

Northwest Indian College
Community College Survey of Student Engagement
(Winter Quarter 2005)
Means Summary Report by Enrollment Status

Enrollment Status	NWIC ^a		Other Small Colleges ^a		All 2-Year Colleges ^a	
	Mean	Sig ^b	Mean	Sig ^b	Mean	Sig ^b
	All NWIC students = 124		All other small college students = 49,571		All other 2-year college students = 133,157	
	Part-time = 25		Part-time = 13,267		Part-time = 41,197	
	Full-time = 99		Full-time = 36,304		Full-time = 91,960	

COLLEGE ACTIVITIES

Academic, Intellectual and Social Experiences

4. In your experiences at NWIC during the current school year, about how often have you done each of the following? (1=Never, 2=Sometimes, 3=Often, 4=Very often)

a. Asked questions in class or contributed to class discussions	Part-time	3.04	2.92	2.88	
	Full-time	3.03	2.99	2.95	
	All students	3.04	2.94	2.91	
b. Made a class presentation	Part-time	1.72	1.85	1.86	
	Full-time	1.90	2.16	2.20	-
	All students	1.80	1.99	2.00	
c. Prepared two or more drafts of a paper or assignment before turning it in	Part-time	2.32	2.34	2.35	
	Full-time	2.72	2.61	2.65	
	All students	2.51	2.46	2.47	
d. Worked on a paper or project that required integrating ideas or information from various sources	Part-time	2.36	2.49	2.51	
	Full-time	2.76	2.83	2.88	
	All students	2.55	2.64	2.66	
e. Came to class without completing readings or assignments	Part-time	2.21	1.75	1.80	
	Full-time	2.11	1.92	1.97	
	All students	2.16	1.83	1.87	+
f. Worked with other students on projects during class	Part-time	2.40	2.34	2.37	
	Full-time	2.43	2.59	2.56	
	All students	2.41	2.46	2.45	
g. Worked with classmates outside of class to prepare class assignments	Part-time	1.84	1.71	1.70	
	Full-time	1.86	2.04	1.99	
	All students	1.85	1.87	1.83	
h. Tutored or taught other students (paid or voluntary)	Part-time	1.52	1.29	1.29	
	Full-time	1.48	1.47	1.45	
	All students	1.50	1.38	1.36	
i. Participated in a community-based project as a part of a regular course	Part-time	1.44	1.20	1.20	
	Full-time	1.51	1.36	1.35	
	All students	1.47	1.28	1.27	+
j. Used the Internet or instant messaging to work on an assignment	Part-time	2.38	2.55	2.55	
	Full-time	3.03	2.89	2.93	
	All students	2.69	2.71	2.71	
k. Used email to communicate with an instructor	Part-time	2.68	2.08	2.12	
	Full-time	2.90	2.34	2.42	+
	All students	2.78	2.19	2.24	++
l. Discussed grades or assignments with an instructor	Part-time	2.52	2.40	2.38	
	Full-time	2.80	2.64	2.60	
	All students	2.65	2.51	2.47	
m. Talked about career plans with an instructor or advisor	Part-time	2.16	1.92	1.85	
	Full-time	2.51	2.20	2.13	+
	All students	2.32	2.05	1.97	+
n. Discussed ideas from your readings or classes with instructors outside of class	Part-time	2.12	1.63	1.61	
	Full-time	2.13	1.85	1.82	+
	All students	2.13	1.74	1.70	+
o. Received prompt feedback (written or oral) from instructors on your performance	Part-time	2.88	2.62	2.62	
	Full-time	2.82	2.67	2.65	
	All students	2.85	2.64	2.63	
p. Worked harder than you thought you could to meet an instructor's standards or expectations	Part-time	2.44	2.47	2.45	
	Full-time	2.56	2.63	2.59	
	All students	2.49	2.54	2.51	

a. Of those who participated in the CCSSE

b. Significance: NWIC vs. comparison groups' means; "+" indicates an adjusted difference of >= 0.2; "++" indicates a difference of >= 0.5 (2-tailed T-test, p<0.001)

