Needs Assessment 2003

If we can dream it…

We can build it…

Northwest Indian College

Xwlemi Elh>Tal>Nexw Squl

Needs Assessment 2003
Northwest Indian College

237 Completed Surveys

Northwest Indian College is planning for the future. In order to think about the future, it is important to determine the needs of the community and the goals of the individual tribal members. Your thoughtful responses will provide vital information in determining the future direction of the college. Hy'shqe

1. **Tribal Affiliation:** _____

2. **Gender:** M / F MALES 41% (96) FEMALES 56% (133) UNKNOWN 3% (8)

3. **Age Group (please circle one):** 15-18 9%(22) 19-25 9%(22) 26-49 42%(100) 50+ 33%(79) UNKNOWN 6%(14)

4. **Relationship to Northwest Indian College (please check all boxes that describe you):**
   - (2) ☐ Community Member 43% (98)
   - (3) ☐ Tribal Employee 24% (55)
   - ☐ Council Member 1% (2)
   - ☐ Employer 2% (5)
   - (1) ☐ NWIC Student 48% (109)
   - ☐ Prospective student 8% (19)
   - ☐ NWIC Graduate 7% (16)
   - (5) ☐ NWIC Staff 12% (27)
   - (4) ☐ NWIC Faculty 13% (29)
   - ☐ Other: 11% (25)

5. **Name of Educational Site or city or town closest to you (check one):**
   - ☐ Colville
   - ☐ Jamestown S'Klallam
   - ☐ Lower Elwha 1% (2)
   - ☐ Lummi 70% (165)
   - ☐ Makah 2% (4)
   - ☐ Muckleshoot
   - ☐ Nez Perce 6% (15)
   - ☐ Nisqually
   - ☐ Nooksack 7% (16)
   - ☐ Port Gamble 2% (4)
   - ☐ Puyallup
   - ☐ Olympia
   - ☐ Quinault .5% (1)
   - ☐ Samish 2% (4)
   - ☐ Seattle
   - ☐ Skokomish 3% (6)
   - ☐ SPIPA 1% (2)
   - ☐ Spokane
   - ☐ Suquamish
   - ☐ Swinomish 3% (6)
   - ☐ Tacoma 1% (2)
   - ☐ Tulalip 1% (3)
   - ☐ Upper Skagit
   - ☐ Vancouver, WA
   - ☐ Yakama
   - ☐ Other: KAMIAH .5% (1)
   - UNKNOWN 2% (5)

6. **Tribal Colleges can benefit their communities in different ways. Which 5 ways do you believe would most improve the quality of life in your community?**
   Please check 5.
   - (1) ☐ Adult Basic Education / GED preparation / High school completion 56% (131)
   - (5) ☐ Cultural arts and enrichment 36% (84)
   - ☐ Economic development and small business assistance 31% (71)
   - ☐ Economic and personal finance education 19% (45)
   - ☐ Health and wellness 34% (79)
   - ☐ Higher education: 2 year degree 33% (76)
   - (3) ☐ Higher education: 4 year degree 39% (90)
   - ☐ Improve reading level of tribal members 28% (64)
   - (2) ☐ Job or technical training 48% (112)
   - (4) ☐ Native language restoration 37% (87)
   - ☐ Parenting education & family wellness 31% (
   - ☐ Personal interest courses 8% (19)
   - ☐ Natural resource protection 17% (39)
   - ☐ Provide leadership and problem-solving for community improvement 31% (7
   - ☐ Tribal Studies 20% (46)
   - ☐ Upgrade job skills 33% (77)
   - ☐ Other: DRUG & ALCOHOL POLICY ENFORCEMENT & AWARENESS ETC. 1% (3)

7. **Programs of Study:**
Which five (5) of the following programs do you think would most benefit you and your community? *(Note: Each **major category** below is followed by several examples.)*

Please check 5.

