often do you refer students to child care	Don't know/N.A.	3	21%	3	18%	6	19%
	Rarely or never	6	43%	9	53%	15	48%
	Sometimes	2	14%	4	24%	6	19%
	Often	3	21%	1	6%	4	13%
	Total	14	100%	17	100%	31	100%
How often do you refer students to financial aid advising	Don't know/N.A.	1	7%	0	0%	1	3%
	Rarely or never	2	14%	2	12%	4	13%
	Sometimes	8	57%	7	41%	15	48%
	Often	3	21%	8	47%	11	35%
	Total	14	100%	17	100%	31	100%
How often do you refer students to computer labs	Don't know/N.A.	1	7%	1	6%	2	6%
	Rarely or never	4	29%	3	18%	7	23%
	Sometimes	3	21%	6	35%	9	29%
	Often	6	43%	7	41%	13	42%
	Total	14	100%	17	100%	31	100%
How often do you refer students to student organizations	Don't know/N.A.	2	14%	2	12%	4	13%
	Rarely or never	5	36%	3	18%	8	26%
	Sometimes	4	29%	10	59%	14	45%
	Often	3	21%	2	12%	5	16%
	Total	14	100%	17	100%	31	100%
How often do you refer students to transfer credit assistance	Don't know/N.A.	3	21%	3	18%	6	19%
	Rarely or never	6	43%	2	12%	8	26%
	Sometimes	4	29%	9	53%	13	42%
	Often	1	7%	3	18%	4	13%
	Total	14	100%	17	100%	31	100%
How often do you refer students to services to students with disabilities	Don't know/N.A.	3	23%	3	19%	6	21%
	Rarely or never	8	62%	7	44%	15	52%
	Sometimes	1	8%	5	31%	6	21%
	Often	1	8%	1	6%	2	7%
	Total	13	100%	16	100%	29	100%
How important do you believe academic advising/planning is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	1	8%	2	12%	3	10%
	Very	12	92%	15	88%	27	90%
	Total	13	100%	17	100%	30	100%

NWIC CCSSE 2005 Student Responses

	All Students		
	Count	Percent	
How often do you use academic advising/planning	Don't know/N.A.	20	16%
	Rarely or never	18	15%
	Sometimes	56	46%
	Often	27	22%
	Total	121	100%
How often do you use career counseling	Don't know/N.A.	32	26%
	Rarely or never	41	34%
	Sometimes	38	32%
	Often	10	8%
	Total	121	100%
How often do you use job placement assistance	Don't know/N.A.	45	38%
	Rarely or never	49	41%
	Sometimes	15	13%
	Often	11	9%
	Total	120	100%
How often do you use peer or other tutoring	Don't know/N.A.	25	21%
	Rarely or never	52	43%
	Sometimes	22	18%
	Often	22	18%
	Total	120	100%
How often do you use skills labs (writing, math, etc.)	Don't know/N.A.	26	22%
	Rarely or never	31	26%
	Sometimes	39	32%
	Often	24	20%
	Total	120	100%
How often do you use child care	Don't know/N.A.	72	61%
	Rarely or never	35	29%
	Sometimes	5	4%
	Often	7	6%
	Total	120	100%
How often do you use financial aid advising	Don't know/N.A.	11	9%
	Rarely or never	24	20%
	Sometimes	50	42%
	Often	35	29%
	Total	120	100%
How often do you use computer labs	Don't know/N.A.	17	14%
	Rarely or never	34	28%
	Sometimes	28	23%
	Often	41	34%
	Total	120	100%
How often do you use student organizations	Don't know/N.A.	26	22%
	Rarely or never	43	37%
	Sometimes	35	30%
	Often	12	10%
	Total	116	100%
How often do you use transfer credit assistance	Don't know/N.A.	41	34%
	Rarely or never	24	20%
	Sometimes	35	29%
	Often	21	18%
	Total	120	100%
How often do you use services to students with disabilities	Don't know/N.A.	75	64%
	Rarely or never	26	22%
	Sometimes	12	10%
	Often	5	4%
	Total	118	100%
How important is academic advising/planning to you at this college	Not at all	7	6%
	Somewhat	27	25%
	Very	77	69%
	Total	111	100%