Updated 8/9/2006 by AM Karlberg

	Enrollment Status	NWIC ^a	Other Small Colleges ^a		All 2-Year Colleges ^a	
		Mean	Mean	Sig ^b	Mean	Sig ^b
q. Worked with instructors on activities other than coursework	Part-time	1.76	1.31	++	1.30	++
	Full-time	1.66	1.53		1.47	
	All students	1.71	1.42	+	1.38	+
r. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	Part-time	2.64	2.50		2.50	
	Full-time	2.77	2.62		2.62	
	All students	2.70	2.56		2.55	
s. Had serious conversations with students of a different race or ethnicity than your own	Part-time	2.44	2.15		2.24	
	Full-time	2.28	2.40		2.44	
	All students	2.36	2.26		2.32	
t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	Part-time	2.60	2.16		2.19	
	Full-time	2.21	2.46		2.48	
	All students	2.42	2.30		2.31	
u. Skipped class	Part-time	1.76	1.46		1.50	
	Full-time	1.70	1.64		1.69	
	All students	1.73	1.55		1.59	

Character of Mental Activities

5. During the current school year, how much has your coursework at NWIC emphasized the following mental activities? (1=Very little, 2=Some, 3=Quite a bit, 4=Very much)

a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	Part-time	2.76	2.76	2.75
	Full-time	2.62	2.90	2.88
	All students	2.69	2.82	2.81
b. Analyzing the basic elements of an idea, experience, or theory	Part-time	2.40	2.70	2.74
	Full-time	2.76	2.83	2.86
	All students	2.57	2.75	2.79
c. Synthesizing and organizing ideas, information, or experiences in new ways	Part-time	2.36	2.58	2.60
	Full-time	2.77	2.72	2.73
	All students	2.55	2.64	2.66
d. Making judgments about the value or soundness of information, arguments, or methods	Part-time	2.20	2.40	2.43
	Full-time	2.50	2.60	2.62
	All students	2.34	2.49	2.51
e. Applying theories or concepts to practical problems or in new situations	Part-time	2.36	2.48	2.51
	Full-time	2.53	2.69	2.69
	All students	2.44	2.57	2.58
f. Using information you have read or heard to perform a new skill.	Part-time	2.52	2.62	2.62
	Full-time	2.64	2.83	2.79
	All students	2.57	2.72	2.69

Reading and Writing

6. During the current school year, about how much reading and writing have you done at NWIC? (1 = None, 2 = Between 1 - 4, 3 = Between 5 - 10, 4 = Between 11 - 20, 5 = More than 21)

a. Number of assigned textbooks, manuals, books, or book-length packs of course readings	Part-time	2.44	2.62	2.64
	Full-time	3.09	3.11	3.12
	All students	2.73	2.85	2.84
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	Part-time	2.29	2.07	2.09
	Full-time	2.14	2.06	2.07
	All students	2.22	2.06	2.08
c. Number of written papers or reports of any length	Part-time	2.46	2.51	2.53
	Full-time	3.35	3.03	3.12
	All students	2.88	2.75	2.78

Nature of Exams

1=Extremely easy to 7=Extremely challenging

7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at NWIC	Part-time	5.38	5.04	4.98
	Full-time	4.90	5.13	5.05
	All students	5.14	5.08	5.02

a. Of those who participated in the CCSSE

b. Significance: NWIC vs. comparison groups' means; "+" indicates an adjusted difference of ≥ 0.2 ; "++" indicates a difference of ≥ 0.5 (2-tailed T-test, $p < 0.001$)

Updated 8/9/2006 by AM Kariberg

Enrollment Status	NWIC ^a	Other Small Colleges ^a	All 2-Year Colleges ^a	
	Mean	Mean	Sig ^b	Mean