- ☐ .... **Accounting** 14% (33)
- (4) ☐ .... **Adult Basic Education:** GED preparation, college preparation 40% (95)
- ☐ .... **Agricultural Studies:** plant science, animal science, traditional plants, trade development 13% (30)
- ☐ .... **Aquaculture/Fisheries** 19% (45)
- ☐ .... **Business Administration:** entrepreneurship, financial and business management 23% (54)
- ☐ .... **Childcare Provider** 16% (37)
- ☐ .... **Communication:** journalism, multi-media 5% (12)
- (1) ☐ .... **Computer Training and Applications:** software training 42% (99)
- ☐ .... **Computers:** repair, maintenance and networking 19% (44)
- ☐ .... **Construction Trades:** carpentry, pipe fitting, plumbing 20% (46)
- (3) ☐ .... **Education:** early childhood ed., teaching assistant (k-12), native teacher preparation (k-12) 40% (95)
- ☐ .... **Health Professions:** medical office, nursing assistant, community health education, nutrition, environmental health 26% (62)
- ☐ .... **Hospitality Management:** gaming, tourism, customer service, food services, hotel management 14% (33)
- ☐ .... **Humanities:** art, drama, english, literature, music, philosophy 13% (31)
- ☐ .... **Human Services:** chemical dependency counseling, counseling, social work 27% (64)
- ☐ .... **Law Enforcement:** corrections, probation, public safety, security 11% (26)
- ☐ .... **Legal Studies:** paralegal, pre-law 15% (35)
- (2) ☐ .... **Native American Studies:** art, culture, history, language 41% (97)
- ☐ .... **Natural Resources Management:** environmental studies 14% (32)
- ☐ .... **Office Professions:** clerical 6% (13)
- ☐ .... **Parenting Education and Family Development** 22% (51)
- ☐ .... **Science:** biology, chemistry, physical anthropology, physics 13% (30)
- ☐ .... **Social Sciences:** cultural anthropology, history, political science, psychology, sociology 8% (19)
- (5) ☐ .... **Tribal Administration:** public and tribal management 34% (80)
- ☐ .... **Other (please list any other vocational or academic interests):** 7% (17)
ART MARKETING, AUTO REPAIR, SELF-DETERMINATION & SELF ESTEEM, COMMUNITY DEVELOPMENT, DISTANCE LEARNING, DRIVERS EDUCATION, ELECTRICIAN, WOODWORKING, WELDING, GERIATRICS CARE, HIGH SCHOOL COMPLETION YEAR-ROUND, LANGUAGE TEACHER CERTIFICATION, MATH, NATIVE SCIENCE, NATIVE WOMEN'S STUDIES, INHERITANCE BOUNDRY LINES, PHOTOGRAPHY, SMALL BUSINESS DEVELOPMENT, CREATION

Technology:

There is a current trend in education toward offering classes on the Internet. Please answer the following questions to help us determine if this is an option for our students.

8. Do you have a computer at home?

☐ Yes 71% (168) ☐ No [If no, please go to question #10] 27% (65)

Native American 68%
Community Members 61%
NWIC Students 60%
Prospective Students 74%

9. If you have a computer at home, do you also have Internet access at home?

☐ Yes 54% (127/237) ☐ No 44% (105/237)

Native American 51%
Community Members 44%
NWIC Students 44%
Prospective Students 53%

Additional Comments:

10. What does Northwest Indian College do well?

_____

_____

_____

_____

11. How could Northwest Indian College better serve your community?

_____

_____

_____

_____

12. Other comments or suggestions:

_____

_____

_____

_____

13. May we contact you for further ideas or information?

☐ No ☐ Yes: Name: _____

Phone: _____

Email: _____

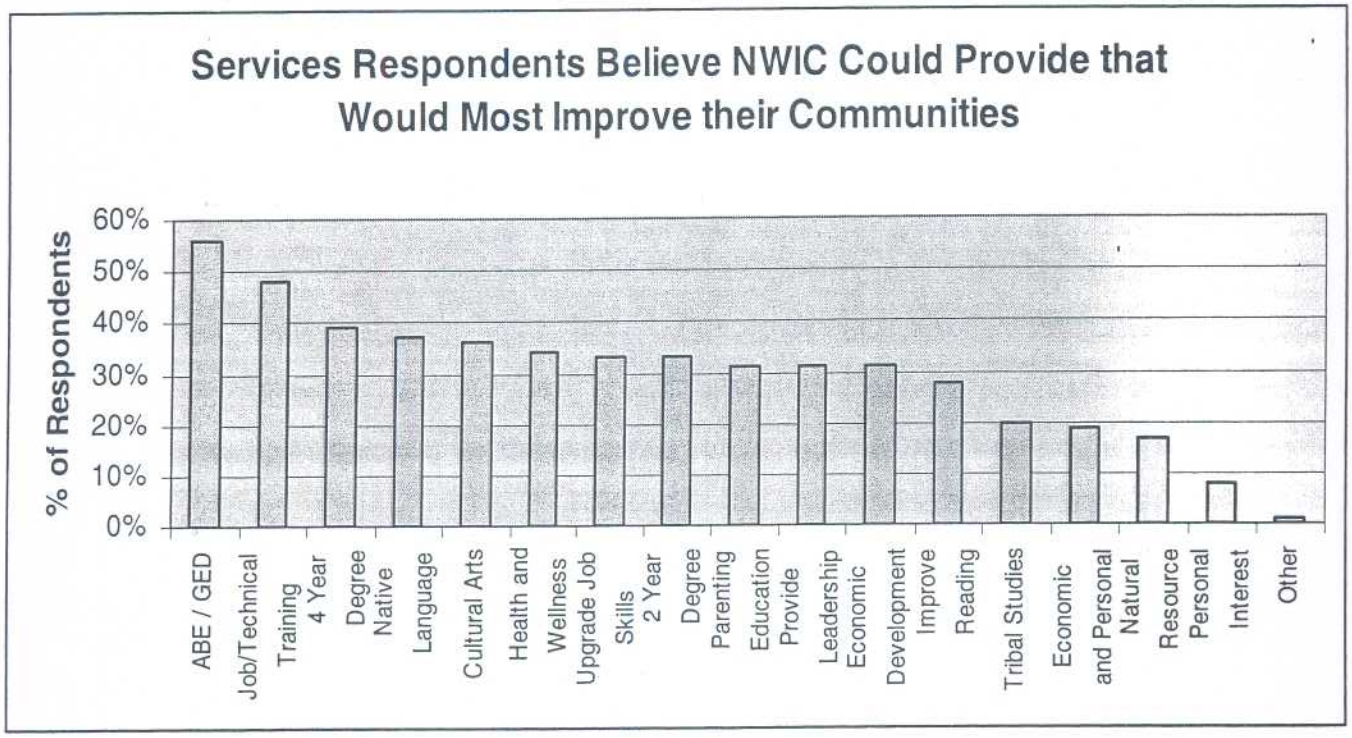
Thank you for your input!

1. Tribal Affiliation of 237 Respondents

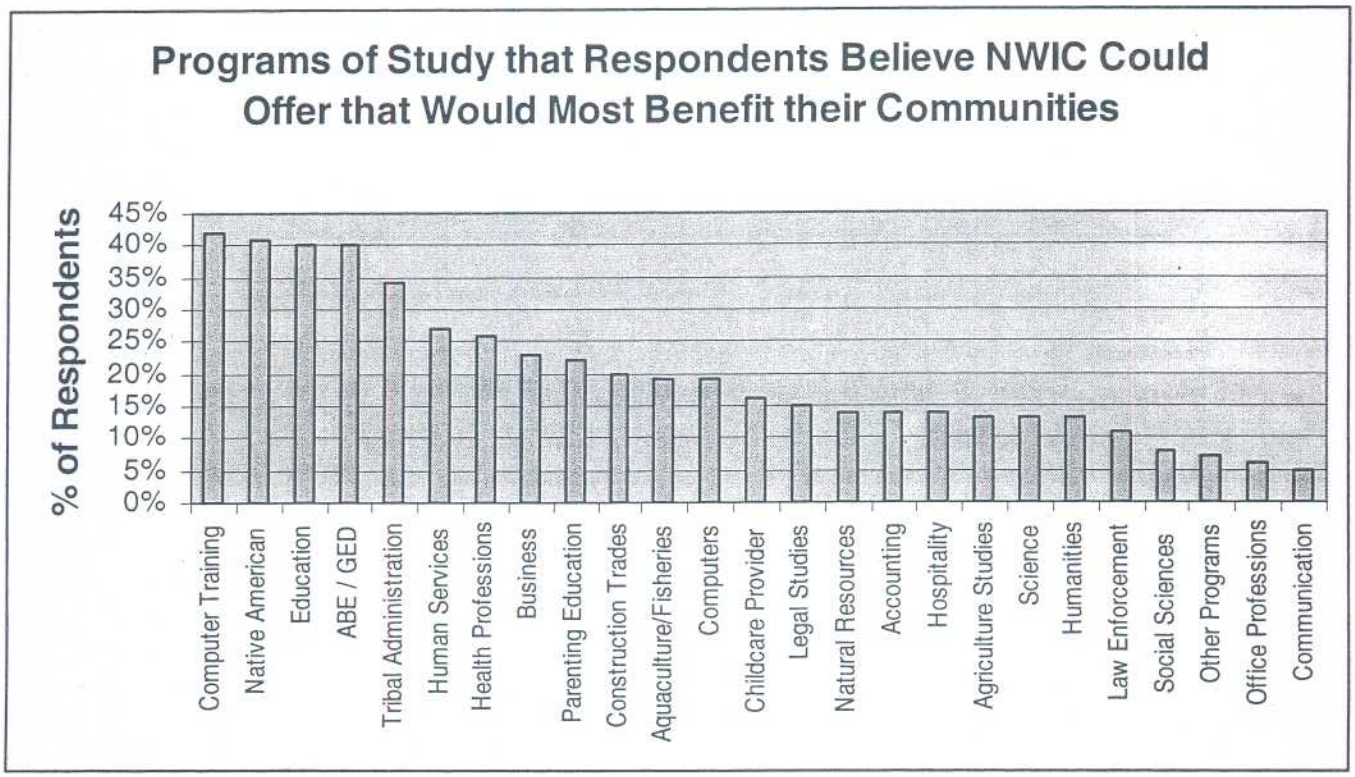
- 44% (103) were Lummi
- 34% (81) from other tribes
- 22% (53) unknown or not affiliated with a tribe or not native

