Northwest Indian College is planning for the future. In order to think about the future, it is important to determine the needs of the community and the goals of the individual tribal members. Your thoughtful responses will provide vital information in determining the future direction of the college.

Hy' shq

1. Tribal Affiliation: __________

2. Gender: M / F MALES 41% (96) FEMALES 56% (133) UNKNOWN 3% (8)

3. Age Group (please circle one): 15-18 9% (22) 19-25 9% (22) 26-49 42% (110) 50+ 33% (9) UNKNOWN 6% (14)

4. Relationship to Northwest Indian College (please check all boxes that describe you):
   □ Community Member 43% (96)
   □ Tribal Employee 24% (55)
   □ Council Member 1% (2)
   □ Employer 2% (5)
   □ NWIC Student 48% (109)
   □ Prospective student 8% (19)
   □ NWIC Graduate 7% (16)
   □ NWIC Staff 17% (37)
   □ NWIC Faculty 13% (29)
   □ Other: 11% (25)

5. Name of Educational Site or city or town closest to you (check one):
   □ Colville
   □ Jamestown S'Klallam
   □ Lower Elwha 1% (2)
   □ Lummi 70% (145)
   □ Makah 2% (4)
   □ Muckleshoot
   □ Nez Perce 6% (15)
   □ Nisqually
   □ Nooksack 7% (16)
   □ Port Gamble 2% (4)
   □ Puyallup
   □ Olympia
   □ Quinault 5% (1)
   □ Samish 2% (4)
   □ Seattle
   □ Skokomish 3% (6)
   □ SPIPA 1% (2)
   □ Spokane
   □ Suquamish
   □ Swinomish 3% (6)
   □ Tacoma 1% (2)
   □ Tulalip 1% (3)
   □ Upper Skagit
   □ Vancouver, WA
   □ Yakama
   □ Other: KAMIAH 5% (1)
   □ Unknown 2% (5)

6. Tribal Colleges can benefit their communities in different ways. Which 5 ways do you believe would most improve the quality of life in your community?

Please check 5.
   □ Adult Basic Education / GED 56% (131)
   □ Preparation / High school completion
   □ Cultural arts and enrichment 36% (84)
   □ Economic development and small business assistance 31% (71)
   □ Economic and personal finance education 19% (45)
   □ Health and wellness 34% (79)
   □ Higher education: 2 year degree 33% (76)
   □ Higher education: 4 year degree 39% (90)
   □ Improve reading level of tribal members 28% (64)
   □ Job or technical training 48% (112)
   □ Native language restoration 37% (87)
   □ Parenting education & family wellness 31% (71)
   □ Personal interest courses 8% (19)
   □ Natural resource protection 17% (39)
   □ Provide leadership and problem-solving for community improvement 31% (71)
   □ Tribal Studies 20% (46)
   □ Upgrade job skills 33% (77)
   □ Other: Drug & Alcohol policy enforcement & awareness etc. 1% (2)
7. Programs of Study:
Which five (5) of the following programs do you think would most benefit you and your community? (Note: Each major category below is followed by several examples.)

Please check 5.

| □ | Accounting 14% (33) |
| □ | Adult Basic Education: GED preparation, college preparation 46% (95) |
| □ | Agricultural Studies: plant science, animal science, traditional plants, trade development 13% (30) |
| □ | Aquaculture/Fisheries 19% (45) |
| □ | Business Administration: entrepreneurship, financial and business management 23% (54) |
| □ | Childcare Provider 16% (37) |
| □ | Communication: journalism, multi-media 5% (12) |
| □ | Computer Training and Applications: software training 42% (99) |
| □ | Computers: repair, maintenance and networking 19% (44) |
| □ | Construction Trades: carpentry, pipe fitting, plumbing 20% (46) |
| □ | Education: early childhood ed., teaching assistant (k-12), native teacher preparation (k-12) 40% (95) |
| □ | Health Professions: medical office, nursing assistant, community health education, nutrition, environmental health 26% (62) |
| □ | Hospitality Management: gaming, tourism, customer service, food services, hotel management 14% (33) |
| □ | Humanities: art, drama, english, literature, music, philosophy 13% (31) |
| □ | Human Services: chemical dependency counseling, counseling, social work 27% (64) |
| □ | Law Enforcement: corrections, probation, public safety, security 11% (26) |
| □ | Legal Studies: paralegal, pre-law 15% (35) |
| □ | Native American Studies: art, culture, history, language 41% (97) |
| □ | Natural Resources Management: environmental studies 14% (32) |
| □ | Office Professions: clerical 6% (13) |
| □ | Parenting Education and Family Development 22% (51) |
| □ | Science: biology, chemistry, physical anthropology, physics 13% (30) |
| □ | Social Sciences: cultural anthropology, history, political science, psychology, sociology 8% (19) |
| □ | Tribal Administration: public and tribal management 34% (80) |
| □ | Other (please list any other vocational or academic interests): 7% (17) |

Art Marketing, Auto Repair, Self-Determination & Self Esteem, Community Development, Distance Learning, Drivers Education, Electrician, Woodworking, Welding, Geriatrics Care, High School Completion Year Round, Language Teacher Certification, Math, Natural Science, Native Women's Studies, Inheritance Boundary Lines, Photography, Small Business Development, Creation
Technology:

There is a current trend in education toward offering classes on the Internet. Please answer the following questions to help us determine if this is an option for our students.

8. Do you have a computer at home?
   - Yes 71% (146)
   - No [If no, please go to question #10] 27% (50)

9. If you have a computer at home, do you also have Internet access at home?
   - Yes 54% (127)
   - No 44% (105)

Additional Comments:

10. What does Northwest Indian College do well?


11. How could Northwest Indian College better serve your community?


12. Other comments or suggestions:


13. May we contact you for further ideas or information?
   - No
   - Yes: Name: ____________________________
     Phone: ____________________________
     Email: ____________________________

Thank you for your input!