OPINIONS ABOUT NWIC

Institutional Emphasis

9. How much does NWIC emphasize each of the following? (1=Very little, 2=Some, 3=Quite a bit, 4=Very much)

a. Encouraging you to spend significant amounts of time studying	Part-time	2.72	2.87	2.86	
	Full-time	3.04	3.03	3.00	
	All students	2.87	2.94	2.92	
b. Providing the support you need to help you succeed at NWIC	Part-time	2.96	2.88	2.86	
	Full-time	3.23	2.99	2.96	
	All students	3.08	2.93	2.90	
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Part-time	2.36	2.31	2.34	
	Full-time	2.41	2.48	2.49	
	All students	2.38	2.39	2.40	
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	Part-time	2.16	1.87	1.83	
	Full-time	2.31	2.00	1.94	+
	All students	2.23	1.93	1.88	+
e. Providing the support you need to thrive socially	Part-time	2.24	2.01	1.97	
	Full-time	2.33	2.20	2.14	
	All students	2.28	2.10	2.04	
f. Providing the financial support you need to afford your education	Part-time	2.68	2.36	2.24	
	Full-time	2.76	2.64	2.54	
	All students	2.72	2.48	2.37	+
g. Using computers in academic work	Part-time	2.88	2.94	2.90	
	Full-time	3.30	3.21	3.21	
	All students	3.08	3.07	3.03	

WEEKLY ACTIVITIES

10. About how many hours do you spend in a typical 7-day week doing each of the following? (0=None, 1=1-5 hr/wk, 2=6-10 hr/wk, 3=11-20 hr/wk, 4=21-30 hr/wk, 5=More than 30 hr/wk)

a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	Part-time	1.64	1.70	1.71	
	Full-time	2.11	2.09	2.09	
	All students	1.86	1.88	1.87	
b. Working for pay	Part-time	3.46	3.55	3.61	
	Full-time	2.04	2.51	2.70	-
	All students	2.79	3.02	3.20	
c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural)	Part-time	0.48	0.17	0.16	
	Full-time	0.57	0.40	0.36	
	All students	0.52	0.29	0.25	+
d. Providing care for dependents living with you (parents, children, spouse, etc.)	Part-time	2.36	2.37	2.12	
	Full-time	2.14	1.80	1.60	
	All students	2.26	2.07	1.89	
e. Commuting to and from classes	Part-time	1.08	1.24	1.22	
	Full-time	1.30	1.48	1.44	
	All students	1.18	1.35	1.32	

Quality of Relationships

11. Mark the box that best represents the quality of your relationships with people at NWIC.

a. Relationships with other students (1=Unfriendly, unsupportive, sense of alienation to 7=Friendly, supportive, sense of belonging)	Part-time	5.79	5.60	5.46	
	Full-time	5.94	5.68	5.53	
	All students	5.86	5.63	5.50	
b. Relationships with instructors (1=Unavailable, unhelpful, unsympathetic to 7=Available, helpful, sympathetic)	Part-time	6.13	5.75	5.69	
	Full-time	6.06	5.64	5.56	+
	All students	6.10	5.69	5.63	+
c. Relationships with administrative personnel and offices (1=Unhelpful, inconsiderate, rigid to 7=Helpful, considerate, flexible)	Part-time	5.38	5.13	4.93	
	Full-time	5.51	5.07	4.91	+
	All students	5.44	5.09	4.92	+

a. Of those who participated in the CCSSE

b. Significance: NWIC vs. comparison groups' means; "+" indicates an adjusted difference of ≥ 0.2 ; "+" indicates a difference of ≥ 0.5 (2-tailed T-test, $p < 0.001$)

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Enrollment Status	NWIC ^a	Other Small Colleges ^a	All 2-Year Colleges ^a
	Mean	Mean	Sig ^b

EDUCATIONAL AND PERSONAL GROWTH

Knowledge, Skills & Personal Development

12. How much has YOUR EXPERIENCE AT NWIC contributed to your knowledge, skills, and personal development in the following areas? (1=Very little, 2=Some, 3=Quite a bit, 4=Very much)