Tribal Affiliation	# of	% of
Unknown or Not Native	53	22.4
Alaska, Spokane, Oregon	1	.4
Alaskan/Aleut	1	.4
Aleut	2	.8
Assiniboine, Chippewa, Cree	1	.4
Aztec	1	.4
Blackfeet	2	.8
Calista	1	.4
Cherokee	3	1.3
Choctaw	2	.8
Coeur D'Alene	1	.4
Colville Tribe	1	.4
Confederated Salish Kootanai	1	.4
Cree, Piopote	1	.4
Hualapai	1	.4
Kamloops Indian Band	1	.4
Klamath	1	.4
Lower Elwa S'Klallam	1	.4
Lummi	103	43.5
Lummi/Nez Perce	1	.4
Lummi/Northern Chyenne	1	.4
Makah	3	1.3
Mariedio	1	.4
Moricetown Band	1	.4
Navajo	1	.4
Nexwsa	1	.4
Nez Perce	10	4.2
Nez Perce/Choctaw	1	.4
Nez Perce/Yakima	1	.4
Nooksac	8	3.4
Pima	1	.4
Port Gamble	1	.4
Port Gamble S'Klallam	1	.4
Pyramid Lake Paiute	2	.8
Quileute	1	.4
Samish	5	2.1
San Calos Apache	1	.4
Skokomish	6	2.5
Spokane/Nez Perce	1	.4
Stoiloh/Squamish	1	.4
Swinomish	3	1.3
Swinomish/Choctaw	1	.4
Tiwa	1	.4
Tlinget	1	.4
Tlinget/Athabascan	1	.4
Tulalip	1	.4
Upper Skagit	1	.4
Warm Springs	1	.4
Total	237	100.0

6.


Services Respondents Believe NWIC Could Provide that Would Most Improve their Communities
% of Respondents
60%
50%
40%
30%
20%
10%
0%
ABE / GED
Job/Technical Training
4 Year Degree
Native Language
Cultural Arts
Health and Wellness
Upgrade Job Skills
2 Year Degree
Parenting Education
Provide Leadership
Economic Development
Improve Reading
Tribal Studies
Economic and Personal
Natural Resource
Personal Interest
Other

7.


