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July 29, 2014

Dr. Justin Guillory  
President  
Northwest Indian College  
2522 Kwina Road  
Bellingham, WA 98226

Dear President Guillory:

On behalf of the Northwest Commission on Colleges and Universities, I am pleased to inform you that at its June 25-26, 2014, meeting, the Board of Commissioners accepted the College's Spring 2014 Year Three *Resources and Capacity* Report which was expanded to address Recommendation 1 of the Spring 2011 Year One *Mission and Core Themes* Peer-Evaluation Report and to address Recommendations 4 and 5 of the Spring 2010 Comprehensive Evaluation Report. In regard to Recommendation 1 of the Spring 2011 Year One *Mission and Core Themes* Peer-Evaluation Report and Recommendations 4 and 5 of the Spring 2010 Comprehensive Evaluation Report, the Commission determined that its expectations have been met.


In accepting this report, the Commission revised Recommendation 2 and rescinded Recommendation 3 of the Spring 2014 Year Three *Resources and Capacity* Peer-Evaluation Report. The Commission requests that the College address Recommendation 1 and revised Recommendation 2 of the Spring 2014 Year Three *Resources and Capacity* Peer-Evaluation Report in its Spring 2017 Year Seven *Mission Fulfillment and Sustainability* Self-Evaluation Report. A copy of the Recommendations is enclosed for your reference.

In making this request, the Commission finds that Recommendation 1 and revised Recommendation 2 of the Spring 2014 Year Three *Resources and Capacity* Peer-Evaluation Report are areas where Northwest Indian College is substantially in compliance with Commission criteria for accreditation, but in need of improvement.

If you have questions, please do not hesitate to contact me.

Best wishes for a rewarding academic year.

Sincerely,

  
Sandra E. Elman  
President

SEE:rb

Enclosure: Recommendations

cc: Ms. Carole Rave, Vice President for Academics and Student Services

**Year Three *Resources and Capacity* Evaluation**  
**Spring 2014**  
**Northwest Indian College**  
**Recommendations (Revised)**

1. The evaluation committee recommends that the College review its policy regarding the granting of prior experiential learning, and if granted, is: a) guided by approved policies and procedures; b) awarded only at the undergraduate level to enrolled students; c) limited to a maximum of 25% of the credits needed for a degree; d) awarded only for documented student achievement equivalent to expected learning achievement for institutional courses; and e) granted only upon the recommendation of qualified faculty. Credit granted for prior experiential learning is so identified on students' transcripts (Standard 2.C.7).
  
2. The evaluation committee recommends that the College review practices related to publishing course, program, and degree learning outcomes. All outcomes need to be easily located, clearly worded, and provided in written form to enrolled students (Standard 2.C.2).