	Enrollment Status	NWIC ^a	Other Small Colleges ^a	All 2-Year Colleges ^a
		Mean	Mean	Sig ^b
a. Acquiring a broad general education	Part-time	2.80	2.84	2.81
	Full-time	3.20	3.03	3.02
	All students	2.98	2.92	2.90
b. Acquiring job or work-related knowledge and skills	Part-time	2.28	2.55	2.46
	Full-time	2.71	2.77	2.63
	All students	2.48	2.66	2.54
c. Writing clearly and effectively	Part-time	2.67	2.57	2.54
	Full-time	2.78	2.79	2.78
	All students	2.72	2.67	2.64
d. Speaking clearly and effectively	Part-time	2.76	2.49	2.45
	Full-time	2.78	2.71	2.68
	All students	2.77	2.59	2.55
e. Thinking critically and analytically	Part-time	2.92	2.76	2.74
	Full-time	3.00	2.95	2.92
	All students	2.96	2.85	2.81
f. Solving numerical problems	Part-time	2.32	2.50	2.45
	Full-time	2.73	2.71	2.68
	All students	2.51	2.59	2.54
g. Using computing and information technology	Part-time	2.88	2.62	2.55
	Full-time	3.04	2.88	2.81
	All students	2.95	2.74	2.66
h. Working effectively with others	Part-time	3.00	2.64	2.59
	Full-time	2.97	2.86	2.78
	All students	2.99	2.75	2.67 +
i. Learning effectively on your own	Part-time	2.92	2.86	2.81
	Full-time	3.04	2.97	2.92
	All students	2.98	2.91	2.86
j. Understanding yourself	Part-time	2.92	2.50	2.46
	Full-time	2.84	2.68	2.62
	All students	2.88	2.59	2.53 +
k. Understanding people of other racial and ethnic backgrounds	Part-time	2.88	2.19 ++	2.20 ++
	Full-time	2.60	2.42	2.41
	All students	2.75	2.31 +	2.29 +
l. Developing a personal code of values and ethics	Part-time	2.80	2.24	2.19
	Full-time	2.65	2.45	2.39
	All students	2.73	2.34 +	2.28 +
m. Contributing to the welfare of your community	Part-time	2.60	1.93 ++	1.87 ++
	Full-time	2.42	2.09	2.02 +
	All students	2.52	2.01 ++	1.94 ++
n. Developing clearer career goals	Part-time	2.64	2.55	2.49
	Full-time	2.80	2.80	2.72
	All students	2.72	2.67	2.59
o. Gaining information about career opportunities	Part-time	2.52	2.45	2.37
	Full-time	2.61	2.72	2.62
	All students	2.56	2.58	2.48

a. Of those who participated in the CCSSE

b. Significance: NWIC vs. comparison groups' means; "+" indicates an adjusted difference of >= 0.2; "++" indicates a difference of >= 0.5 (2-tailed T-test, p<0.001)

Enrollment Status	NWIC ^a	Other Small Colleges ^a	All 2-Year Colleges ^a
	Mean	Mean	Mean

STUDENT SERVICES

Frequency of Use of Services

13.1 How often do you **use** the following services? (0=Don't know/N.A, 1=Rarely/never, 2=Sometimes, 3=Often)

	Enrollment Status	NWIC ^a	Other Small Colleges ^a	All 2-Year Colleges ^a
		Mean	Mean	Mean
a. Frequency: Academic advising/planning	Part-time	2.11	1.74	1.68
	Full-time	2.05	1.86	1.81 +
	All students	2.08	1.79 +	1.74 ++
b. Frequency: Career counseling	Part-time	1.63	1.40	1.40
	Full-time	1.68	1.47	1.46
	All students	1.65	1.44	1.43 +
c. Frequency: Job placement assistance	Part-time	1.40	1.24	1.20
	Full-time	1.58	1.37	1.30 +
	All students	1.49	1.31	1.25 +
d. Frequency: Peer or other tutoring	Part-time	1.74	1.39	1.40
	Full-time	1.64	1.49	1.48
	All students	1.69	1.44 +	1.44 +
e. Frequency: Skill labs (writing, math, etc.)	Part-time	1.84	1.68	1.64
	Full-time	2.03	1.83	1.77
	All students	1.93	1.76	1.70
f. Frequency: Child care	Part-time	1.11	1.20	1.15
	Full-time	1.70	1.27 ++	1.22 ++
	All students	1.41	1.23	1.18
g. Frequency: Financial aid advising	Part-time	2.05	1.84	1.76
	Full-time	2.16	1.99	1.93
	All students	2.10	1.91	1.84 +
h. Frequency: Computer lab	Part-time	1.84	2.00	1.96
	Full-time	2.29	2.28	2.25
	All students	2.07	2.14	2.10
i. Frequency: Student organizations	Part-time	1.61	1.27	1.25
	Full-time	1.70	1.48	1.42 +
	All students	1.65	1.38 +	1.33 ++
j. Frequency: Transfer credit assistance	Part-time	2.07	1.51	1.51
	Full-time	1.87	1.59	1.60
	All students	1.97	1.55 ++	1.55 ++
k. Frequency: Services to students with disabilities	Part-time	1.56	1.27	1.25
	Full-time	1.45	1.38	1.34
	All students	1.51	1.34	1.29

a. Of those who participated in the CCSSE

b. Significance: NWIC vs. comparison groups' means; "+" indicates an adjusted difference of ≥ 0.2 ; "++" indicates a difference of ≥ 0.5 (2-tailed T-test, $p < 0.001$)