Programs of Study that Respondents Believe NWIC Could Offer that Would Most Benefit their Communities
% of Respondents
45%
40%
35%
30%
25%
20%
15%
10%
5%
0%
Computer Training
Native American
Education
ABE / GED
Tribal Administration
Human Services
Health Professions
Business
Parenting Education
Construction Trades
Aquaculture/Fisheries
Computers
Childcare Provider
Legal Studies
Natural Resources
Accounting
Hospitality
Agriculture Studies
Science
Humanities
Law Enforcement
Social Sciences
Other Programs
Office Professions
Communication

NWIC do well
1)Provides reservation-based opportunities to populations otherwise overlooked; 2) It allows working individuals opportunity to learn; 3) It incorporates native/coast Salish culture into academic setting.
AAS- small classes.
ABE/GED
Adjustable, tolerant
Allows time to finish course.
Allows tribes to offer cultural classes to tribal/community members to help preserve it.
As far as I can see, the college has a good program.
Assists students in getting financial aid. Setting classes up so they fit the person.
Assists with paperwork, choosing classes.they have all helped with all questions pertaining to homework as well.
Attracts Indian students needing orientation or confidence building to get started.
Attracts students from all over
Basic ed, GED, Science
Brings education opportunities to the community, making it possible for people who work full time or have other barriers to access higher education.
Brings people together
Care for the students
Class assignments- they're well explained. Able to communicate with instructors for questions and comments.
Communicate with community
Community building- cohort classes. Meeting educational goals of the tribal community. As a center for nurturing the tribal family to meet educational and lifelong goals.
Community involvement. Job readiness.
Computer

NWIC do well
Computer training
Continuing education opportunities
Counselors are great. LC staff are great. Financial aid/scholarships. Instructors work well (most).
Courses for Lummi language and culture. Courses for basic education (GED and HS credit)
Creates a welcoming atmosphere for everyone; provide educational opportunities.
Dysfunctionalism. Will begin healing process and I know that it will be accepted in the community.
Educates and informs
Educates everyone who wants to learn.
Educates our Indian people.
Education
Education in the classroom
Encourages Native pride.
Encourages us to persue our dreams and become educated in the fields we as Native people want to persue in.
Everything
Fills a need in the Indian Community
Flexible, accomodating, very nice personnel
For me, provided a few inspiring teachers as well as friends. Reconsidered short term realistic goals.
GED classroom training
GED program
Gets new employees to replace the ones lost in the turnover

NWIC do well
Gives good education
Gives great potlucks. Have very dedicated and committed people. Provide opportunities for students to succeed. Willing to change to meed needs of students and community.
Gives individual attention and support to students
Gives opportunity to the people to enrich their lives by educating themselves and family.
Gives the students one on one with the instructors
Gives tutoring when needed. Flexible hours to study.
Gives you a good education
Good computer access, helps me when I need it, and they manange everything around here pretty well.
Good stepping stone to universities
Has a site coordinator really helped with study groups.
Has different classes throughout other tribal areas.
Having Linda (Kenney) here is a big plus. Conferences- girls camp-ABE
Helps me figure out what I need to do when I get out of high school.
Helps Natives with basic problems
Helps people get into NWIC
Helps students find and achieve their long term goals
Helps studnets find out which classes to take and where to go.
Helps support students in getting them through college
Hires great staff. Awesome career counselors.
Hires people like Roylene and Oscar. People who really care.

NWIC do well
Hopes to furnish computer
I am not sure. I know they get kids into school after high school that normally wouldn't attend, because of location and convenience to reservation.
I think almost everything- I started without a computer and that held me back.
In past worked well with the Ed. Department and was flexible in planning.
In trying to teach the Indian Nations what the white man is all about.
Increases tribal members confidence to succeed. Develops skill building and teamwork. Emotional support.
Instructors make time for individuals. Advisors make you feel they are putting your interests, desires or goals first.
Integrates- translates Native education needs from non-Native knowledge sources.
Interpersonal, cultural attention
It assists a lot and also ask how well you are doing.
It came to the Kamiah and Lapwei area to provide college classes to help us get a better education.
It gives students hope and a better chance to make futures better if you work hard at it.
It has instructors who help us whenever we need helpwith our work even if they do not teach that class.
It helps you choose the right classes to take
It is a ray of sunshine on a cloudy day.
It is flexible by offering classes on reservations with great teachers especially on the Skokomish reservation.
It is our (Lummi) best asset for helping our tribe.
It provides a great ABE/GED program
It takes us older students and nourishes our minds with hope. We older students can have encouragement to go on and hold our heads up. Employs Native Americans and they return after a break in employment.
Keeps the grounds looking nice!