**CCFSSE 2005 Student and Faculty Frequency Distributions
Northwest Indian College**

NWIC CCFSSSE 2005 Faculty Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How important do you believe career counseling is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	2	15%	6	35%	8	27%
	Very	11	85%	11	65%	22	73%
	Total	13	100%	17	100%	30	100%
How important do you believe job placement assistance is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	6	46%	7	41%	13	43%
	Very	7	54%	10	59%	17	57%
	Total	13	100%	17	100%	30	100%
How important do you believe peer and other tutoring is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	3	23%	0	0%	3	10%
	Very	10	77%	16	100%	26	90%
	Total	13	100%	16	100%	29	100%
How important do you believe skills labs (writing, math, etc.) are to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	2	15%	1	6%	3	10%
	Very	11	85%	15	94%	26	90%
	Total	13	100%	16	100%	29	100%
How important do you believe child care is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	1	8%	2	13%	3	10%
	Very	12	92%	14	88%	26	90%
	Total	13	100%	16	100%	29	100%
How important do you believe financial aid advising is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	1	7%	0	0%	1	3%
	Very	13	93%	16	100%	29	97%
	Total	14	100%	16	100%	30	100%
How important do you believe computer labs are to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	1	8%	1	6%	2	7%
	Very	12	92%	15	94%	27	93%
	Total	13	100%	16	100%	29	100%
How important do you believe student organizations are to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	5	38%	6	38%	11	38%
	Very	8	62%	10	63%	18	62%
	Total	13	100%	16	100%	29	100%
How important do you believe transfer credit assistance is to students at this college	Not at all	0	0%	1	6%	1	3%
	Somewhat	3	23%	1	6%	4	14%
	Very	10	77%	14	88%	24	83%
	Total	13	100%	16	100%	29	100%
How important do you believe services to students with disabilities are to students at this college	Not at all	2	15%	0	0%	2	7%
	Somewhat	2	15%	5	31%	7	24%
	Very	9	69%	11	69%	20	69%
	Total	13	100%	16	100%	29	100%
How likely is it that working full-time would cause students to withdraw from class or from this college	Not likely	0	0%	0	0%	0	0%
	Somewhat likely	2	14%	4	24%	6	19%
	Likely	5	36%	3	18%	8	26%
	Very likely	7	50%	10	59%	17	55%
	Total	14	100%	17	100%	31	100%
How likely is it that caring for dependents would cause students to withdraw from class or from this college	Not likely	0	0%	0	0%	0	0%
	Somewhat likely	1	7%	6	35%	7	23%
	Likely	4	29%	4	24%	8	26%
	Very likely	9	64%	7	41%	16	52%
	Total	14	100%	17	100%	31	100%
How likely is it that being academically unprepared would cause students to withdraw from class or from this college	Not likely	0	0%	2	13%	2	7%
	Somewhat likely	7	50%	2	13%	9	30%
	Likely	3	21%	7	44%	10	33%
	Very likely	4	29%	5	31%	9	30%
	Total	14	100%	16	100%	30	100%

NWIC CCSSE 2005 Student Responses

		All Students	
		Count	Percent
How important is career counseling to you at this college	Not at all	16	14%
	Somewhat	36	32%
	Very	59	53%
	Total	111	100%
How important is job placement assistance to you at this college	Not at all	38	34%
	Somewhat	26	24%
	Very	46	42%
	Total	110	100%
How important is peer and other tutoring to you at this college	Not at all	21	18%
	Somewhat	38	33%
	Very	54	48%
	Total	112	100%
How important are skills labs (writing, math, etc.) to you at this college	Not at all	28	26%
	Somewhat	29	26%
	Very	53	48%
	Total	110	100%
How important is child care to you at this college	Not at all	54	49%
	Somewhat	10	9%
	Very	46	42%
	Total	110	100%
How important is financial aid advising to you at this college	Not at all	13	12%
	Somewhat	9	8%
	Very	88	80%
	Total	110	100%
How important are computer labs to you at this college	Not at all	17	16%
	Somewhat	23	21%
	Very	71	64%
	Total	111	100%
How important are student organizations to you at this college	Not at all	36	33%
	Somewhat	29	27%
	Very	45	41%
	Total	110	100%
How important is transfer credit assistance to you at this college	Not at all	19	17%
	Somewhat	22	20%
	Very	70	63%
	Total	111	100%
How important are services to students with disabilities to you at this college	Not at all	47	42%
	Somewhat	13	12%
	Very	53	47%
	Total	112	100%
How likely is it that working full-time would cause you to withdraw from class or from this college	Not likely	45	36%
	Somewhat likely	25	20%
	Likely	24	19%
	Very likely	29	24%
	Total	123	100%
How likely is it that caring for dependents would cause you to withdraw from class or from this college	Not likely	57	46%
	Somewhat likely	33	27%
	Likely	16	13%
	Very likely	18	14%
	Total	123	100%
How likely is it that being academically unprepared would cause you to withdraw from class or from this college	Not likely	76	62%
	Somewhat likely	24	20%
	Likely	16	13%
	Very likely	6	5%
	Total	121	100%

**CCFSSE 2005 Student and Faculty Frequency Distributions
Northwest Indian College**

NWIC CCFSSSE 2005 Faculty Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How likely is it that lacking finances would cause students to withdraw from class or from this college	Not likely	1	7%	0	0%	1	3%
	Somewhat likely	2	14%	5	29%	7	23%
	Likely	4	29%	5	29%	9	29%
	Very likely	7	50%	7	41%	14	45%
	Total	14	100%	17	100%	31	100%
How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college	Not likely	4	29%	4	24%	8	26%
	Somewhat likely	4	29%	7	41%	11	35%
	Likely	4	29%	5	29%	9	29%
	Very likely	2	14%	1	6%	3	10%
	Total	14	100%	17	100%	31	100%

NWIC CCSSE 2005 Student Responses

	All Students		
	Count	Percent	
How likely is it that lack of finances would cause you to withdraw from class or from this college	Not likely	37	30%
	Somewhat likely	27	22%
	Likely	19	16%
	Very likely	40	32%
	Total	123	100%
How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college	Not likely	43	35%
	Somewhat likely	19	16%
	Likely	24	19%
	Very likely	37	30%
	Total	123	100%