Updated 8/9/2006 by AM Karlberg

Enrollment Status	NWIC ^a	Other Small Colleges ^a	All 2-Year Colleges ^a
	Mean	Mean	Mean

Satisfaction with Services

13.2 How **satisfied** are you with the services? (0=N.A., 1=Not at all, 2=Somewhat, 3=Very)

	Enrollment Status	NWIC ^a	Other Small Colleges ^a	All 2-Year Colleges ^a
		Mean	Mean	Mean
a. Satisfaction: Academic advising/planning	Part-time	2.53	2.25	2.18
	Full-time	2.46	2.27	2.22
	All students	2.49	2.26 +	2.20 +
b. Satisfaction: Career counseling	Part-time	2.29	2.04	2.01
	Full-time	2.08	2.07	2.05
	All students	2.18	2.05	2.03
c. Satisfaction: Job placement assistance	Part-time	1.91	1.81	1.76
	Full-time	2.04	1.92	1.86
	All students	1.97	1.87	1.81
d. Satisfaction: Peer or other tutoring	Part-time	2.13	2.09	2.09
	Full-time	2.29	2.16	2.16
	All students	2.20	2.12	2.12
e. Satisfaction: Skill labs (writing, math, etc.)	Part-time	2.22	2.21	2.21
	Full-time	2.33	2.27	2.27
	All students	2.27	2.24	2.24
f. Satisfaction: Child care	Part-time	1.71	1.71	1.68
	Full-time	1.93	1.81	1.78
	All students	1.82	1.77	1.73
g. Satisfaction: Financial aid advising	Part-time	2.47	2.21	2.14
	Full-time	2.46	2.28	2.23
	All students	2.46	2.24	2.18 +
h. Satisfaction: Computer lab	Part-time	2.43	2.46	2.45
	Full-time	2.51	2.54	2.54
	All students	2.48	2.50	2.49
i. Satisfaction: Student organizations	Part-time	2.21	1.88	1.86
	Full-time	2.03	2.04	2.00
	All students	2.13	1.97	1.94
j. Satisfaction: Transfer credit assistance	Part-time	2.43	2.05	2.04
	Full-time	2.08	2.07	2.06
	All students	2.26	2.06	2.05
k. Satisfaction: Services to students with disabilities	Part-time	1.78	1.96	1.93
	Full-time	1.87	2.09	2.05
	All students	1.82	2.03	1.99

a. Of those who participated in the CCSSE

b. Significance: NWIC vs. comparison groups' means; "+" indicates an adjusted difference of >= 0.2; "++" indicates a difference of >= 0.5 (2-tailed T-test, p<0.001)

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Enrollment Status	NWIC ^a	Other Small Colleges ^a	All 2-Year Colleges ^a	
	Mean	Mean	Sig ^b	Mean