NWIC do well
Makes college available to elders.
Makes sure everyone has an equal chance.
More training for our students
Not much for the Lummi community towards development of our workforce
Not real sure (not familiar with everything they offer). I only have one course, but the instructor is excellent!
Nothing
Nurtures and supports studetns, irrespective of their educational status.
NWIC does a good job tutoring; also teaching students
NWIC has made my learning experience interesting and helps me want to further my education.
NWIC offers an opportunity to explore educational endeavors for higher ed. The professors and on-site coordinator, Gaylene Gobert, are very supportive and create an atmosphere of trust. What I especially appreciate is the Native contact with the main campus. The professors are understanding and open to our culture.
NWIC provides classes, but certain independent learning courses like Math 102 should be live classes only. Many weak spots for Native Americans; for one, math, second science. The college needs to provide stability in these two types of classes.
NWIC understands needs of Native communities, specifically tribal entities.
Offers a chance to get training through satellite, since we're not close to Lummi. Always is willing to access us to more education.
Offers a variety of programs for all age groups.
Offers classes in my area where it is convenient to me and my family.
Offers classes outside of their campus, offers interesting and helpful classes that go toward my degree-- assoc. in nursing.
Offers courses in Native arts- basket weaving and gathering of resources
Offers courses that help the students get started into college classes.
Offers small classes with lots of faculty input
One-on-one student support, TENRM, Alternative ways of meeting student needs.

NWIC do well
Ongoing, well coordinated management of student activities. A logical model that allows students to see what they will become when they graduate.
Open classes
Opens door for all people who want an education.
Persists
Positive change occuring with "oopen communication" problem solving model for faculty: fosters trust and creativity. Outstanding faculty members.
Prepares Native students for success
Provides a place for Indian students to study.
Provides access to education in a geographically convienent place.
Provides access to higher education within the community
Provides adequate information on what's provided and the courses you are taking. Relations between teachers and students.
Provides adult ed. To many tribes
Provides an environment that makes students want to persue higher education.
Provides cultural and traditional strength in my education
Provides cultural classes on the reservation
Provides education and wellness opportunities
Provides education for community and others.
Provides education opportunity to community/tribal members that are looking to further their education.
Provides education with a good Indian demeanor
Provides educational and cross-cultural opportunities.
Provides employment for the community

NWIC do well
Provides for their own
Provides good classroom staff that students can relate to.
Provides help for new college students
Provides opportunities for artists to expand and develop self sufficency.
Provides opportunities for satellite center to develop relevant CEU couses for members in teir communities-makes this easy to do.
Provides personal care and attention to students with unique needs
Provides pertinent education for tribal members
Provides preparation for four year college education. Offers cultural classes.
Provides quality courses and does a good job of handling so many educational sites.
Provides well needed education to many people.
Pushes people away, treats their employees bad, have really easy classes, too easy, let people get away with everything, no accountability.
Reaches out
Receives and teaches students, support and help the students
Satalite classes
Sciences, that's basically all I've taken.
Serves the diverse area of tribes that attend the college
Site at Nooksac
Small classes make it easier for one on one instructor assistance. There have been many wonderful instructors that are more than willing to see that a student is successful.
Smaller class size promotes closer relationship student to instructor. Look forward to positive changes.
Some staff and teachers try to help people in need when they can and as soon as they can.

NWIC do well
Staff available as needed, answers questions that arise.
Staff members that are great to work with
Strive to provide opportunity for Indians
Student Services, student retention, financial aid services.
Student Support
Takes interest in education of our young people
Teachers are flexible. Real nice.
Teaches
Teaches
Teaches
Teaches Indians
Teaches. Loves their people.
Teaching education programs from early childhood to 2-year degree.
The classes are good
The faculty and staff are friendly and willing to help.
The LC staff are kind/helpful along with the counselors
The smaller, more personalized classrooms/classes. Employees that want to do their best to serve the community the best they can, with respect and concern for success, individual as well as the organization.
Their computer classes
They tutor kids and stuff
Those that work there are there because they care and not for the money. They could be working elsewhere making more money.

NWIC do well
Tolerant
Tries hard to address the needs of the community. Provides quality courses and degree programs to those who would otherwise not attend college
Tries to work with students to get them educated.
Tutor
Tutor us well
Welcomes the native community
What I've seen too much look at past and not looking to the future
When you're in classes it's more one on one with the teacher since classes are small so you can understand what the teacher is doing.
Works well with individual students
Works with students!
Works with the students' schedules on coming up with class times
Works with your schedule

How could NWIC better serve community?
1) It could link degree programs to more 4-year universities.
1. Provide a contact/liason who makes regular contacts with tribal ed. Department. 2. Ask and work with the tribe on planning for tribal needs. 3. Have more contact (face to face) on HMD 150- students need a lot of help.
4 year degree
4-Year Degrees: Job placement program for grads; Human Services; Administration; Leaga Studies for Tribal/State/Federal Law
Allow limited access to compuers for job search, research and information for community members.
An outreach program to help others realize the importance of an education, and not to feel intimidated by certain individuals who think they are "better" than others by working here.
Be a drug and alcohol free college, encourage the community, Native and non-Native to pursue a higher education and prepare students for higher education.
Be a positive influence
Be more involved in community activities; Would like to see more technical classes.
Be more organized and counsel the students better
Be open and be there for our community.
Become a four year institution.
Better "prepare" graduates to pursue a 4-year degree, in terms of what is expected. The environment between NWIC and Western is vary different; eg classroom atmosphere, student activities, etc. Don't change NWIC but educate students that want to attend WWU what the differences are.
Better accomodations, a real campus to be a home for tribal learning which the dream is being realized.
Better buildings
Better communication with all entities
Better technology on site- Internet svc would be good- Courses on line, someone from college enrollment advising here once in a while-maybe half a day a week- more sharing expertise from college.

How could NWIC better serve community?
Better transportation to the childcare center
Bigger building.
Build a bigger college for our students and our community.
Building community, serving sites.
By being percieved as being part of the community
By helping our community members that go to college better their life
By letting the people know what's going on and by listening to studetns, different courses, what other tribes are doing, by visiting other tribal educational cultures
By offering more classes at a time
By offering more classes on counseling and Native history
By providing a 4-year bachelor program
By spending more one on one time on education and personal problems
By supporting the president- Cheryl Crazy Bull.
By the classes over the satellite or classes by learning contracts too.
CD couselor training. Health education.
Childcare
Childcare
Classes taught at site

How could NWIC better serve community?
Clean up and help Lummi students
Clear statement of purpose based on Coast Salish core values. Clear expectations, accountability and follow-through for student performance. Integrated Student Services. Comprehensive wellness curriculum- I.e. introductory courses, ongoing groups, counseling, grief and trauma support
Communicate with tribes and tribal councils appropriately and find out from them what exactly they need for their communities.
Communication; daycares
Continue as they are doing now.
Continue cultural classes; send recruiters to talk to our high school students; have an annual meeting with all educational sites to make them more aware of educational opportunities
Could better serve our community by giving out scholorships so more people could go to college
Courses geared to wellness and cultural and personal reclamation.
Create more ways to involve the community into campus life, welcome community.
Develop additional partnerships/ co-programs with surrounding community.
Developing a better partnership with tribal entities, especially when students are ready for job placement.
Direct connection to sites.
Drug and alcohol free representation of NWIC. That goes for all employees and students affiliated with NWIC. NWIC also needs to clear up any rumors that start at the college.
Educate Lummi people how to get involved in tribal government, so as to be able to make educated choices to help government to help their people.
Educate the tribes people
Education
Encourage and empower the people to become the best they can be.

How could NWIC better serve community?
Encourage our community to better themselves. Provide extra help to those who can't read or write. Create a vision for them so that they could better themselves. Provide daycare for students with children. Transportation for students w/o rides.
Enroll certain students who don't mess around with their education. People who don't go to school for just financial aid and for extra money and quit school after they get a check.
Expect students to rise to a higher level of responsibility and capability; believe that they are capable of it.
Financial Aid is a hassle for our students to receive their checks. Calls aren't returned in a timely fashion.
Flyers to the community. I didn't know about this.
Funding for cultural arts and expand department.
GED, Job skills, education.
Get a better basketing instructor- someone more involved like the Makah instructor. Money management for high school kids.
Get a childcare provider for my area and allow a student to get a 2 year degree
Get bigger college campus
Get more grants that would benefit students better.
Get people to go to college
Getting recuiters out to us.
Getting young students to look at future and stop looking for old bones. They think their future is looking back and not looking at technology for a future.
Go away
Harder classes to better prepare our kids for a 4 year college
Have a 4 year degree program for the fields that will enrich our community like education, computers and social workers.