Importance of Services

13.3 How **important** are the services to you? (1=Not at all, 2=Somewhat, 3=Very)

Importance: Service	Enrollment Status	NWIC ^a	Other Small Colleges ^a	All 2-Year Colleges ^a	
		Mean	Mean	Sig ^b	Mean
a. Importance: Academic advising/planning	Part-time	2.59	2.46		2.44
	Full-time	2.67	2.57		2.55
	All students	2.63	2.51		2.49
b. Importance: Career counseling	Part-time	2.36	2.20		2.22
	Full-time	2.42	2.34		2.33
	All students	2.39	2.27		2.27
c. Importance: Job placement assistance	Part-time	2.00	1.96		1.95
	Full-time	2.17	2.16		2.10
	All students	2.08	2.07		2.02
d. Importance: Peer or other tutoring	Part-time	2.30	1.98		2.00
	Full-time	2.30	2.14		2.14
	All students	2.30	2.06		2.06
e. Importance: Skill labs (writing, math, etc.)	Part-time	2.14	2.11		2.11
	Full-time	2.31	2.25		2.24
	All students	2.22	2.18		2.17
f. Importance: Child care	Part-time	1.95	1.71		1.69
	Full-time	1.91	1.79		1.76
	All students	1.93	1.75		1.72
g. Importance: Financial aid advising	Part-time	2.55	2.34		2.28
	Full-time	2.82	2.55	+	2.50
	All students	2.68	2.44		2.38
h. Importance: Computer lab	Part-time	2.27	2.35		2.34
	Full-time	2.71	2.58		2.57
	All students	2.48	2.46		2.44
i. Importance: Student organizations	Part-time	2.05	1.72		1.72
	Full-time	2.11	1.94		1.90
	All students	2.08	1.83	+	1.80
j. Importance: Transfer credit assistance	Part-time	2.41	2.10		2.16
	Full-time	2.52	2.23		2.29
	All students	2.46	2.16	+	2.21
k. Importance: Services to students with disabilities	Part-time	2.13	1.98		1.97
	Full-time	1.97	2.13		2.10
	All students	2.05	2.05		2.02

a. Of those who participated in the CCSSE

b. Significance: NWIC vs. comparison groups' means; "+" indicates an adjusted difference of ≥ 0.2 ; "++" indicates a difference of ≥ 0.5 (2-tailed T-test, $p < 0.001$)

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	Mean	Mean	Mean

COLLEGE EXPERIENCES

14. How likely is it that the following issues would cause you to withdraw from class or from NWIC?
(1=Not likely, 2=Somewhat likely, 3=Likely, 4=Very likely)

		NWIC ^a	Other Small Colleges ^a	All 2-Year Colleges ^a
a. Working full-time	Part-time	2.36	2.12	2.17
	Full-time	2.24	2.11	2.11
	All students	2.31	2.12	2.15
b. Caring for dependents	Part-time	1.96	1.95	1.92
	Full-time	1.95	1.93	1.89
	All students	1.95	1.94	1.91
c. Academically unprepared	Part-time	1.56	1.57	1.60
	Full-time	1.65	1.63	1.66
	All students	1.60	1.60	1.63
d. Lack of finances	Part-time	2.52	2.40	2.38
	Full-time	2.48	2.45	2.43
	All students	2.50	2.42	2.40
e. Transfer to a 4-year college or university	Part-time	2.40	2.16	2.32
	Full-time	2.48	2.36	2.58
	All students	2.44	2.25	2.42

1=Not very, 2=Somewhat, 3=Quite a bit, 4=Extremely

15. How supportive are your friends of your attending NWIC?	Part-time	3.24	3.28	3.24
	Full-time	3.45	3.31	3.25
	All students	3.34	3.29	3.25

1=Not very, 2=Somewhat, 3=Quite a bit, 4=Extremely

16. How supportive is your immediate family of your attending NWIC?	Part-time	3.16	3.51	3.48
	Full-time	3.54	3.58	3.54
	All students	3.34	3.54	3.51

0=None, 1=1-14 credits, 2=15-29 credits, 3=30-44 credits, 4=45-50 credits

23. How many TOTAL credit hours have you earned at NWIC, not counting the courses you are currently taking this term?	Part-time	2.32	1.80	1.82
	Full-time	2.24	2.17	2.17
	All students	2.28	2.00	1.98

1=None, 2=1 class, 3=2 classes, 4=3 classes, 5=4 classes or more

25. How many classes are you presently taking at OTHER institutions?	Part-time	1.52	1.42	1.41
	Full-time	1.42	1.37	1.39
	All students	1.47	1.40	1.40

1=Poor, 2=Fair, 3=Good, 4=Excellent

27. How would you evaluate your entire educational experience at NWIC?	Part-time	3.20	3.19	3.16
	Full-time	3.29	3.17	3.14
	All students	3.24	3.17	3.15

a. Of those who participated in the CCSSE

b. Significance: NWIC vs. comparison groups' means; "+" indicates an adjusted difference of ≥ 0.2 ; "++" indicates a difference of ≥ 0.5 (2-tailed T-test, $p < 0.001$)

Updated 8/9/2006 by AM Karlberg