Other comments or suggestions
Go into elementary classrooms and promote education. Give children a goal, a future to look forward to. Mentor our youth. Promote a future over and over.
Have days that people should be there. They need to be there all the time.
Have every NWIC department know about the other departments on campus and their purpose.
Have one person in Financial Aid to take care of each site. Maybe this is being done.
Help new students to read better
Help with the cost of classes, housing, tuition for tribal members
Hire more Lummis in all divisions
I am overly excited about the developments and creating an athletic program. Sports is a big part of Native communities and no better way than utilizing sports to enhance the academic setting.
I believe the college should focus on diversity, assuring that all sites have input and are considered for any future plans. Should consider partnerships with all tribes NWIC serves in all endeavors. Look at universities such as UBC to see how culture is integrated in their classrooms.
I believe the college would be better suited if they came off as more professional when faculty/staff enter the community and schools. Members seem to show up in casual clothing, unannounced, informal and under-prepared.
I emphasise helping professions and culture because so many of our people are affected by post-traumatic stress disorder. Deal with these early on!
I feel that the college has made efforts to work in collaboration with the community instead of isolation. I believe these efforts need to continue.
I have a BS in accounting, 20 plus years as an accountant, 6 years in tribal management. Could teach fund accounting, bookeeping, grants compliance and reporting.
I love the TENRM program; please keep it running.
I think it's great that you are offering courses to us at the Skok tribe. Thank you!
I'm truly grateful to be a student at NWIC.
Improve communications between staff and faculty to students.
Just the books. I would like to post my books for sale. That will help other students not have to spend so much.
Keep the dream alive!
Keep these programs strong and active so that we can have Native teachers in all grade levels and Native employees to help out Natives in these fields.

90

Other comments or suggestions
Keep up the good job.
Larger childcare center, more training classes
Let everyone know their own student ID number so they could get books earlier.
More art classes please
More Native teachers if possible. Support the child, young adult to go on to higher education and stay here to teach. Self esteem classes by Native people
More Native teachers.
New campus, student housing.
New campus/dorms with police access to keep them drug and alcohol free.
New reading programs such as Sylvan.
NWIC canbe better if it is a four year college. More money and do well for Lummi people also more jobs for us.
NWIC is a good school. I really like it here and hope that whoever else attends here likes it too.
NWIC might offer an Alumni Association
NWIC needs a bigger campus and better buildings
NWIC needs to get healthy and have clear, honest communication.
Offer more classes
Offering a master degree would be nice also.
Openly publish any information that might come into question. For example, contracts and salaries of employees.
Program for senior citizens to learn more.
Provide much to the elders and children. Act like we are celebrities every day young alike
Quit bullshitting around and learn some punctuality.

Other comments or suggestions
Remember that school is for the students vs. the careers of instructors. If no one takes your class, you should move on.
Remember we are here for the students.
Soccer fields for youth
Start the tribe telling the truth and finishing it. Teach some ethics, might help if NWIC showed an example.
Stop sending us bills for no reason, having us worry.
Stop students who bully others.
Student housing asap. Enrollment. Cheryl- test and evaluate those around you who say they are your advisors.
Students are interested in on-line courses. Can we use K-20 network to have courses available to our members throughout Puget Sound?
Suggest C.D. classes Teachers Training to meet Tribal schools wellness for the elders
Suggestions are always given, but are they really thought about?
The school must play a central and institutional leadership role in the community and government.
The staff for NWIC is great and a lot of help in my situation.
Try to at least have a community dinner at each one of the sites to promote more people to try to get involved.
We are only limited by our dreams and visions. The greater the education, the greater the vision.
When the high school and grades all the way down to kindergarten move those buildings will be empty, so we can move classes over in those buildings.
WIA and new programs needs to raise the classroom training hours up to cost of living wages because $5.15 hr isn't much to live on these days.
Work with V/W on 2 year ROTC program for minorities w/ option to transfer to V/W for 4 year.
Would be more interested if could provide rental needs, personal bills paid.

28